

CO-OPERATIVE ARTS AND SCIENCE COLLEGE, MADAYI

P.O PAYANGADI (R.S)- 670 358, KANNUR DT., KERALA, website : www.cascollege.ac.in
Aided by the Govt. of Kerala & Affiliated to Kannur University



Criterion 1 Curricular Aspects

1.4 Feedback System

Feedback From Teachers 2021-2022

Curriculum Feedback from the Teachers

signation Skythi chundakkarom Asst professor Name & Designation

Year

Semester : 1

Department: Mathematics

SL No.		Excellent	Very	Average	Poor	Very Poor
		(5)	good (4)	(3)	(2)	(1)
1	Rate the frame work of curricular structure	/				
2	The appropriateness of the sequence of the courses offered in the curriculum	/				
3	The depth of the syllabus for the course in relation to the competencies expected	/				
4	Rate the distribution of credits to the course		/			
5	The texts and reference materials are relevant, updated and appropriate	/				
6	Updated topics are included in the syllabus	/				
7	Contribution of curriculum in terms of career prospect and perspective in the subjects concerned	/				
8	Sequencing of Modules		/			
9	Number of teaching hours allotted to each course is adequate.	/				
10	Awareness about environmental/social issues among students.					
11	Freedom to adopt activity- oriented teaching-learning techniques.	1				
12	Suggestions & Observations to improve the overall quality of the curriculum					
Date	:			Signa	ture:	,



Curriculum Feedback from the Teachers

Name & Designation SREEJUIVIV. ASSISTANT PROFESSOR

Year : 2021 - 2024.

Semester :

Department : COMMERIE

SL No.		Excellent	Very	Average	Poor	Very Poor
		(5)	good (4)	(3)	(2)	(1)
1	Rate the frame work of curricular structure	V				
2	The appropriateness of the sequence of the courses offered in the curriculum	V				
3	The depth of the syllabus for the course in relation to the competencies expected	V				
4	Rate the distribution of credits to the course	V				
5	The texts and reference materials are relevant, updated and appropriate	V				
6	Updated topics are included in the syllabus		V			
7	Contribution of curriculum in terms of career prospect and perspective in the subjects concerned					
8	Sequencing of Modules	/				
9	Number of teaching hours allotted to each course is adequate.		V			
10	Awareness about environmental/social issues among students.	/				
11	Freedom to adopt activity- oriented teaching-learning techniques.	/				
12	Suggestions & Observations to improve the overall quality of the curriculum					

Date:

Signature: SP SREEJUNIU

Curriculum Feedback from the Teachers

Name & Designation	Pravies	Mathew	Asst	Professor
	21 22 21	/	,,	,

Semester :

Department: Dhy o cal L ducation

SL No.		Excellent	Very	Average	Poor	Very Poor
		(5)	good (4)	(3)	(2)	(1)
1	Rate the frame work of curricular structure	/				
2	The appropriateness of the sequence of the courses offered in the curriculum		/			
3	The depth of the syllabus for the course in relation to the competencies expected	/				
4	Rate the distribution of credits to the course					
5	The texts and reference materials are relevant, updated and appropriate		/			
6	Updated topics are included in the syllabus		/			
7	Contribution of curriculum in terms of career prospect and perspective in the subjects concerned		/			
8	Sequencing of Modules		/			
9	Number of teaching hours allotted to each course is adequate.	/				
10	Awareness about environmental/social issues among students.		/			
11	Freedom to adopt activity- oriented teaching-learning techniques.					
12	Suggestions & Observations to improve the overall quality of the curriculum					

Date: Signature:

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Curriculum Feedback from the Teachers

Name & Designation Sajini VK ASSt. Purofessor

Year : 2021 - 22

Semester:

Department : BBA

SL No.		Excellent	Very	Average	Poor	Very Poor
		(5)	good (4)	(3)	(2)	(1)
1	Rate the frame work of curricular structure					
2	The appropriateness of the sequence of the courses offered in the curriculum	/				
3	The depth of the syllabus for the course in relation to the competencies expected		/			
4	Rate the distribution of credits to the course		/			
5	The texts and reference materials are relevant, updated and appropriate	/				
6	Updated topics are included in the syllabus			/		
7	Contribution of curriculum in terms of career prospect and perspective in the subjects concerned					
8	Sequencing of Modules	/				
9	Number of teaching hours allotted to each course is adequate.		~			
10	Awareness about environmental/social issues among students.	/				
11	Freedom to adopt activity- oriented teaching-learning techniques.	/				
12	Suggestions & Observations to improve the overall quality of the curriculum					

Date: 25.08.20

Signature:

Curriculum Feedback from the Teachers

Name & Designation REJINA P.V ASSISTANT PROFESSOR

Year : 2021-22

Semester : Department :

SL No.		Excellent	Very	Average	Poor	Very Poor
SE NO.						
		(5)	good (4)	(3)	(2)	(1)
1	Rate the frame work of curricular					
	structure					
2	The appropriateness of the sequence of the courses offered					
	in the curriculum					
3	The depth of the syllabus for the course in relation to the					
	competencies expected	/				
4	Rate the distribution of credits to the course	/				
5	The texts and reference materials					
	are relevant, updated and					
	appropriate					
6	Updated topics are included in					
	the syllabus					
7	Contribution of curriculum in					
	terms of career prospect and perspective in the subjects	./				
	concerned					
8	Sequencing of Modules					
9	Number of teaching hours					
	allotted to each course is					
	adequate.	/				
10	Awareness about					
	environmental/social issues among students.					
11	Freedom to adopt activity-					
	oriented teaching-learning	/				
	techniques.					
12	Suggestions & Observations to					
	improve the overall quality of the					
	curriculum					

Date: Signature:

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Curriculum Feedback from the Teachers

Name & Designation Dr. UVAIS. M, Assisted Porteurs

Year : 2021-22

Semester : Ist, I'm, Ipt, Ivh v, th 4 vith

Department: Mangent Stralice

SL No.		Excellent	Very	Average	Poor	Very Poor
		(5)	good (4)	(3)	(2)	(1)
1	Rate the frame work of curricular					
	structure		/			
2	The appropriateness of the sequence of the courses offered in the curriculum		V			
3	The depth of the syllabus for the course in relation to the competencies expected		/			
4	Rate the distribution of credits to the course			V		
5	The texts and reference materials are relevant, updated and appropriate					
6	Updated topics are included in the syllabus			/		
7	Contribution of curriculum in terms of career prospect and perspective in the subjects concerned			\/		
8	Sequencing of Modules	/				
	Number of teaching hours allotted to each course is adequate.		/			
	Awareness about environmental/social issues among students.					
	Freedom to adopt activity- oriented teaching-learning techniques.					
	Suggestions & Observations to improve the overall quality of the curriculum	Byllabas ;	s firmel	for 5 ye	cas. Upd	ahus of

103/2022

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