

**CO-OPERATIVE ARTS AND SCIENCE COLLEGE
MADAYI**

AFFILIATED TO KANNUR UNIVERSITY



**ANALYSIS REPORT OF FEEDBACK ON CURRICULUM
FROM ALUMNI**

2019-2020

**Prepared by
Feedback Committee
Cooperative Arts and Science College, Madayi**

Curriculum Feedback from Alumni

Since the academic year 2019-2020, the Institutional Quality Assurance Cell (IQAC) has annually conducted a curriculum survey involving the Alumni of UG and PG students of the Institution. This survey comprises 10 questions aimed at evaluating curriculum quality and delivery. Sample feedback is collected using a Five Point Scale.

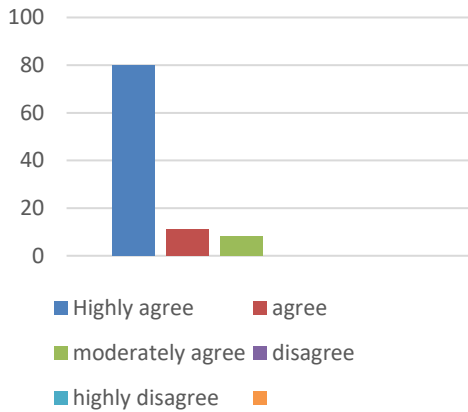
SL No.	Statements	Excellent	Very Good	Good	Poor	Very Poor
1	Adequateness of the courses offered in the programme	86	10	4	0	0
2	Rate the efficiency of the syllabus enabling you to face other aspects of the life	86	10	2	2	0
3	Relevance of the curriculum in relation to your current professional life	84	15	1	0	0
4	Rate the skills acquired from the curriculum for practical exposure in life	85	13	1	1	0
5	The choice of electives in providing competence in employability skills, Communicative and soft skills	81	11	8	0	0
6	The design of syllabus prescribed provides room for self -learning	86	10	2	2	0
7	The competence and support offered by the institution for the overall development of the students	84	15	1	0	0
8	Curriculum enhances various co-curricular activities	88	10	2	0	0
9	Whether syllabus helps you to motivate towards research	81	11	8	0	0
10	Suggestions if any to improve the overall quality of the curriculum					

Date :

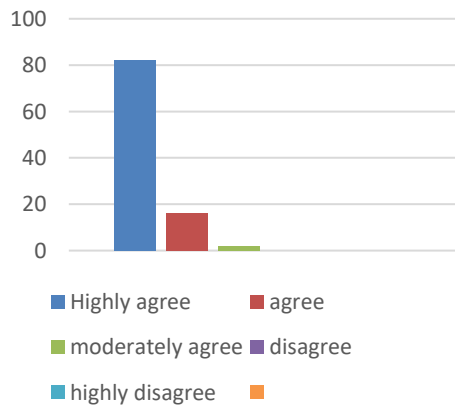
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Graphical result of curriculum Survey from Alumni

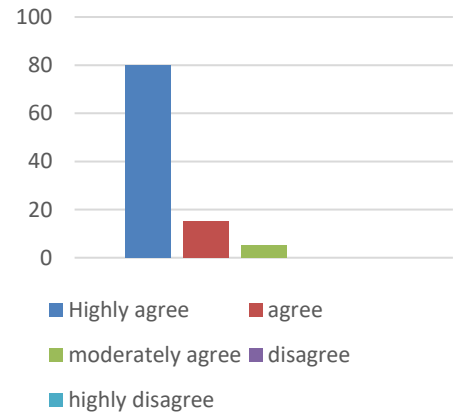
1.The curriculum Enhances Competencies of the Students



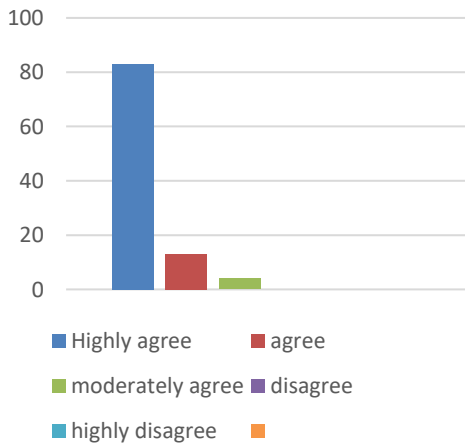
2. Syllabus and teaching methods were appropriate to Students Requirement



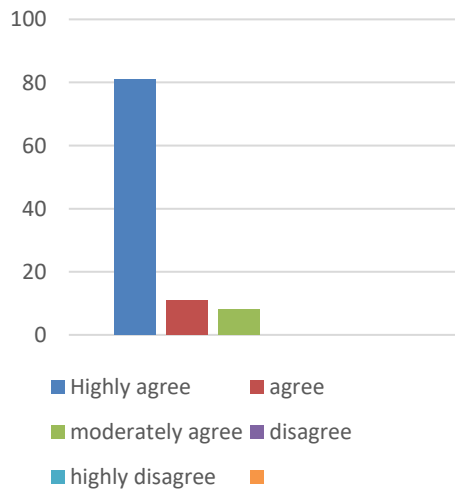
3.Syllabus includes Provision for employability skills and soft skills



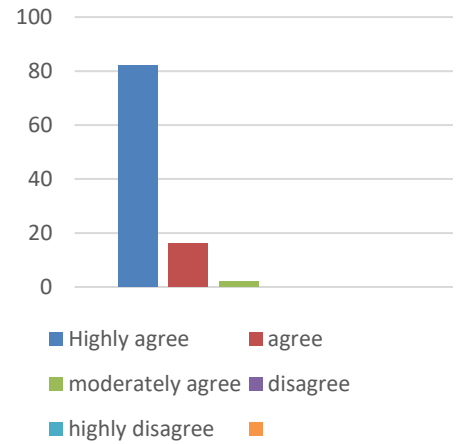
4.Relevance and appropriateness of the units prescribed in the curriculum



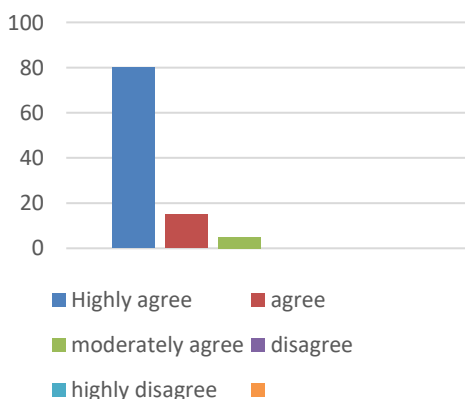
5.Appropriate allocation of credits to the courses



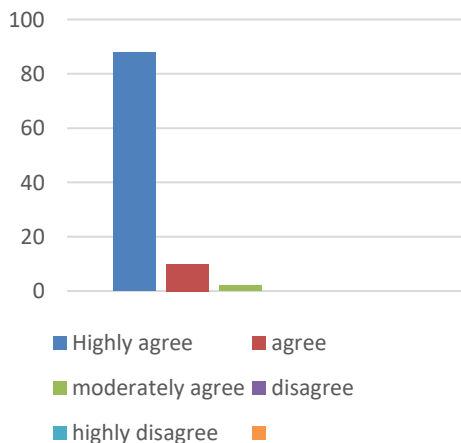
6. Regular updating of the syllabus to meet their needs



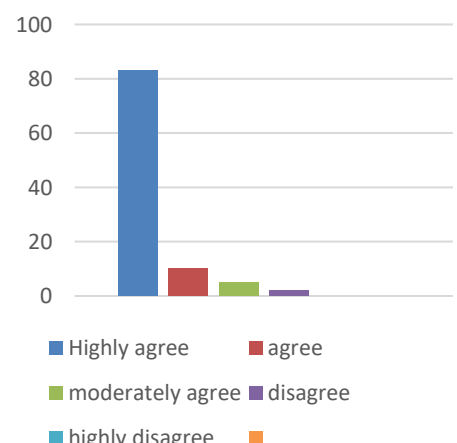
7.The size of the syllabus is in terms of load on the students



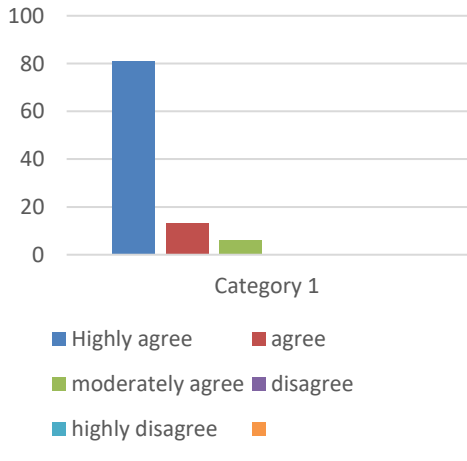
8.Appropriate Evaluation scheme designed for each of the course



9.Appropriate course objective or Programme objective



10. Better institutional process for implementation of the curriculum



Feedback Analysis

- 1. Adequateness of the courses offered in the programme:** The adequateness of the courses is highly rated, with 86 respondents rating it as excellent and 10 as very good. Only 4 rated it as good, and no respondents rated it poorly, indicating strong overall satisfaction with the courses offered.
- 2. Rate the efficiency of the syllabus enabling you to face other aspects of life:** The syllabus's efficiency in preparing students for life is seen as very high, with 86 rating it as excellent and 10 as very good. While 2 rated it as good and 2 as poor, the overall feedback is predominantly positive, suggesting that the syllabus is effective in this regard.
- 3. Relevance of the curriculum in relation to your current professional life:** The curriculum's relevance to current professional life is highly rated, with 84 rating it as excellent and 15 as very good. Only 1 respondent rated it as good, and none rated it poorly, indicating strong relevance to professional life.
- 4. Rate the skills acquired from the curriculum for practical exposure in life:** Skills acquired from the curriculum for practical life exposure are highly rated, with 85 rating it as excellent and 13 as very good. Only 1 rated it as good and 1 as poor, indicating overall strong approval of the practical skills gained.
- 5. The choice of electives in providing competence in employability skills, communicative and soft skills:** The choice of electives is viewed positively, with 81

rating it as excellent, 11 as very good, and 8 as good. No respondents rated it poorly, suggesting that the electives are effective in providing relevant skills.

- rating it as excellent, 11 as very good, and 8 as good. No respondents rated it poorly, suggesting that the electives are effective in providing relevant skills.
6. **The design of the syllabus prescribed provides room for self-learning:** The syllabus design supporting self-learning is highly rated, with 86 rating it as excellent and 10 as very good. While 2 rated it as good and 2 as poor, the majority positive ratings indicate that the syllabus effectively encourages self-learning.
 7. **The competence and support offered by the institution for the overall development of the students:** The institution's support and competence for student development is highly regarded, with 84 rating it as excellent and 15 as very good. Only 1 rated it as good, indicating strong overall approval of the institution's support.
 8. **Curriculum enhances various co-curricular activities:** The curriculum's enhancement of co-curricular activities is highly rated, with 88 rating it as excellent and 10 as very good. Only 2 rated it as good, indicating strong approval of the curriculum's support for co-curricular activities.
 9. **Whether syllabus helps you to motivate towards research:** The syllabus's ability to motivate research is positively viewed, with 81 rating it as excellent, 11 as very good, and 8 as good. No respondents rated it poorly, suggesting the syllabus is effective in motivating research.



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