

**CO-OPERATIVE ARTS AND SCIENCE COLLEGE
MADAYI**

AFFILIATED TO KANNUR UNIVERSITY



**ANALYSIS REPORT OF FEEDBACK ON CURRICULUM
FROM PARENTS**

2020-21

**Prepared by
Feedback Committee
Cooperative Arts and Science College, Madayi**

Curriculum Feedback from Parents

Since the academic year 2020-2021, the Institutional Quality Assurance Cell (IQAC) has annually conducted a curriculum survey involving the parents of UG and PG students of the Institution. This survey comprises 11 questions aimed at evaluating curriculum quality and delivery. Sample feedback is collected using a Five Point Scale.

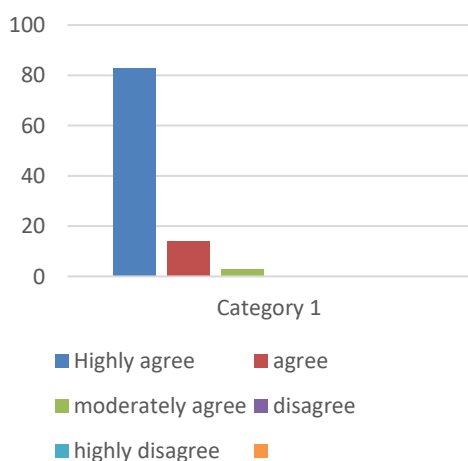
SL No.	Statements	1	2	3	4	5
1	Do you think the curriculum workload is affordable by your ward	83	14	3	0	0
2	Rate accessibility of content/reference books	85	13	1	1	0
3	Rate the advantages your ward has got from the course	81	11	8	0	0
4	Rate the change of your ward after fulfilment of the course	86	10	2	2	0
5	Does the courses in educational modules advance business entrepreneurs and students are stimulated to initiate start-ups:	84	15	1	0	0

Date :

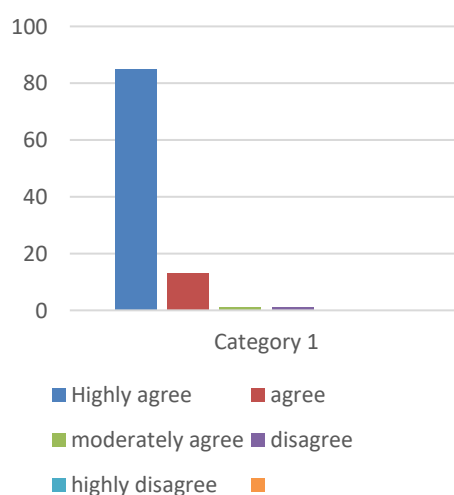
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Graphical result of the feedback from Parents

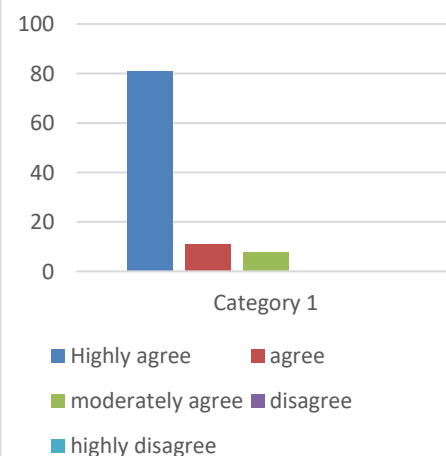
1. Do you think the curriculum workload is affordable by your ward



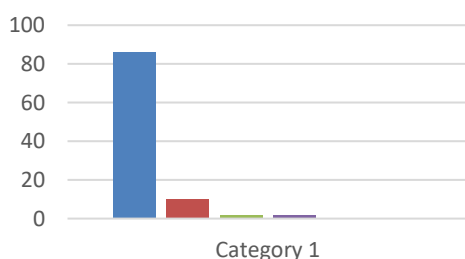
2. Rate accessibility of content/reference books



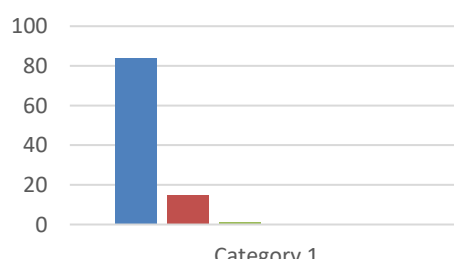
3. Rate the advantages your ward has got from the course



4. Rate the change of your ward after fulfilment of the course



5. Does the courses in educational modules advance business entrepreneurs ..



Feedback Analysis

1. **Do you think the curriculum workload is affordable by your ward:** The majority of respondents (83%) rate the curriculum workload as excellent, indicating that they believe the workload is highly manageable for their wards. The remaining respondents predominantly rate it as very good (14%), with a small minority (3%) considering it good. No respondents rated it as poor or very poor, suggesting overall satisfaction with the workload.
2. **Rate accessibility of content/reference books:** A large majority (85%) find the accessibility of content and reference books excellent, indicating that resources are readily available and easy to access. A significant portion (13%) rates it as very good. The presence of a single rating for good and poor suggests minor issues that might need to be addressed but do not significantly impact overall accessibility.
3. **Rate the advantages your ward has got from the course:** The perceived advantages gained from the course are highly rated, with 81% considering them excellent. While most other ratings are very good (11%) and good (8%), this indicates that while the majority find significant advantages, there is a notable minority that sees room for improvement in the benefits provided by the course.
4. **Rate the change of your ward after fulfillment of the course:** The change observed in wards post-course completion is highly rated, with 86% rating it as excellent. This suggests that most respondents notice significant positive changes in their wards. However, a few ratings for good (2%) and poor (2%) indicate that while the overall effect is positive, it may not be uniformly transformative for all students.
5. **Do the courses in educational modules advance business entrepreneurs and students are stimulated to initiate start-ups:** The educational modules' ability to advance business entrepreneurship and stimulate start-ups is rated excellent by 84% of respondents, with 15% rating it very good. Only one rating for good suggests strong satisfaction with the entrepreneurship focus of the curriculum, indicating it effectively encourages and equips students to initiate start-ups.