

**CO-OPERATIVE ARTS AND SCIENCE COLLEGE  
MADAYI**

**AFFILIATED TO KANNUR UNIVERSITY**



**ANALYSIS REPORT OF  
FEEDBACK ON CURRICULUM FROM STUDENTS  
2018-2019**

**Prepared by  
Feedback Committee  
Cooperative Arts and Science College, Madayi**

## Curriculum Feedback from Students

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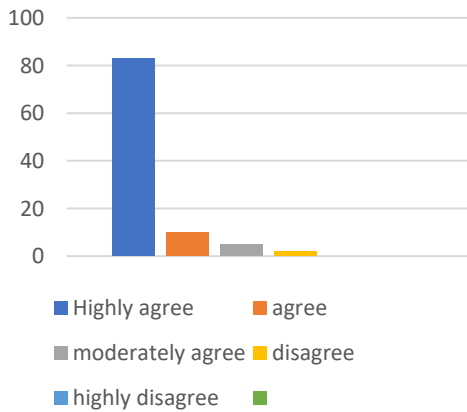
SL No	Criterion	Highly Agree	Agree	Moderately Agree	Disagree	Highly Disagree
1	The curriculum Enhances Competencies of the Students	83	10	5	2	0
2	Syllabus and teaching methods were appropriate to Students Requirement	81	13	6	0	0
3	Syllabus includes Provision for employability skills and soft skills	83	10	5	2	0
4	Relevance and appropriateness of the units prescribed in the curriculum	83	13	4	0	0
5	Appropriate allocation of credits to the courses	81	11	8	0	0
6	Regular updating of the syllabus to meet their needs	82	16	2	0	0
7	The size of the syllabus is in terms of load on the students	80	15	5	0	0
8	Appropriate Evaluation scheme designed for each of the course	88	10	2	0	0
9	Appropriate course objective or Programme objective	83	10	5	2	0
10	Better institutional process for implementation of the curriculum	81	13	6	0	0
11	Syllabus provides constructive suggestions for the multi- furious enhancement of the curriculum	83	10	5	2	0

Date :

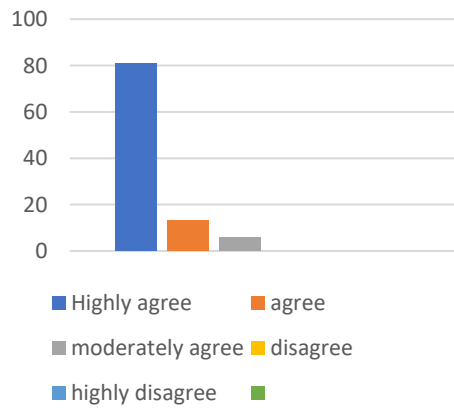
Signature

# Graphical Report of the Curriculum Survey

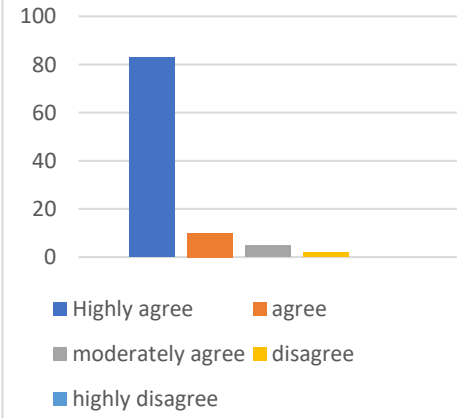
### 1. The curriculum Enhances Competencies of the Students



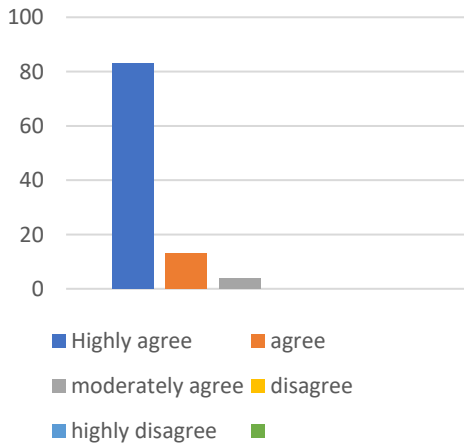
### 2. Syllabus and teaching methods were appropriate to Students Requirement



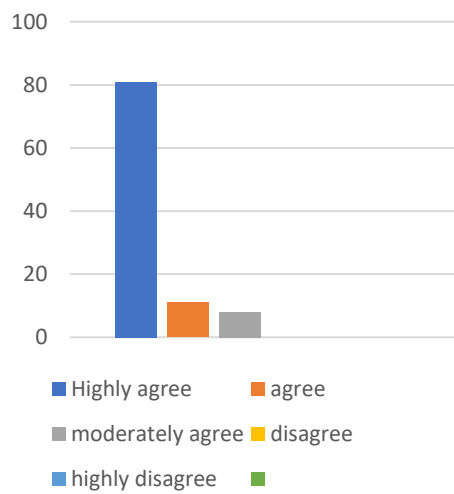
### 3. Syllabus includes Provision for employability skills and soft skills



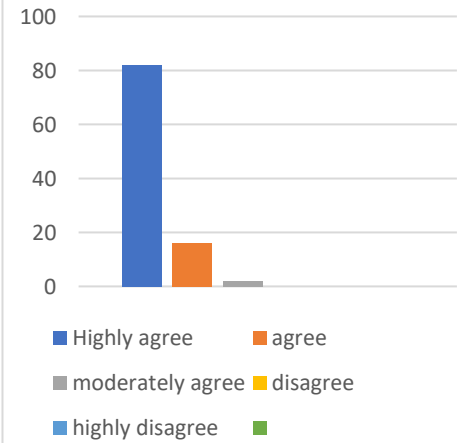
### 4. Relevance and appropriateness of the units prescribed in the curriculum



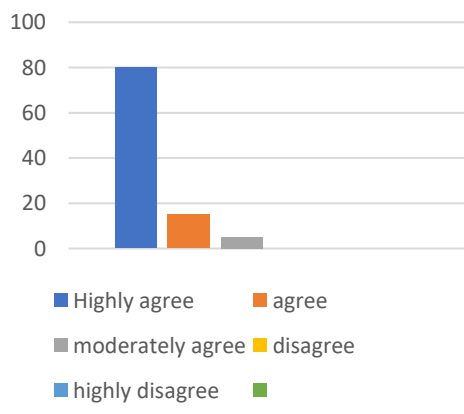
### 5. Appropriate allocation of credits to the courses



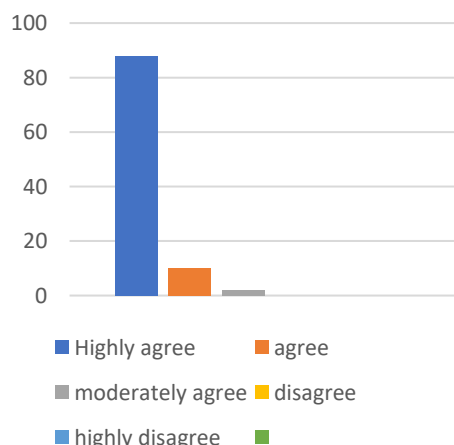
### 6. Regular updating of the syllabus to meet their needs



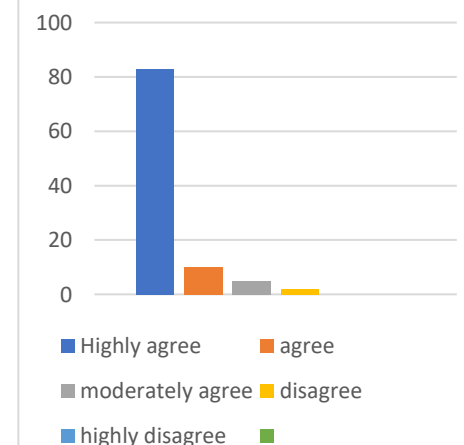
### 7. The size of the syllabus is in terms of load on the students

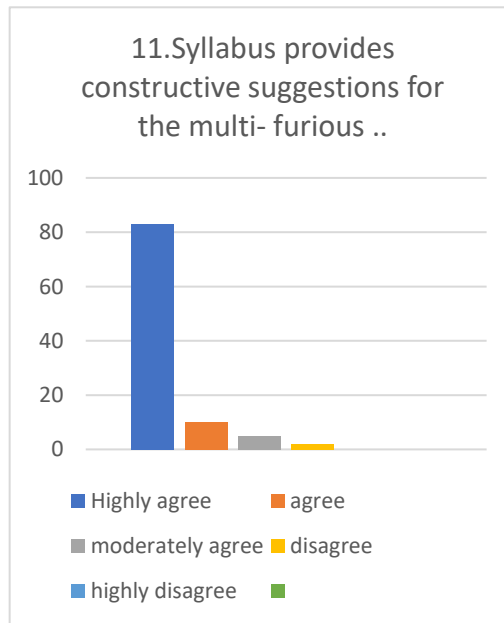
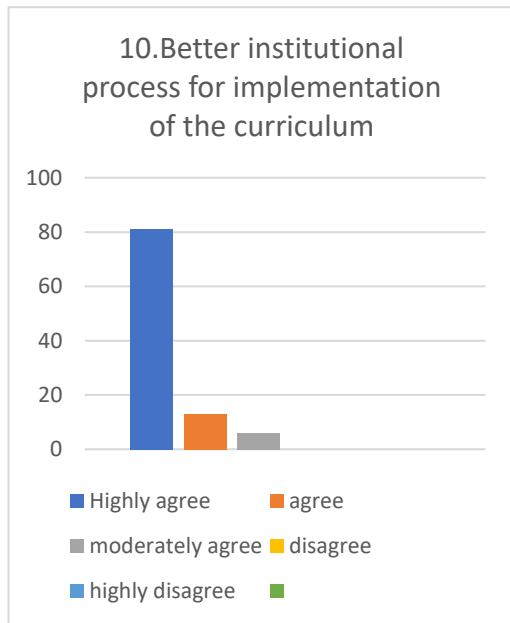


### 8. Appropriate Evaluation scheme designed for each of the course



### 9. Appropriate course objective or Programme objective





## Feedback Analysis

1. **The curriculum enhances competencies of the students:** A strong majority (83%) highly agrees that the curriculum enhances student competencies, indicating high satisfaction. A small portion moderately agrees or disagrees, suggesting room for slight improvements.
2. **Syllabus and teaching methods were appropriate to students' requirements:**
3. Most respondents (81%) highly agree that the syllabus and teaching methods are appropriate, with no disagreement, reflecting overall positive feedback with minor suggestions for improvement.
4. **Syllabus includes provision for employability skills and soft skills:** The inclusion of employability and soft skills is highly appreciated, with 83% highly agreeing. Some respondents (5%) moderately agree, and a small fraction disagree, indicating general satisfaction but with room for enhancements.
5. **Relevance and appropriateness of the units prescribed in the curriculum:** The relevance and appropriateness of curriculum units are rated highly, with 83% highly agreeing. The feedback is predominantly positive, with no disagreement.

6. **Appropriate allocation of credits to the courses:** The allocation of credits is seen as appropriate by the majority, with 81% highly agreeing. There is some variability, with 8% moderately agreeing, suggesting potential areas for fine-tuning

7. **Regular updating of the syllabus to meet their needs:** Regular updates to the syllabus are well-received, with 82% highly agreeing and 16% agreeing, indicating strong satisfaction and relevance.
8. **The size of the syllabus in terms of load on the students:** The syllabus load is considered appropriate by most, with 80% highly agreeing. Some respondents (5%) moderately agree, indicating that while the load is generally manageable, it could be optimized further.
9. **Appropriate evaluation scheme designed for each of the courses:** The evaluation scheme is highly rated, with 88% highly agreeing. The feedback is overwhelmingly positive, indicating the evaluation methods are effective and well-designed.
10. **Appropriate course objective or programme objective:** The course or program objectives are seen as appropriate, with 83% highly agreeing. Some respondents (5%) moderately agree and a small fraction disagree, suggesting that while the objectives are generally clear, they may need some adjustments.
11. **Better institutional process for implementation of the curriculum.** The process for implementing the curriculum is well-regarded, with 81% highly agreeing. There is minor feedback suggesting moderate agreement, indicating that some aspects of the implementation process could be improved.
12. **Syllabus provides constructive suggestions for the multifarious enhancement of the curriculum:** The syllabus is seen as providing constructive suggestions for enhancement, with 83% highly agreeing. A small portion (5%) moderately agrees and a few disagree, suggesting that while the syllabus is generally seen as beneficial, some areas could benefit from further enhancement.



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