

**CO-OPERATIVE ARTS AND SCIENCE COLLEGE
MADAYI**

AFFILIATED TO KANNUR UNIVERSITY



**ANALYSIS REPORT OF FEEDBACK ON CURRICULUM
FROM PARENTS**

2019-2020

**Prepared by
Feedback Committee
Cooperative Arts and Science College, Madayi**

Curriculum Feedback from Parents

Since the academic year 2019-2020, the Institutional Quality Assurance Cell (IQAC) has annually conducted a curriculum survey involving the parents of UG and PG students of the Institution. This survey comprises 11 questions aimed at evaluating curriculum quality and delivery. Sample feedback is collected using a Five Point Scale.

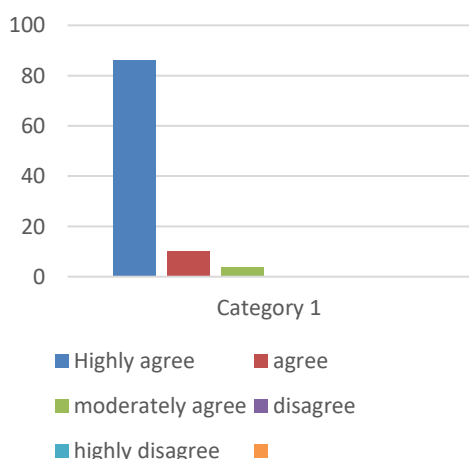
SL No.	Criterion	5	4	3	2	1
1	Do you think the curriculum workload is affordable by your ward	86	10	4	0	0
2	Rate accessibility of content/reference books	86	10	2	2	0
3	Rate the advantages your ward has got from the course	84	15	1	0	0
4	Rate the change of your ward after fulfilment of the course	85	13	1	1	0
5	Does the courses in educational modules advance business entrepreneurs and students are stimulated to initiate start-ups:	81	11	8	0	0

Date :

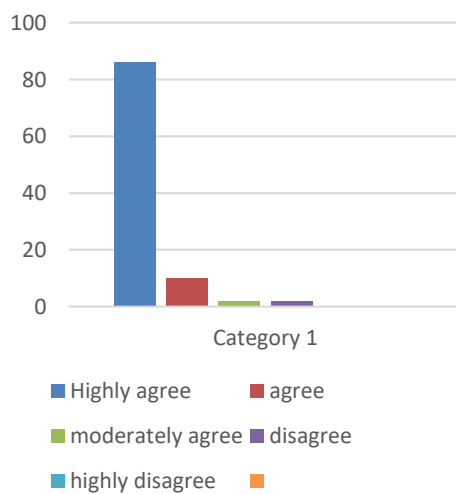
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The Graphical Result of Curriculum Survey on parents

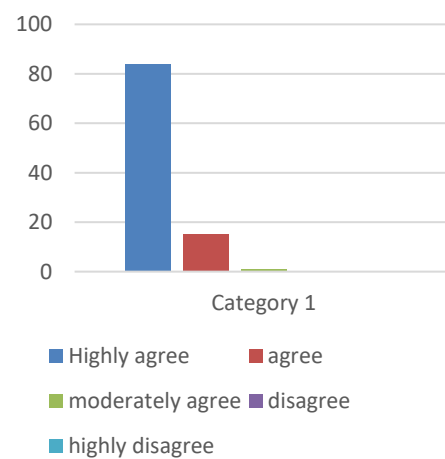
1. Do you think the curriculum workload is affordable by your ward



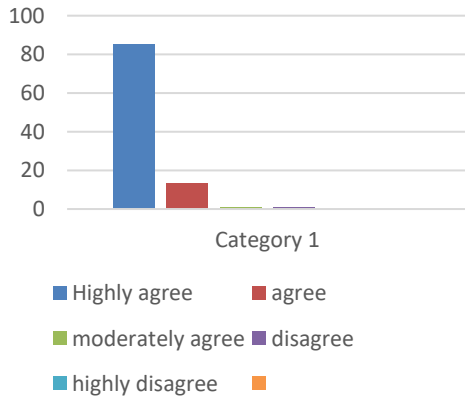
2. Rate accessibility of content/reference books



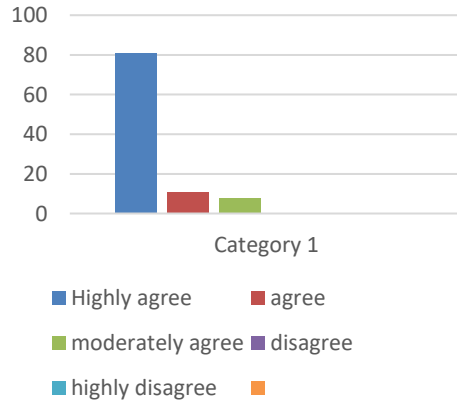
3. Rate the advantages your ward has got from the course



4. Rate the change of your ward after fulfilment of the course



5. Does the courses in educational modules advance business entrepreneurs ..



Feedback Analysis

- 1. Do you think the curriculum workload is affordable by your ward:** The majority of respondents (86%) strongly agree that the curriculum workload is affordable for their ward. Combined with those who agree (10%), this suggests a very high level of satisfaction (96%) with the curriculum workload's affordability. Only a small fraction (4%) is neutral, and there are no disagreements.
- 2. Rate accessibility of content/reference books:** Accessibility of content and reference books is rated very positively, with 86% strongly agreeing and 10% agreeing, making up a total of 96% positive responses. However, 2% are neutral, and 2% disagree, indicating a small area for improvement in accessibility.
- 3. Rate the advantages your ward has got from the course:** A high percentage (84%) of respondents strongly agrees that their ward has gained significant advantages from the course. Including those who agree (15%), 99% of the feedback is positive. Only a small portion (1%) is neutral, with no negative responses, indicating a strong perception of benefits from the course.

4. **Rate the change of your ward after fulfillment of the course:** The change observed in the wards after completing the course is predominantly positive, with 85% strongly agreeing and 13% agreeing (98% positive responses). Only 1% remain neutral and another 1% disagree, suggesting that while the overall impact is seen as positive, there might be a minor fraction of respondents who did not observe significant changes.
5. **Do the courses in educational modules advance business entrepreneurs and stimulate students to initiate start-ups:** There is a strong positive response regarding the courses' effectiveness in advancing business entrepreneurship and stimulating start-up initiatives, with 81% strongly agreeing and 11% agreeing, totaling 92% positive responses. However, 8% are neutral, indicating that while the majority see the courses as effective in promoting entrepreneurship, a small portion of respondents are unsure about their impact.



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CO-OP ARTS & SCIENCE COLLEGE
MADAYI, PAYANGADI (RS) POST
KANNUR . 670 358