## CO-OPERATIVE ARTS AND SCIENCE COLLEGE MADAYI

#### AFFILIATED TO KANNUR UNIVERSITY



# ANALYSIS REPORT OF FEEDBACK ON CURRICULUM FROM ALUMNI 2021-2022

Prepared by
Feedback Committee
Cooperative Arts and Science College, Madayi

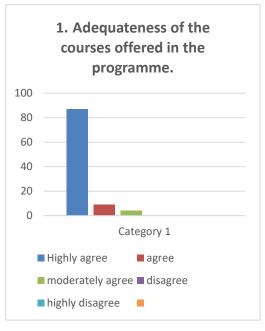
#### **Curriculum Feedback from Alumni**

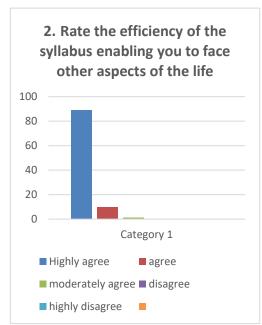
Since the academic year 2021-2022, the Institutional Quality Assurance Cell (IQAC) has annually conducted a curriculum survey involving the Alumni of UG and PG students of the Institution. This survey comprises 10 questions aimed at evaluating curriculum quality and delivery. Sample feedback is collected using a Five Point Scale.

SL	Statements	Excellent	Very	Good	Poor	Very
No.			Good			Poor
1	Adequateness of the courses offered	87	9	4	0	0
	in the programme					
2	Rate the efficiency of the syllabus	89	10	1	0	0
	enabling you to face other aspects of					
	the life					
3	Relevance of the curriculum in	83	14	3	0	0
	relation to your current professional					
	life					
4	Rate the skills acquired from the	83	13	4	0	0
	curriculum for practical exposure in					
	life					
5	The choice of electives in providing	81	11	8	0	0
	competence in employability skills,					
	Communicative and soft skills					
6	The design of syllabus prescribed	82	16	2	0	0
	provides room for self -learning					
7	The competence and support offered	80	15	5	0	0
	by the institution for the overall					
	development of the students					
8	Curriculum enhances various co-	88	10	2	0	0
	curricular activities					
9	Whether syllabus helps you to	85	15	0	0	0
	motivate towards research					
10	Suggestions if any to improve the					
	overall quality of the curriculum					

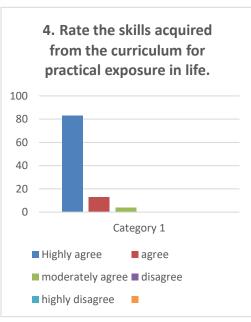
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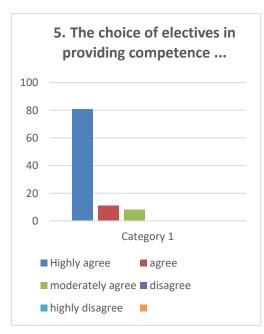
### Graphical Result of the feedback from Alumni

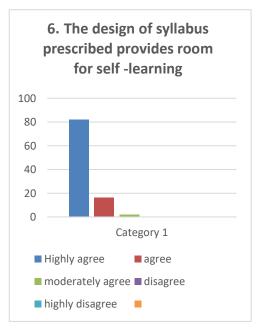


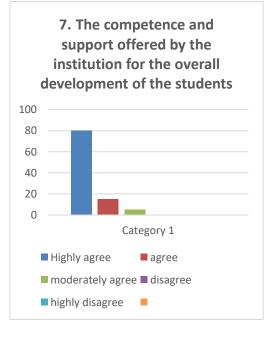


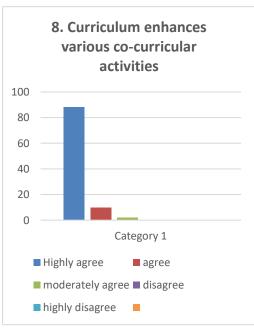


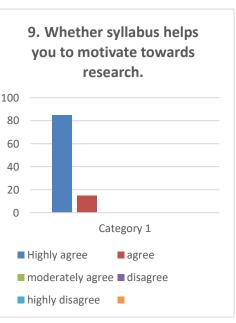












#### **Feedback Analysis**

- 1. Adequateness of the courses offered in the programme: A vast majority (87%) of respondents rated the adequateness of the courses as excellent. Nearly all feedback is positive, indicating strong satisfaction with the courses offered.
- 2. Rate the efficiency of the syllabus enabling you to face other aspects of life: The syllabus is perceived as highly efficient, with 89% rating it as excellent. Combined with the very good and good ratings, this suggests the syllabus is well-regarded in preparing students for various life aspects.
- 3. Relevance of the curriculum in relation to your current professional life: Most respondents find the curriculum relevant to their professional life, with 83% rating it as excellent. The feedback is predominantly positive.
- 4. **Rate the skills acquired from the curriculum for practical exposure in life**: The curriculum is viewed as effective in imparting practical skills, with 83% rating it as excellent. There is a minor presence of less positive feedback, but overall satisfaction remains high.
- 5. The choice of electives in providing competence in employability skills, communicative and soft skills: The elective courses are considered to provide valuable employability and soft skills, with 81% rating this aspect as excellent. There is a small percentage of lower ratings, indicating some room for improvement.
- 6. The design of the syllabus prescribed provides room for self-learning: The syllabus design is appreciated for encouraging self-learning, with 82% giving it an excellent rating. The positive feedback is strong, suggesting the curriculum supports independent learning well.
- 7. The competence and support offered by the institution for the overall development of the students: The institution is highly regarded for its competence and support, with 80% rating this aspect as excellent. The overall feedback is positive, though there is a small portion indicating the need for minor improvements.
- 8. **Curriculum enhances various co-curricular activities**: The curriculum is seen as enhancing co-curricular activities effectively, with 88% giving it an excellent rating. The feedback is overwhelmingly positive, indicating strong support for co-curricular development.

9. Whether the syllabus helps you to motivate towards research: The syllabus is generally motivating for research, with 85% rating it as excellent and 15% as very good. This indicates strong satisfaction and effectiveness in motivating students toward research.