

**CO-OPERATIVE ARTS AND SCIENCE COLLEGE
MADAYI**

AFFILIATED TO KANNUR UNIVERSITY



**ANALYSIS REPORT OF FEEDBACK ON CURRICULUM
FROM PARENTS**

2021-2022

Prepared by

Feedback Committee

Cooperative Arts and Science College, Madayi

Curriculum Feedback from Parents

Since the academic year 2021-2022, the Institutional Quality Assurance Cell (IQAC) has annually conducted a curriculum survey involving the parents of UG and PG students of the Institution. This survey comprises 11 questions aimed at evaluating curriculum quality and delivery. Sample feedback is collected using a Five Point Scale.

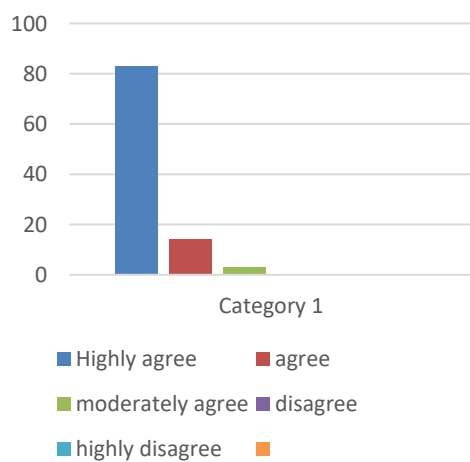
SL No.	Statements	5	4	3	2	1
1	Do you think the curriculum workload is affordable by your ward	83	14	3	0	0
2	Rate accessibility of content/reference books	82	16	2	0	0
3	Rate the advantages your ward has got from the course	80	15	5	0	0
4	Rate the change of your ward after fulfilment of the course	88	10	2	0	0
5	Does the courses in educational modules advance business entrepreneurs and students are stimulated to initiate start-ups:	84	15	1	0	0

Date :

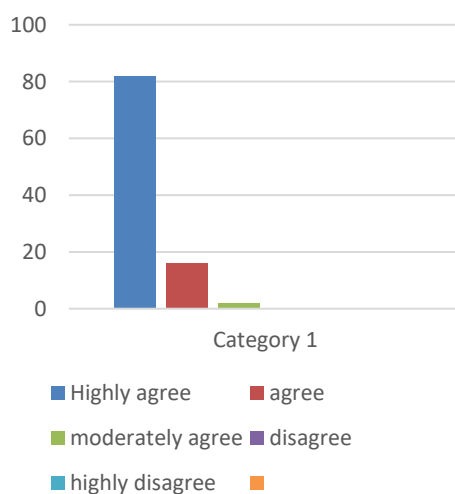
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Graphical Result of the feedback from the parents

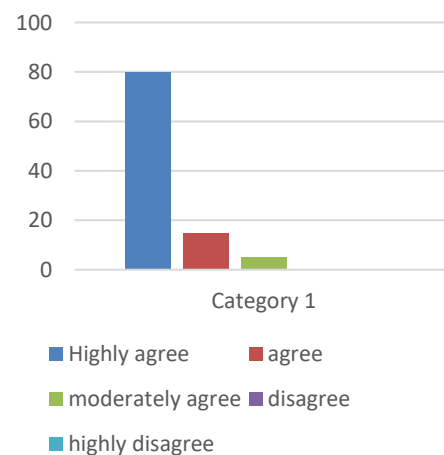
1. Do you think the curriculum workload is affordable by your ward



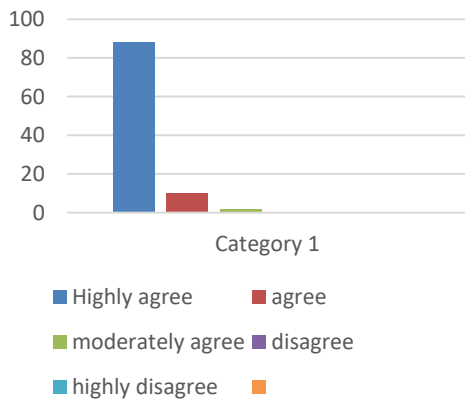
2. Rate accessibility of content/reference books



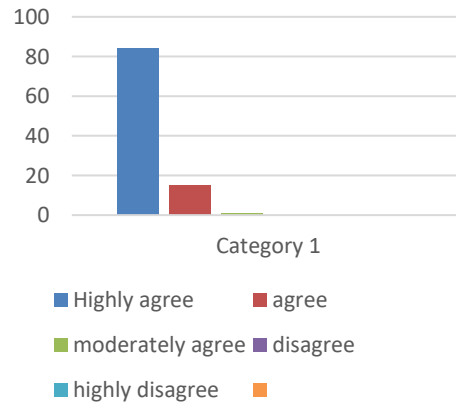
3. Rate the advantages your ward has got from the course



4. Rate the change of your ward after fulfilment of the course



5. Does the courses in educational modules advance business entrepreneurs ..



Feedback Analysis

1. Do you think the curriculum workload is affordable by your ward?

The majority of respondents (83%) strongly agree that the curriculum workload is affordable for their ward. Combined with those who agree (14%), this suggests a high level of satisfaction (97%) with the curriculum workload's affordability. Only a small fraction (3%) is neutral, and there are no disagreements.

2. Rate accessibility of content/reference books:

Accessibility of content and reference books is rated very positively, with 82% strongly agreeing and 16% agreeing, making up a total of 98% positive responses. This indicates that the resources provided are easily accessible. A minimal 2% are neutral, and there are no negative responses.

3. Rate the advantages your ward has got from the course:

A high percentage (80%) of respondents strongly agree that their ward has gained significant advantages from the course. Including those who agree (15%), 95% of the feedback is positive. Only a small portion (5%) is neutral, with no negative responses.

4. Rate the change of your ward after fulfilment of the course:

The change observed in the wards after completing the course is overwhelmingly positive, with 88% strongly agreeing and 10% agreeing (98% positive responses). Only 2% remain neutral, indicating that the course has a significant positive impact on students.

5. Do the courses in educational modules advance business entrepreneurs and stimulate students to initiate start-ups:

There is a strong positive response regarding the courses' effectiveness in advancing business entrepreneurship and stimulating start-up initiatives, with 84% strongly agreeing and 15% agreeing, total 99% positive responses. Only 1% are neutral, showing that the courses are highly effective in encouraging entrepreneurial activities among students.