# CO-OPERATIVE ARTS AND SCIENCE COLLEGE MADAYI

## AFFILIATED TO KANNUR UNIVERSITY



# ANALYSIS REPORT OF FEEDBACK ON CURRICULUM FROM ALUMNI

# 2020-21

**Prepared by**

**Feedback Committee**

**Cooperative Arts and Science College, Madayi**

# Curriculum Feedback from Alumni

Since the academic year 2020-2021, the Institutional Quality Assurance Cell (IQAC) has annually conducted a curriculum survey involving the Alumni of UG and PG students of the Institution. This survey comprises 10 questions aimed at evaluating curriculum quality and delivery. Sample feedback is collected using a Five Point Scale.

| SL No. | Statements | Excellent | Very Good | Good | Poor | Very Poor |
|---|---|---|---|---|---|---|
| 1 | Adequateness of the courses offered in the programme | 86 | 10 | 4 | 0 | 0 |
| 2 | Rate the efficiency of the syllabus enabling you to face other aspects of the life | 90 | 10 | 0 | 0 | 0 |
| 3 | Relevance of the curriculum in relation to your current professional life | 83 | 14 | 3 | 0 | 0 |
| 4 | Rate the skills acquired from the curriculum for practical exposure in life | 85 | 13 | 1 | 1 | 0 |
| 5 | The choice of electives in providing competence in employability skills, Communicative and soft skills | 81 | 11 | 8 | 0 | 0 |
| 6 | The design of syllabus prescribed provides room for self -learning | 86 | 10 | 2 | 2 | 0 |
| 7 | The competence and support offered by the institution for the overall development of the students | 84 | 15 | 1 | 0 | 0 |
| 8 | Curriculum enhances various co-curricular activities | 88 | 10 | 2 | 0 | 0 |
| 9 | Whether syllabus helps you to motivate towards research | 83 | 10 | 5 | 2 | 0 |
| 10 | Suggestions if any to improve the overall quality of the curriculum | | | | | |

Date :                                                                                    Signature:

# Graphical Result of the feedback from Alumni

## 1.The curriculum Enhances Competencies of the Students



Legend:
- Highly agree
- agree
- moderately agree
- disagree
- highly disagree
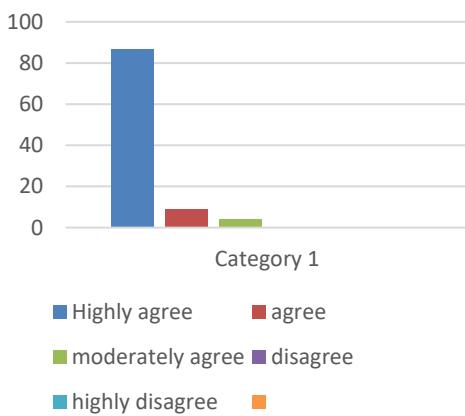
## 2. Syllabus and teaching methods were appropriate to Students Requirement



Legend:
- Highly agree
- agree
- moderately agree
- disagree
- highly disagree
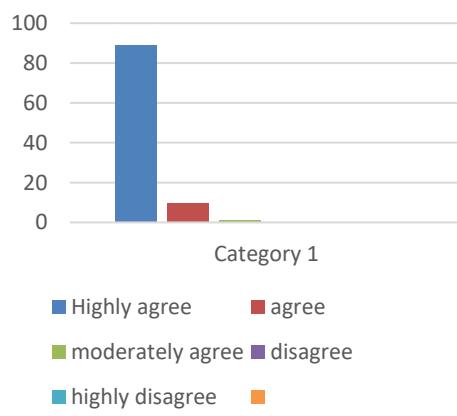
## 3.Syllabus includes Provision for employability skills and soft skills



Legend:
- Highly agree
- agree
- moderately agree
- disagree
- highly disagree
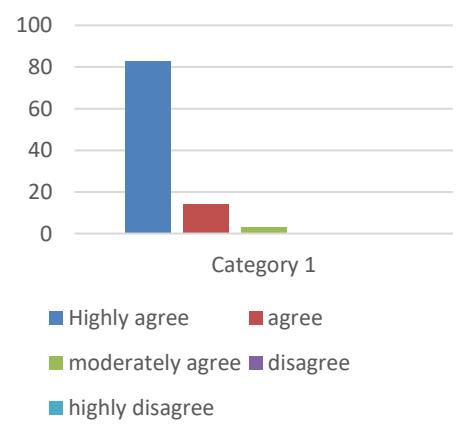
## 4.Relevance and appropriateness of the units prescribed in the curriculum



Legend:
- Highly agree
- agree
- moderately agree
- disagree
- highly disagree
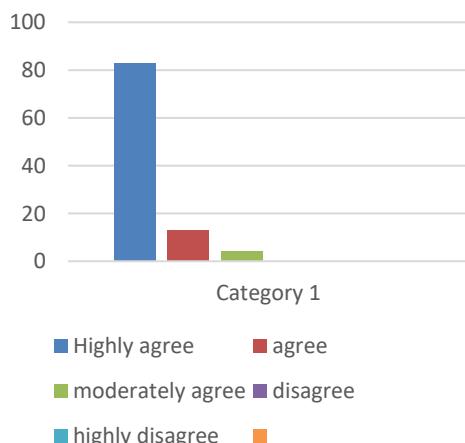
## 5.Appropriate allocation of credits to the courses



Legend:
- Highly agree
- agree
- moderately agree
- disagree
- highly disagree
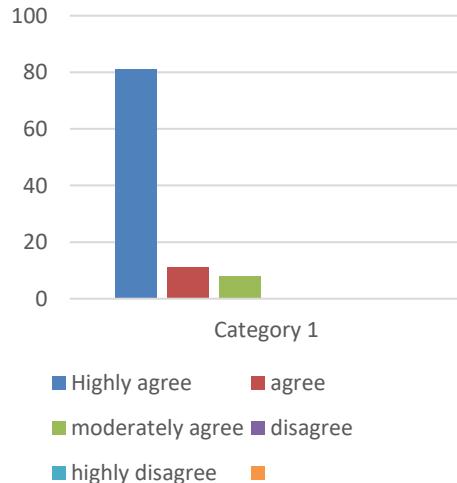
## 6. Regular updating of the syllabus to meet their needs



Legend:
- Highly agree
- agree
- moderately agree
- disagree
- highly disagree
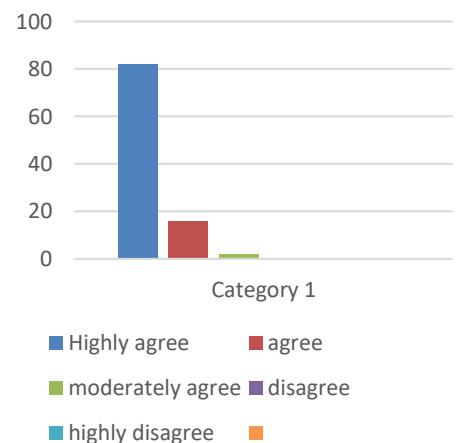
## 7.The size of the syllabus is in terms of load on the students



Legend:
- Highly agree
- agree
- moderately agree
- disagree
- highly disagree
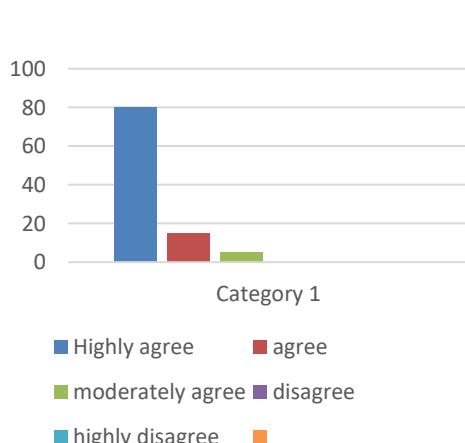
## 8.Appropriate Evaluation scheme designed for each of the course



Legend:
- Highly agree
- agree
- moderately agree
- disagree
- highly disagree
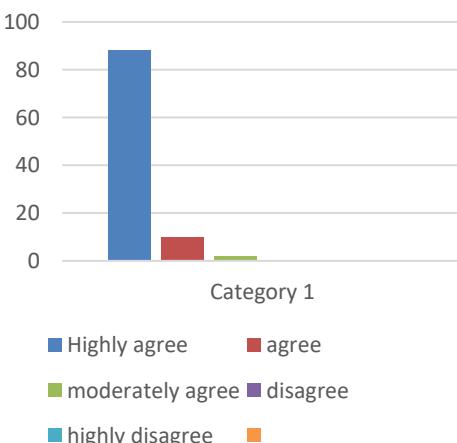
## 9.Appropriate course objective or Programme objective



Legend:
- Highly agree
- agree
- moderately agree
- disagree
- highly disagree
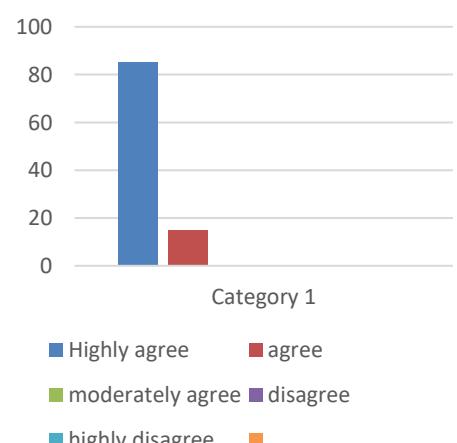
**10.Better institutional process for implementation of the curriculum**

Legend: Highly agree, agree, moderately agree, disagree, highly disagree
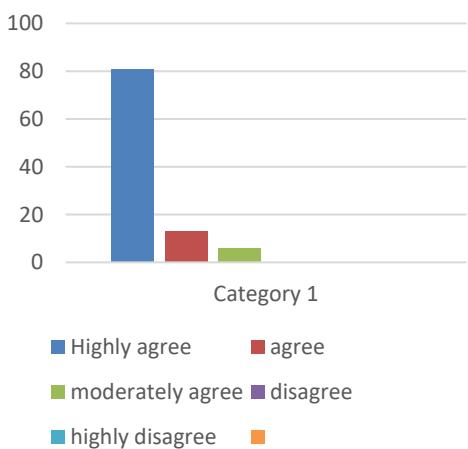
**11.Syllabus provides constructive suggestions for the multi- furious ..**

Legend: Highly agree, agree, moderately agree, disagree, highly disagree
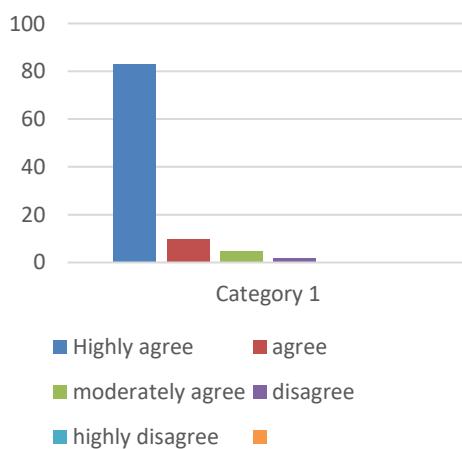
## Feedback Analysis

1. **Adequateness of the courses offered in the programme**: A vast majority (86%) of respondents rated the adequateness of the courses as excellent. This indicates that the courses offered are highly satisfactory, with minimal room for improvement as seen from the very small percentage rating it as good.

2. **Rate the efficiency of the syllabus enabling you to face other aspects of life**: The efficiency of the syllabus is highly praised, with 90% rating it as excellent. This shows strong satisfaction and confidence in the syllabus's ability to prepare students for various life aspects.

3. **Relevance of the curriculum in relation to your current professional life**: The curriculum is highly relevant to professional life, as indicated by 83% rating it as excellent. A few respondents rated it as very good or good, suggesting slight variability in perceived relevance.

4. **Rate the skills acquired from the curriculum for practical exposure in life**: The skills acquired are deemed highly practical, with 85% rating it as excellent. However, the presence of a few lower ratings suggests there might be minor gaps in practical exposure.

5. **The choice of electives in providing competence in employability skills, communicative, and soft skills**: The choice of electives is well-regarded, with 81% rating it as excellent. However, 8% rated it as good, indicating some room for improving the range or relevance of electives offered.

6. **The design of the syllabus prescribed provides room for self-learning**: The syllabus design strongly supports self-learning, with 86% rating it as excellent. The few lower ratings suggest that while overall positive, some improvements can be made to better facilitate self-learning.

7. **The competence and support offered by the institution for the overall development of the students**: Institutional support and competence are rated highly, with 84% marking it as excellent. This indicates strong institutional backing for student development, with minimal areas for improvement.

8. **Curriculum enhances various co-curricular activities**: The curriculum's enhancement of co-curricular activities is rated highly, with 88% rating it as excellent. The feedback is overwhelmingly positive, indicating a well-rounded curriculum that supports co-curricular engagement.

9. **Whether the syllabus helps you to motivate towards research**: The syllabus effectively motivates students towards research, as seen by 83% rating it as excellent. However, the presence of a few lower ratings suggests there may be opportunities to enhance research motivation.