

**CO-OPERATIVE ARTS AND SCIENCE COLLEGE
MADAYI**

AFFILIATED TO KANNUR UNIVERSITY



**ANALYSIS REPORT OF FEEDBACK ON CURRICULUM
FROM STUDENTS**

2020-21

**Prepared by
Feedback Committee
Cooperative Arts and Science College, Madayi**

Curriculum Feedback from Students

Since the academic year 2020-2021, the Institutional Quality Assurance Cell (IQAC) has annually conducted a curriculum survey involving UG and PG students of all departments. This survey comprises 11 questions aimed at evaluating curriculum quality and delivery. Sample feedback is collected using a Five Point Scale

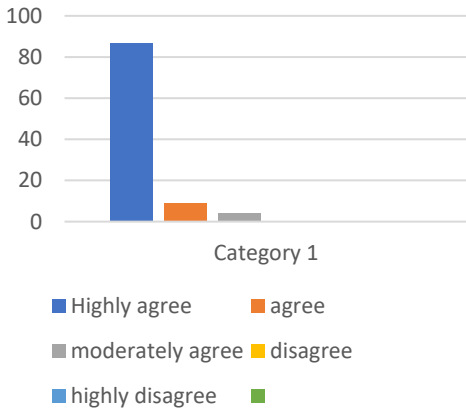
SL No	Statements	Highly Agree	Agree	Moderately Agree	Disagree	Highly Disagree
1	The curriculum Enhances Competencies of the Students	87	9	4	0	0
2	Syllabus and teaching methods were appropriate to Students Requirement	89	10	1	0	0
3	Syllabus includes Provision for employability skills and soft skills	83	14	3	0	0
4	Relevance and appropriateness of the units prescribed in the curriculum	83	13	4	0	0
5	Appropriate allocation of credits to the courses	81	11	8	0	0
6	Regular updating of the syllabus to meet their needs	82	16	2	0	0
7	The size of the syllabus is in terms of load on the students	80	15	5	0	0
8	Appropriate Evaluation scheme designed for each of the course	88	10	2	0	0
9	Appropriate course objective or Programme objective	85	15	0	0	0
10	Better institutional process for implementation of the curriculum	81	13	6	0	0
11	Syllabus provides constructive suggestions for the multi- furious enhancement of the curriculum	83	10	5	2	0

Date :

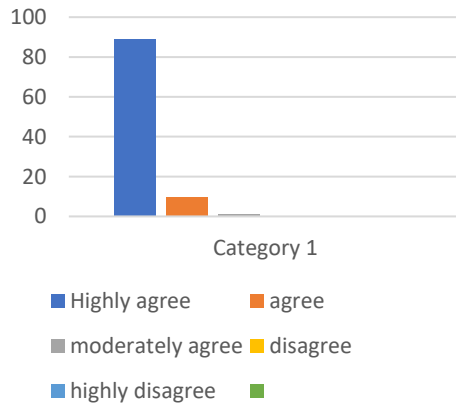
Signature

Graphical Result of the feedback from Students

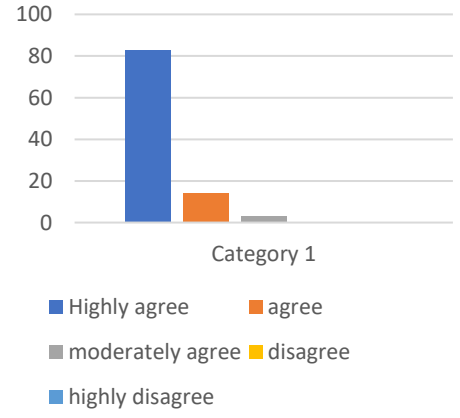
1.The curriculum Enhances Competencies of the Students



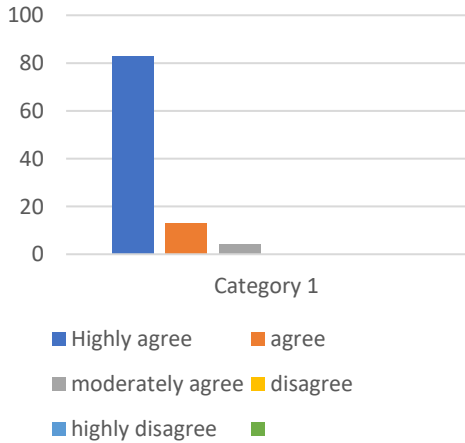
2. Syllabus and teaching methods were appropriate to Students Requirement



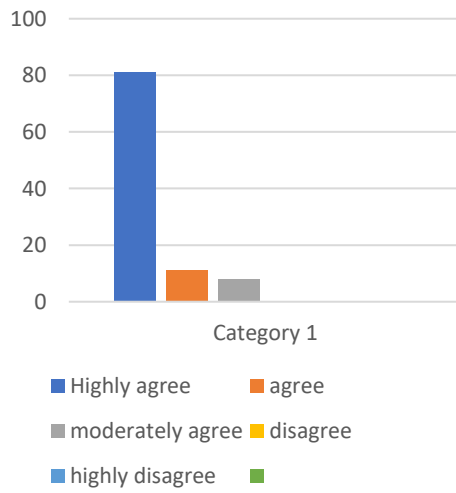
3.Syllabus includes Provision for employability skills and soft skills



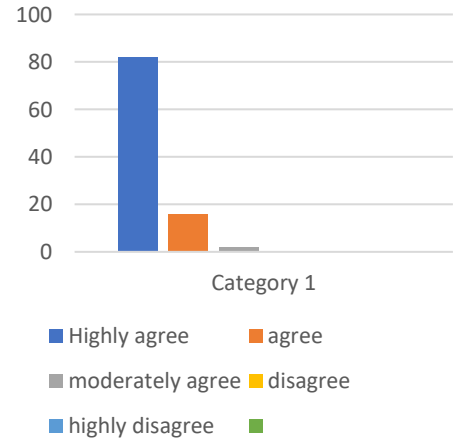
4.Relevance and appropriateness of the units prescribed in the curriculum



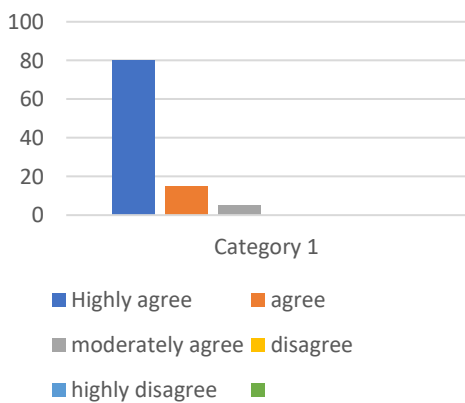
5.Appropriate allocation of credits to the courses



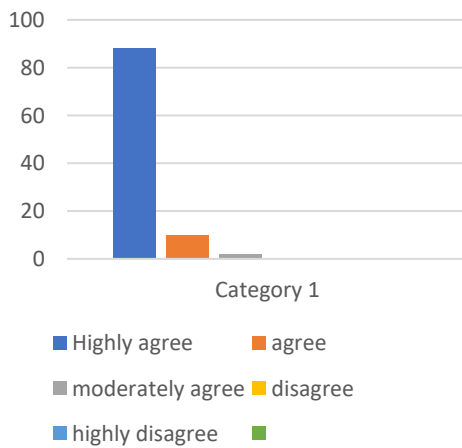
6. Regular updating of the syllabus to meet their needs



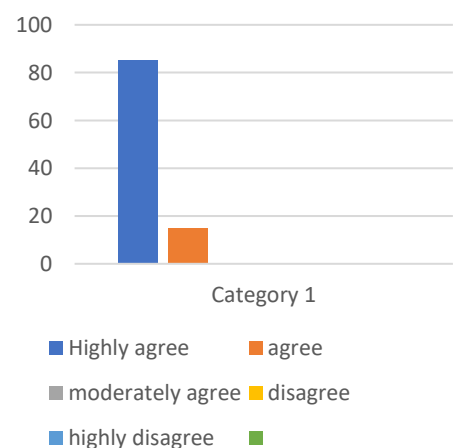
7.The size of the syllabus is in terms of load on the students

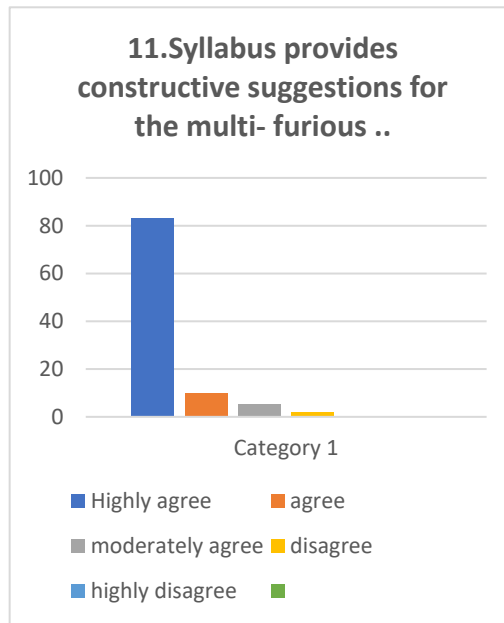
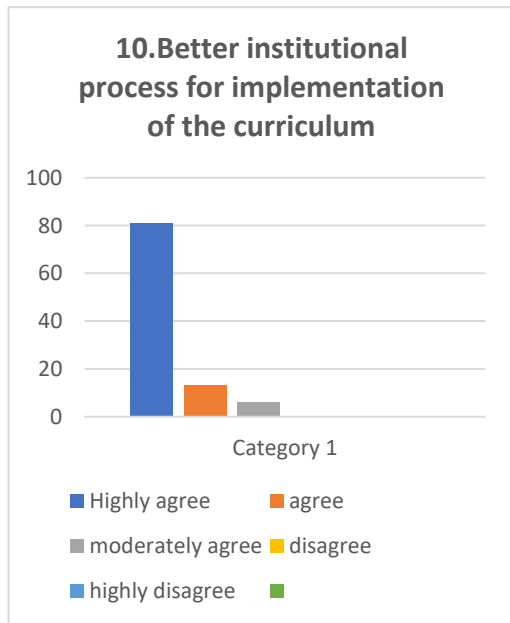


8.Appropriate Evaluation scheme designed for each of the course



9.Appropriate course objective or Programme objective





Feedback Analysis

1. **Curriculum Enhancement:** The vast majority (87%) highly agree that the curriculum enhances students' competencies, indicating strong confidence in the effectiveness of the curriculum in improving student skills.
2. **Appropriateness of Syllabus and Teaching Methods:** A high percentage (89%) agree that the syllabus and teaching methods are appropriate to students' requirements, suggesting that the curriculum is well-aligned with the needs of the learners.
3. **Inclusion of Employability and Soft Skills:** A significant majority (83%) believe that the syllabus includes provisions for employability skills and soft skills, indicating recognition of the importance of holistic skill development.
4. **Relevance and Appropriateness of Units:** Most respondents (83%) agree that the units prescribed in the curriculum are relevant and appropriate, indicating satisfaction with the content selection.
5. **Credit Allocation:** While a majority (81%) agree with the appropriate allocation of credits to the courses, a notable proportion (19%) either moderately agree or disagree, suggesting some variability in opinions regarding credit distribution.

6. **Regular Syllabus Updating:** A majority (82%) agree that the syllabus is regularly updated to meet the needs of the students, demonstrating responsiveness to evolving educational requirements.
7. **Syllabus Load:** A majority (80%) agree that the size of the syllabus is manageable in terms of the load on the students, suggesting a balance between rigor and feasibility.
8. **Evaluation Scheme:** The vast majority (88%) believe that an appropriate evaluation scheme is designed for each course, indicating confidence in the assessment methods employed.
9. **Course Objectives:** Most respondents (85%) agree that there are appropriate course objectives or program objectives in place, suggesting clarity of purpose within the curriculum.
10. **Institutional Process for Implementation:** While a majority (81%) believe there is a better institutional process for curriculum implementation, there is a notable proportion (19%) who either moderately agree or disagree, indicating some room for improvement in institutional procedures.
11. **Syllabus Enhancement:** While a majority (83%) agree that the syllabus provides constructive suggestions for curriculum enhancement, there is a small percentage (7%) who either moderately disagree or strongly disagree, suggesting that some respondents may feel that there's room for improvement in this aspect.

