CO-OPERATIVE ARTS AND SCIENCE COLLEGE MADAYI

AFFILIATED TO KANNUR UNIVERSITY

ANALYSIS REPORT OF FEEDBACK ON CURRICULUM FROM STUDENTS

2021-2022

Prepared by

Feedback Committee

Cooperative Arts and Science College, Madayi

Curriculum Feedback from Students

Since the academic year 2021-2022, the Institutional Quality Assurance Cell (IQAC) has annually conducted a curriculum survey involving UG and PG students of all departments. This survey comprises 11 questions aimed at evaluating curriculum quality and delivery. Sample feedback is collected using a Five Point Scale
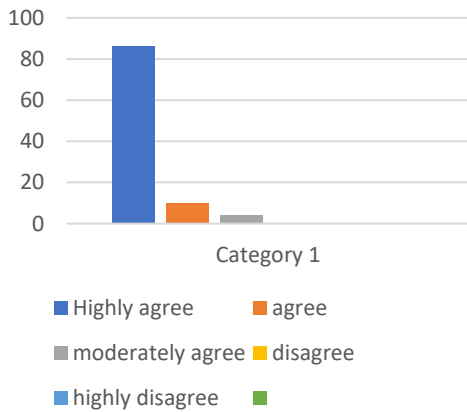
SL No	Criterion	Highly Agree	Agree	Moderately Agree	Disagree	Highly Disagree
1	The curriculum Enhances Competencies of the Students	86	10	4	0	0
2	Syllabus and teaching methods were appropriate to Students Requirement	90	10	0	0	0
3	Syllabus includes Provision for employability skills and soft skills	83	14	3	0	0
4	Relevance and appropriateness of the units prescribed in the curriculum	85	13	1	1	0
5	Appropriate allocation of credits to the courses	81	11	8	0	0
6	Regular updating of the syllabus to meet their needs	86	10	2	2	0
7	The size of the syllabus is in terms of load on the students	84	15	1	0	0
8	Appropriate Evaluation scheme designed for each of the course	88	10	2	0	0
9	Appropriate course objective or Programme objective	83	10	5	2	0
10	Better institutional process for implementation of the curriculum	83	13	4	0	0
11	Syllabus provides constructive suggestions for the multi- furious enhancement of the curriculum	83	10	5	2	0

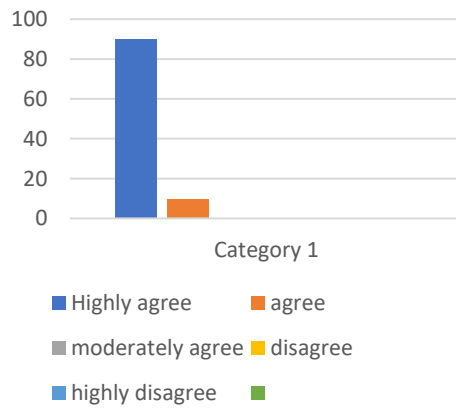Date :   Signature

Graphical result of the feedback from Students

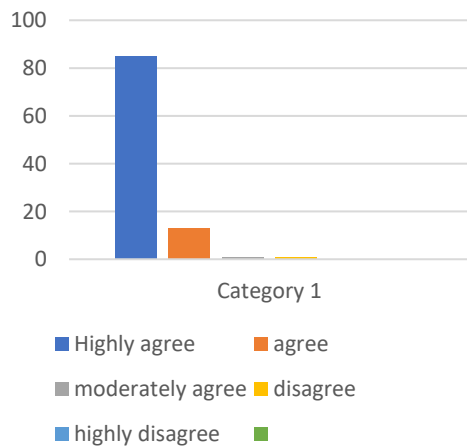## 1. The curriculum Enhances Competencies of the Students

Highly agree | agree
moderately agree | disagree
highly disagree

2. Syllabus and teaching methods were appropriate to Students Requirement

Highly agree | agree
moderately agree | disagree
highly disagree

3. Syllabus includes Provision for employability skills and soft skills

Highly agree | agree
moderately agree | disagree
highly disagree

4. Relevance and appropriateness of the units prescribed in the curriculum

Highly agree | agree
moderately agree | disagree
highly disagree

5. Appropriate allocation of credits to the courses

Highly agree | agree
moderately agree | disagree
highly disagree

6. Regular updating of the syllabus to meet their needs

Highly agree | agree
moderately agree | disagree
highly disagree

7. The size of the syllabus is in terms of load on the students

Highly agree | agree
moderately agree | disagree
highly disagree

8. Appropriate Evaluation scheme designed for each of the course

Highly agree | agree
moderately agree | disagree
highly disagree

9. Appropriate course objective or Programme objective

Highly agree | agree
moderately agree | disagree
highly disagree

10. Better institutional process for implementation of the curriculum

Legend: Highly agree, agree, moderately agree, disagree, highly disagree

11. Syllabus provides constructive suggestions for the multi- furious ..
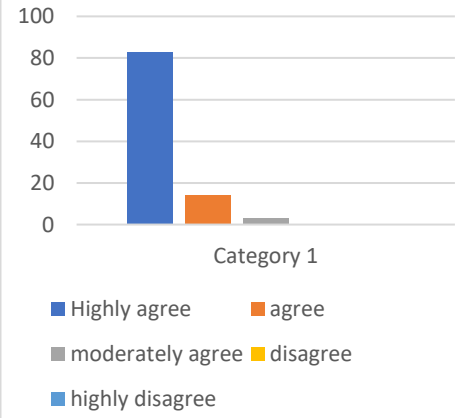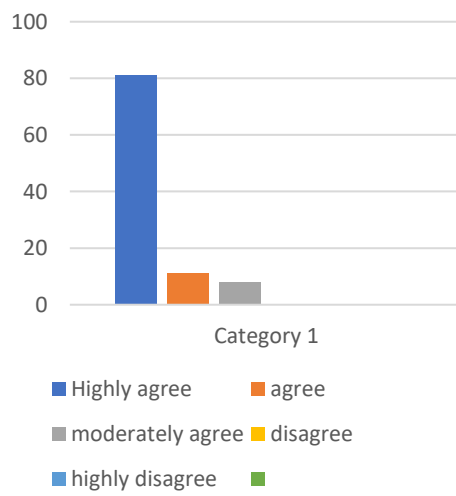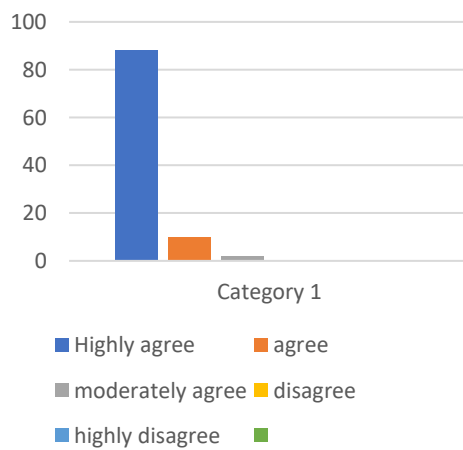
Legend: Highly agree, agree, moderately agree, disagree, highly disagree
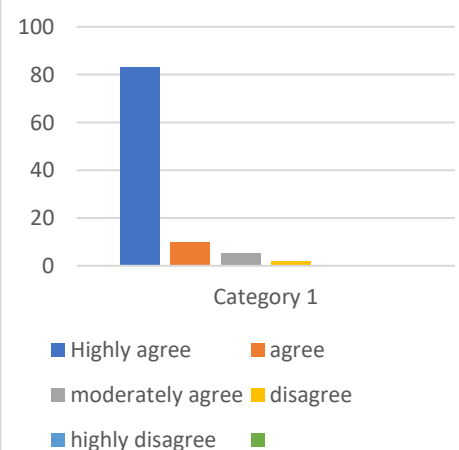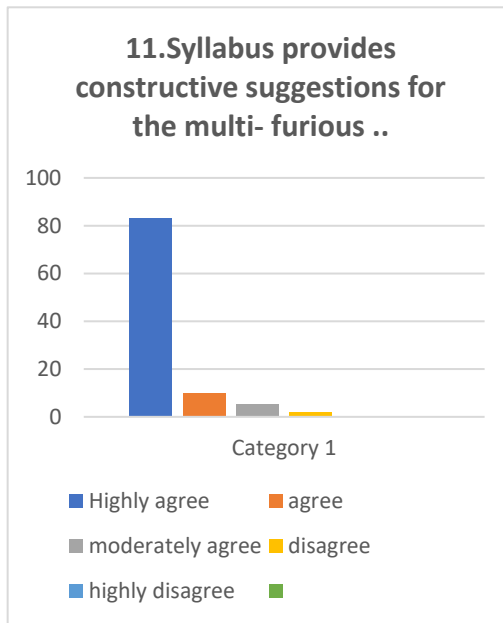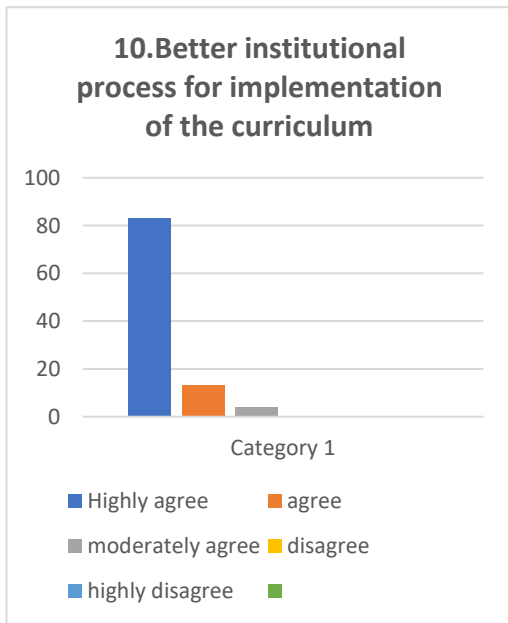
Feedback Analysis

1. **The curriculum enhances competencies of the students**: The curriculum is highly effective in enhancing student competencies, with 86% of respondents strongly agreeing. The absence of negative responses indicates universal satisfaction.

2. **Syllabus and teaching methods were appropriate to students' requirements**: The teaching methods and syllabus are considered very appropriate for students' needs, with 90% strongly agreeing. No negative feedback highlights a perfect alignment with student requirements.

3. **Syllabus includes provision for employability skills and soft skills**: The syllabus effectively includes provisions for employability and soft skills, with 83% of respondents highly agreeing. The feedback is overwhelmingly positive.

4. **Relevance and appropriateness of the units prescribed in the curriculum**:
   The units prescribed in the curriculum are seen as relevant and appropriate by most respondents, with 85% strongly agreeing. The presence of a single negative response suggests very minor concerns.

5. **Appropriate allocation of credits to the courses**: The allocation of credits is considered appropriate, with 81% strongly agreeing. However, there is a notable percentage (8%) who moderately agree, indicating some room for improvement.

6. **Regular updating of the syllabus to meet their needs**: Syllabus is regularly updated to meet student needs, with 86% strongly agreeing. The presence of some disagreement suggests that while updates are generally satisfactory, occasional issues may arise.

7. **The size of the syllabus in terms of load on the students**: The syllabus size is appropriate concerning student load, with 84% strongly agreeing. Feedback is overwhelmingly positive with minimal concerns.

8. **Appropriate evaluation scheme designed for each course**: The evaluation scheme for each course is deemed appropriate, with 88% strongly agreeing. This criterion received very positive feedback with minimal concerns.

9. **Appropriate course objective or programme objective**: The course and program objectives are considered appropriate by most respondents, with 83% strongly agreeing. However, the presence of some disagreement suggests room for improvement.

10. **Better institutional process for implementation of the curriculum**: The institutional process for curriculum implementation is seen as effective, with 83% strongly agreeing. The feedback is predominantly positive with some moderate agreement.

11. **Syllabus provides constructive suggestions for the multifarious enhancement of the curriculum**: The syllabus is viewed as providing constructive suggestions for curriculum enhancement, with 83% strongly agreeing. However, the presence of some disagreement indicates room for improvement.