CO-OPERATIVE ARTS AND SCIENCE COLLEGE MADAYI

AFFILIATED TO KANNUR UNIVERSITY



ANALYSIS REPORT OF FEEDBACK ON CURRICULUM FROM PARENTS

2022-2023

Prepared by

Feedback Committee

Cooperative Arts and Science College, Madayi

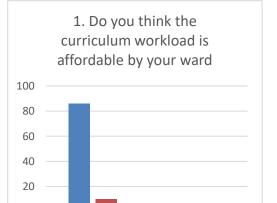
Curriculum Feedback from Parents

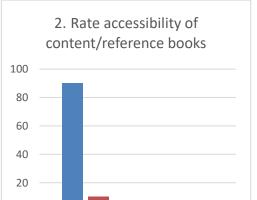
Since the academic year 2022-2023, the Institutional Quality Assurance Cell (IQAC) has annually conducted a curriculum survey involving the parents of UG and PG students of the Institution. This survey comprises 11 questions aimed at evaluating curriculum quality and delivery. Sample feedback is collected using a Five Point Scale

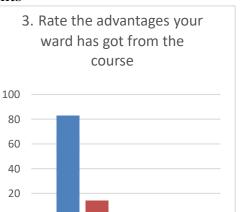
SL No.	Statements	1	2	3	4	5
1	Do you think the curriculum workload is affordable by your ward	86	10	4	0	0
2	Rate accessibility of content/reference books	90	10	0	0	0
3	Rate the advantages your ward has got from the course	83	14	3	0	0
4	Rate the change of your ward after fulfilment of the course	85	13	1	1	0
5	Does the courses in educational modules advance business entrepreneurs and students are stimulated to initiate start-ups:	84	15	1	0	0

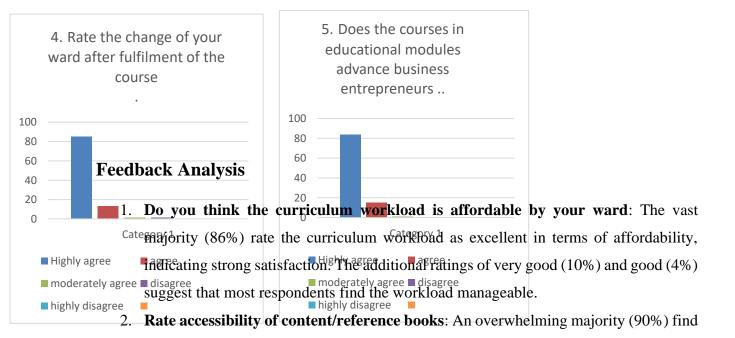
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Graphical Result of the feedback from Parents









rating it very good. This indicates that the resources are highly accessible and adequate for the students' needs.

3. Rate the advantages your ward has got from the course: Most respondents (83%) rate the advantages gained from the course as excellent, with significant additional

support from very good (14%) and good (3%) ratings. This suggests that the course

the accessibility of content and reference books excellent, with the remaining 10%

- provides substantial benefits to the students.

 4. Rate the change of your ward after fulfillment of the course: A majority (85%) rate the positive changes observed in their ward after completing the course as excellent, with further support from very good (13%) and good (1%) ratings. Only one respondent
- 5. Do the courses in educational modules advance business entrepreneurs and stimulate students to initiate start-ups: The majority (84%) believe the courses excel in advancing business entrepreneurship and stimulating start-ups, with additional very

rated it poor, suggesting very high overall satisfaction with the outcomes of the course.

good (15%) and good (1%) ratings. This indicates strong approval of the curriculum's role in fostering entrepreneurial skills and initiatives.