CO-OPERATIVE ARTS AND SCIENCE COLLEGE MADAYI

AFFILIATED TO KANNUR UNIVERSITY



ANALYSIS REPORT OF FEEDBACK ON CURRICULUM FROM PARENTS 2018-2019

Prepared by
Feedback Committee
Cooperative Arts and Science College, Madayi

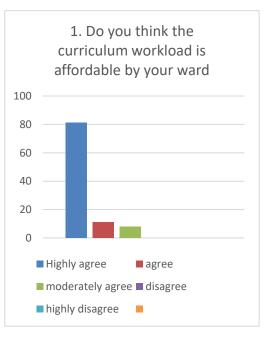
Curriculum Feedback from Parents

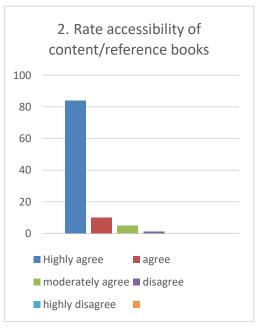
Since the academic year 2018-2019, the Institutional Quality Assurance Cell (IQAC) has annually conducted a curriculum survey involving the parents of UG and PG students of the Institution. This survey comprises 11 questions aimed at evaluating curriculum quality and delivery. Sample feedback is collected using a Five Point Scale.

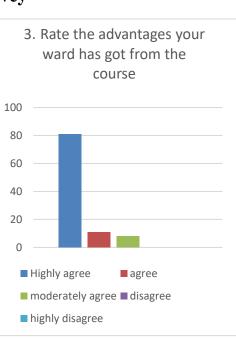
SL No.	Statements	5	4	3	2	1
1	Do you think the curriculum workload is affordable by your ward	81	11	8	0	0
2	Rate accessibility of content/reference books	84	10	5	1	0
3	Rate the advantages your ward has got from the course	81	11	8	0	0
4	Rate the change of your ward after fulfilment of the course	84	10	5	1	0
5	Does the courses in educational modules advance business entrepreneurs and students are stimulated to initiate start-ups:	80	15	5	0	0

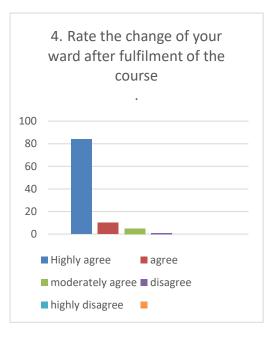
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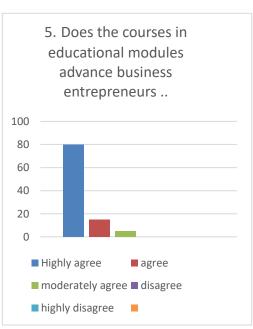
Graphical Report of the Curriculum Survey

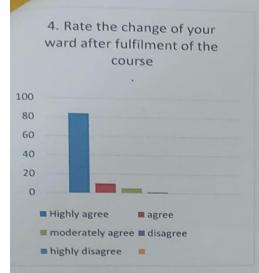


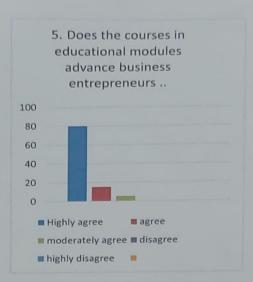












Feedback Analysis

- Do you think the curriculum workload is affordable by your ward: The majority of respondents (81%) believe the curriculum workload is very manageable for their wards. A small percentage rated it slightly lower, indicating that while the workload is generally affordable, there may be occasional challenges for some students.
- Rate accessibility of content/reference books: Accessibility to content and reference
 books is rated very high, with 84% giving it the highest rating. The presence of a few
 lower ratings suggests that while generally accessible, there might be minor issues in
 obtaining all necessary materials.
- 3. Rate the advantages your ward has got from the course: The advantages gained from the course are highly rated, with 81% giving the highest rating. Some respondents (8%) rated it slightly lower, indicating that while the majority see significant benefits, a few perceive room for more advantages.
- 4. Rate the change of your ward after fulfilment of the course: Most respondents (84%) observe significant positive changes in their wards after completing the course. The few lower ratings suggest that while the course is effective for most, it may not have the same impact on every student.
- 5. Does the course in educational modules advance business entrepreneurs and stimulate students to initiate start-ups: The curriculum is considered effective in advancing business entrepreneurship and stimulating start-ups, with 80% rating it very highly. However, 5% rating it moderately indicates that while generally effective, not all students may feel equally stimulated.

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