

**CO-OPERATIVE ARTS AND SCIENCE COLLEGE
MADAYI**

AFFILIATED TO KANNUR UNIVERSITY



**ANALYSIS REPORT OF
FEEDBACK ON CURRICULUM FROM STUDENTS
2019-2020**

**Prepared by
Feedback Committee
Cooperative Arts and Science College, Madayi**

Curriculum Feedback from Students

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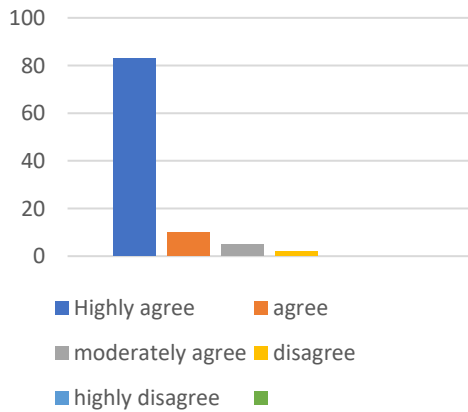
SL No	Criterion	Highly Agree	Agree	Moderately Agree	Disagree	Highly Disagree
1	The curriculum Enhances Competencies of the Students	83	10	5	2	0
2	Syllabus and teaching methods were appropriate to Students Requirement	81	13	6	0	0
3	Syllabus includes Provision for employability skills and soft skills	83	10	5	2	0
4	Relevance and appropriateness of the units prescribed in the curriculum	83	13	4	0	0
5	Appropriate allocation of credits to the courses	81	11	8	0	0
6	Regular updating of the syllabus to meet their needs	82	16	2	0	0
7	The size of the syllabus is in terms of load on the students	80	15	5	0	0
8	Appropriate Evaluation scheme designed for each of the course	88	10	2	0	0
9	Appropriate course objective or Programme objective	83	10	5	2	0
10	Better institutional process for implementation of the curriculum	81	13	6	0	0
11	Syllabus provides constructive suggestions for the multi- furious enhancement of the curriculum	83	10	5	2	0

Date :

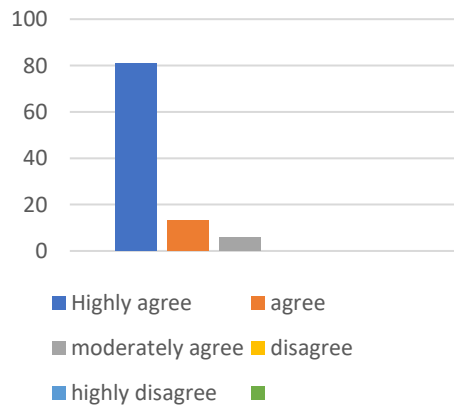
Signature

Graphical Report of the Curriculum Survey from Students

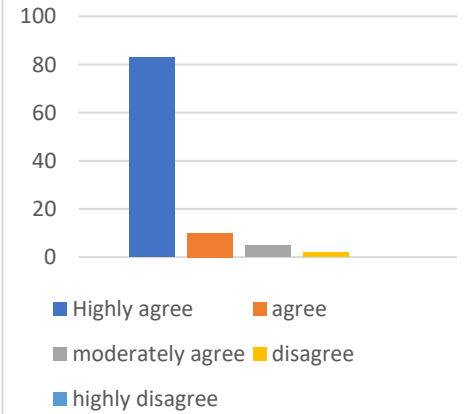
1. The curriculum Enhances Competencies of the Students



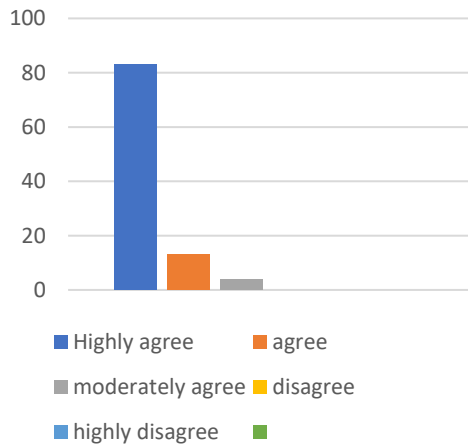
2. Syllabus and teaching methods were appropriate to Students Requirement



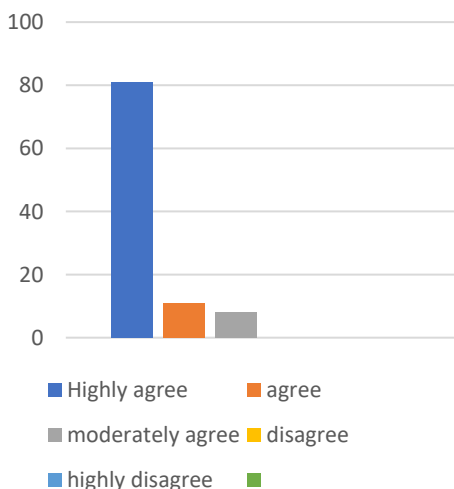
3. Syllabus includes Provision for employability skills and soft skills



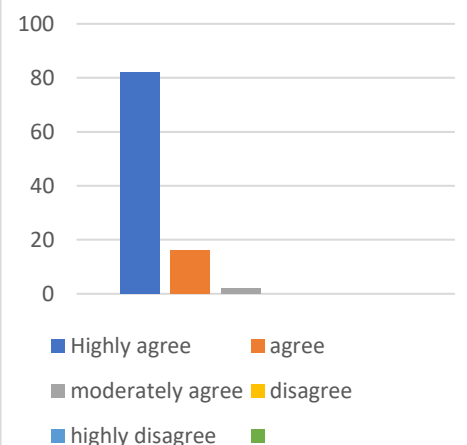
4. Relevance and appropriateness of the units prescribed in the curriculum



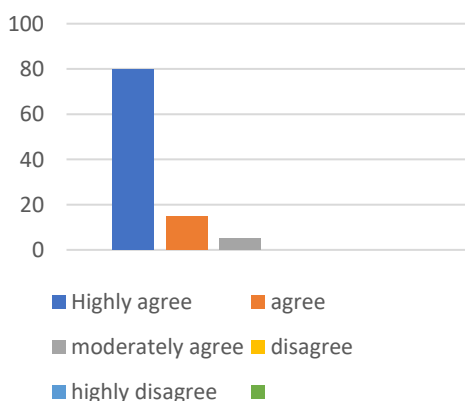
5. Appropriate allocation of credits to the courses



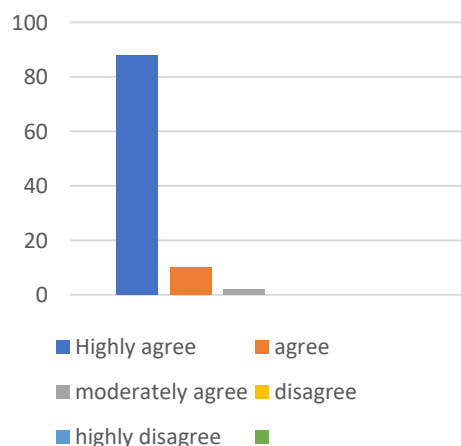
6. Regular updating of the syllabus to meet their needs



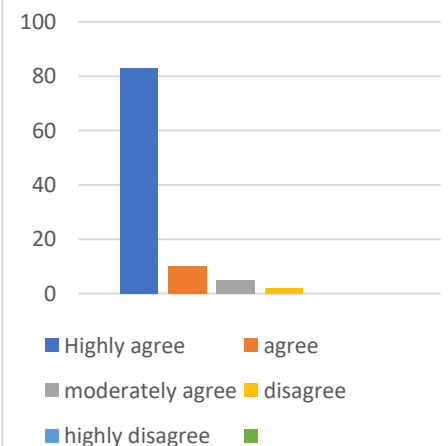
7. The size of the syllabus is in terms of load on the students

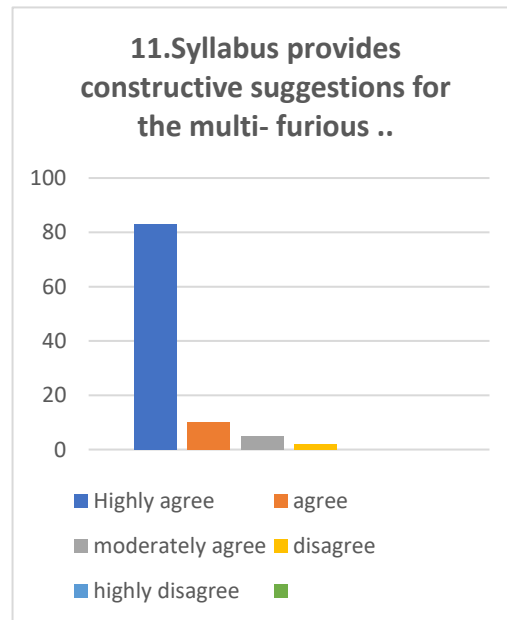
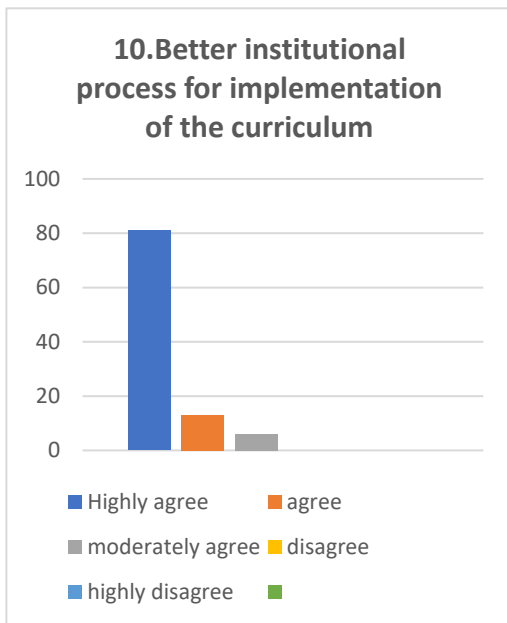


8. Appropriate Evaluation scheme designed for each of the course



9. Appropriate course objective or Programme objective





Feedback Analysis

1. **The curriculum enhances competencies of the students:** A strong majority (83%) highly agrees that the curriculum enhances student competencies, indicating high satisfaction. A small portion moderately agrees or disagrees, suggesting room for slight improvements.
2. **Syllabus and teaching methods were appropriate to students' requirements:**
3. Most respondents (81%) highly agree that the syllabus and teaching methods are appropriate, with no disagreement, reflecting overall positive feedback with minor suggestions for improvement.
4. **Syllabus includes provision for employability skills and soft skills:** The inclusion of employability and soft skills is highly appreciated, with 83% highly agreeing. Some respondents (5%) moderately agree, and a small fraction disagree, indicating general satisfaction but with room for enhancements.
5. **Relevance and appropriateness of the units prescribed in the curriculum:** The relevance and appropriateness of curriculum units are rated highly, with 83% highly agreeing. The feedback is predominantly positive, with no disagreement.
6. **Appropriate allocation of credits to the courses:** The allocation of credits is seen as appropriate by the majority, with 81% highly agreeing. There is some variability, with 8% moderately agreeing, suggesting potential areas for fine-tuning

Credit allocation is perceived as appropriate, with 81 highly agreeing, 11 agreeing, and 8 moderately agreeing. No one disagreed, reflecting positive feedback on this allocation.

6. Regular updating of the syllabus to meet their needs

Regular updates to the syllabus are well-received, with 82 highly agreeing, 16 agreeing, and 2 moderately agreeing. The absence of disagreement suggests updates are considered sufficient and relevant.

7. The size of the syllabus in terms of load on the students

Interpretation: The syllabus size is seen as manageable, with 80 highly agreeing, 15 agreeing, and 5 moderately agreeing. No disagreement indicates satisfaction with the workload.

8. Appropriate Evaluation scheme designed for each of the courses

The evaluation scheme is highly approved, with 88 highly agreeing and 10 agreeing. Only 2 moderately agree, and no one disagrees, indicating strong satisfaction with the evaluation methods.

9. Appropriate course objective or Programme objective

Most respondents (83) highly agree with the course or program objectives, while 10 agree and 5 moderately agree. There are 2 who disagree, indicating a small amount of dissatisfaction but overall strong approval.

10. Better institutional process for implementation of the curriculum

The implementation process of the curriculum is well-regarded, with 81 highly agreeing, 13 agreeing, and 6 moderately agreeing. The absence of disagreement suggests the process is effective.

11. Syllabus provides constructive suggestions for the multifarious enhancement of the curriculum

Constructive suggestions for enhancing the curriculum are appreciated by most, with 83 highly agreeing, 10 agreeing, and 5 moderately agreeing. The presence of 2 disagreements shows some minor dissatisfaction but overall positive feedback.



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