

**CO-OPERATIVE ARTS AND SCIENCE COLLEGE
MADAYI**

AFFILIATED TO KANNUR UNIVERSITY



**ANALYSIS REPORT OF FEEDBACK ON CURRICULUM
FROM TEACHERS**

2019-20

**Prepared by
Feedback Committee
Cooperative Arts and Science College, Madayi**

Curriculum Feedback from the Teachers

Since the academic year 2019-2020, the Institutional Quality Assurance Cell (IQAC) has annually conducted a curriculum survey involving teachers of all departments. This survey comprises 14 questions aimed at evaluating curriculum quality and delivery. Sample feedback is collected using a Five Point Scale.

SL No.	Statements	Excellent	Very good	Average	Poor	Very Poor
1	Rate the frame work of curricular structure	83	10	7	0	0
2	The appropriateness of the sequence of the courses offered in the curriculum	89	10	1	0	0
3	The depth of the syllabus for the course in relation to the competencies expected	82	14	4	0	0
4	Rate the distribution of credits to the course	80	10	6	4	0
5	The texts and reference materials a relevant, updated and appropriate	80	11	9	0	0
6	Updated topics are included in the syllabus	82	16	2	0	0
7	Contribution of curriculum in terms of career prospect and perspective in the subjects concerned	80	15	5	0	0
8	Potential of the students in understanding course objectives	82	10	6	2	0
9	Distribution of credits to course	82	15	3	0	0
10	Sequencing of Modules	81	11	8	0	0

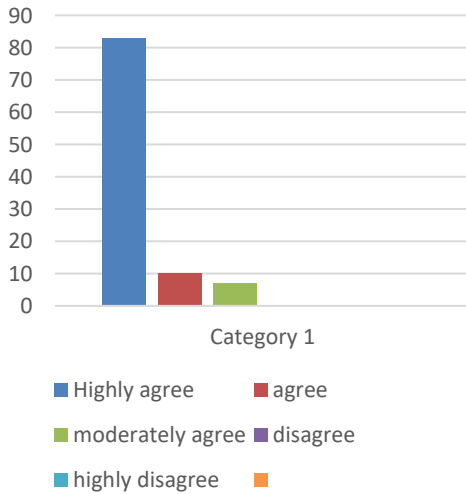
11	Number of teaching hours allotted to each course is adequate.	84	10	5	1	0
12	Awareness about environmental/social issues among students.	80	15	5	0	0
13	Freedom to adopt activity-oriented teaching-learning techniques.	83	15	2	0	0
14	Suggestions & Observations to improve the overall quality of the curriculum					

Date :

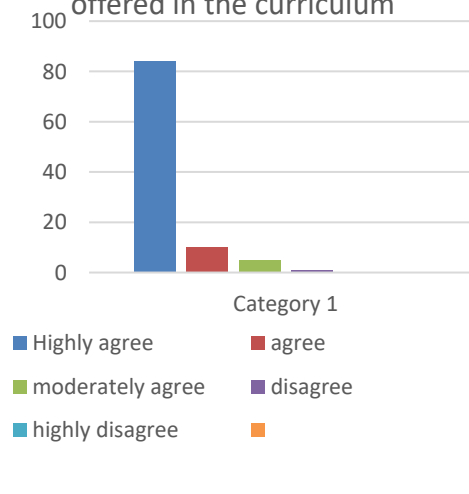
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Graphical Result of Curriculum Report from Teachers

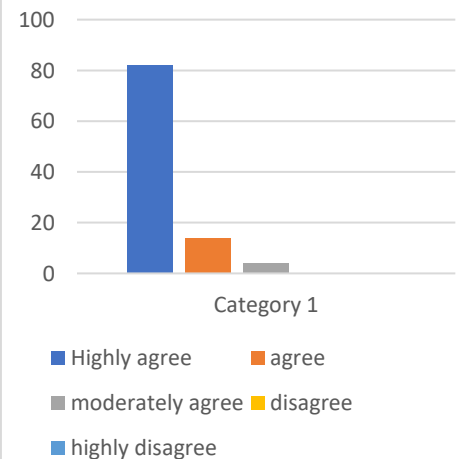
1. Rate the frame work of curricular structure



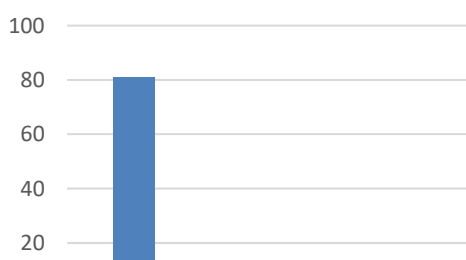
2. The appropriateness of the sequence of the courses offered in the curriculum



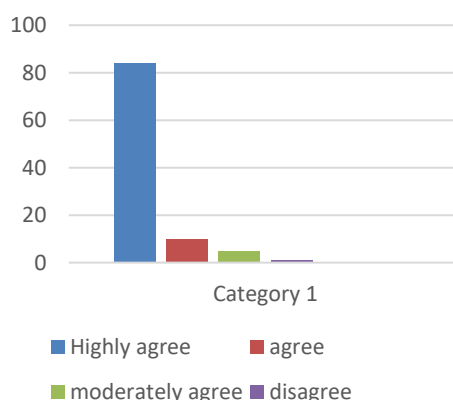
3. The depth of the syllabus for the course in relation to the competencies expected



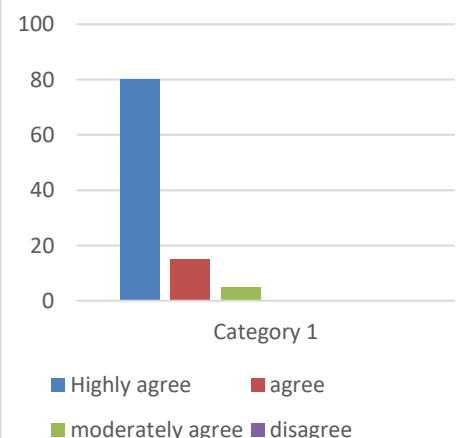
4. Rate the distribution of credits to the course



5. The texts and reference materials a relevant, updated and appropriate



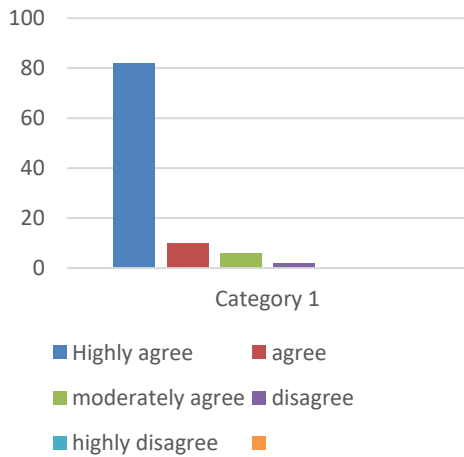
6. Updated topics are included in the syllabus



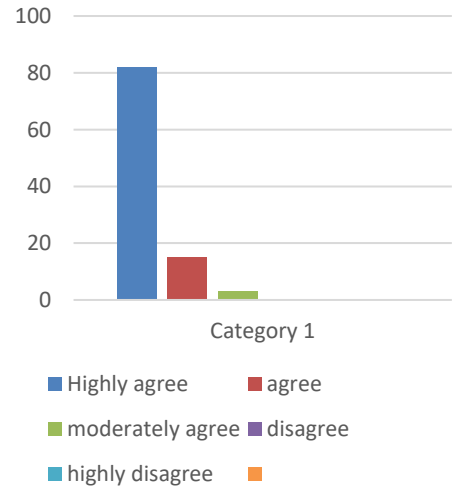
7. Contribution of curriculum in terms of career prospect ...



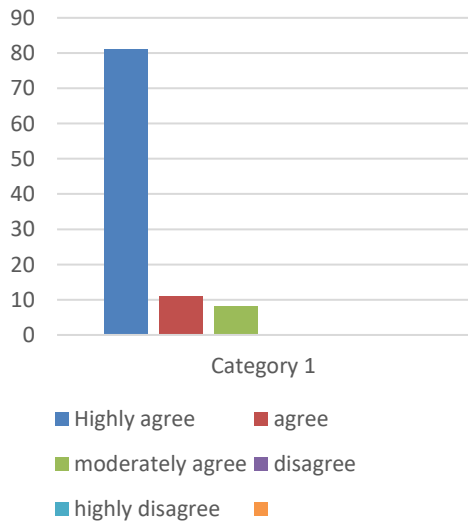
8. Potential of the students in understanding course objectives



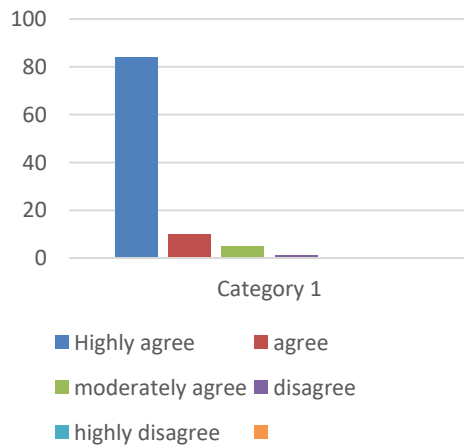
9. Distribution of credits to course



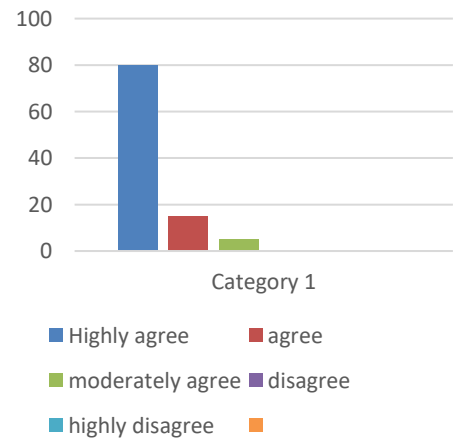
10. Sequencing of Modules



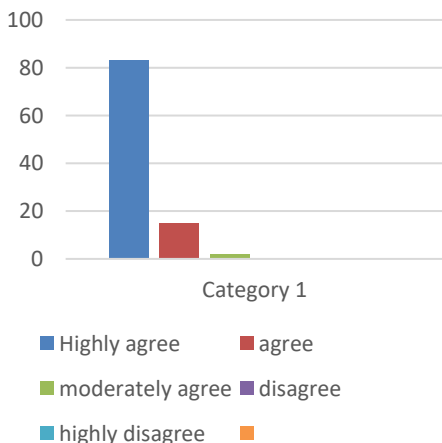
11. Number of teaching hours allotted to each course is adequate



12. Awareness about environmental/social issues among students.



13. Freedom to adopt activity-oriented teaching-learning techniques



Feedback Analysis

1. **Curricular Structure:** The majority of respondents rate the framework of curricular structure as excellent (83%), indicating a strong positive perception of the overall organization of the curriculum.
2. **Sequence of Courses:** Similarly, most respondents find the appropriateness of the sequence of courses offered in the curriculum to be very good or excellent (89%), suggesting satisfaction with the order in which courses are presented.
3. **Depth of Syllabus:** A significant majority (82%) rate the depth of the syllabus for the course in relation to the expected competencies as excellent or very good, indicating satisfaction with the depth of coverage.
4. **Distribution of Credits:** While a majority (80%) rate the distribution of credits to the course positively, a small proportion (4%) rate it as poor, suggesting some disagreement or dissatisfaction with credit allocation.
5. **Texts and Reference Materials:** Most respondents (80%) find the texts and reference materials to be relevant, updated, and appropriate, indicating satisfaction with the resources provided.
6. **Inclusion of Updated Topics:** A majority (82%) believe that updated topics are included in the syllabus, indicating responsiveness to contemporary developments in the field.
7. **Contribution to Career Prospects:** A majority (80%) perceive the curriculum as contributing positively to career prospects and perspective in the subjects concerned, suggesting alignment with real-world application.
8. **Understanding of Course Objectives:** Most respondents (82%) believe in the potential of students to understand course objectives, indicating clarity in communication of learning outcomes.
9. **Credits Distribution:** A significant majority (82%) rate the distribution of credits to the course positively, similar to statement 4, indicating general satisfaction with credit allocation.
10. **Sequencing of Modules:** While a majority (81%) rate the sequencing of modules positively, a notable proportion (8%) rate it as poor, suggesting some disagreement or dissatisfaction with module arrangement.

11. **Adequate Teaching Hours:** The majority (84%) believe that the number of teaching hours allotted to each course is adequate, suggesting satisfaction with the time allocated for instruction.
12. **Awareness about Environmental/Social Issues:** Most respondents (80%) perceive awareness about environmental and social issues among students, indicating recognition of the importance of these issues in education.
13. **Freedom for Activity-Oriented Teaching-Learning Techniques:** A majority (83%) believe there is freedom to adopt activity-oriented teaching-learning techniques, suggesting support for innovative pedagogical approaches.



PRINCIPAL
CO-OP ARTS & SCIENCE COLLEGE
MADAYI, PAYANGADI (R.S.)
KANNUR, 670 358



