

**CO-OPERATIVE ARTS AND SCIENCE COLLEGE
MADAYI**

AFFILIATED TO KANNUR UNIVERSITY



**ANALYSIS REPORT OF
FEEDBACK ON CURRICULUM FROM TEACHERS
2018-2019**

**Prepared by
Feedback Committee
Cooperative Arts and Science College, Madayi**

Curriculum Feedback from the Teachers

Since the academic year 2018-2019, the Institutional Quality Assurance Cell (IQAC) has annually conducted a curriculum survey involving teachers of all departments. This survey comprises 14 questions aimed at evaluating curriculum quality and delivery. Sample feedback is collected using a Five Point Scale.

SL No.	Criterion	Excellent	Very good	Average	Poor	Very Poor
1	Rate the frame work of curricular structure	82	15	3	0	0
2	The appropriateness of the sequence of the courses offered in the curriculum	81	11	8	0	0
3	The depth of the syllabus for the course in relation to the competencies expected	84	10	5	1	0
4	Rate the distribution of credits to the course	80	15	5	0	0
5	The texts and reference materials a relevant, updated and appropriate	80	15	5	0	0
6	Updated topics are included in the syllabus	82	15	3	0	0
7	Contribution of curriculum in terms of career prospect and perspective in the subjects concerned	80	15	5	0	0
8	Potential of the students in understanding course objectives	82	10	6	2	0
9	Distribution of credits to course	82	15	3	0	0
10	Sequencing of Modules	81	11	8	0	0
11	Number of teaching hours allotted to each course is adequate.	84	10	5	1	0

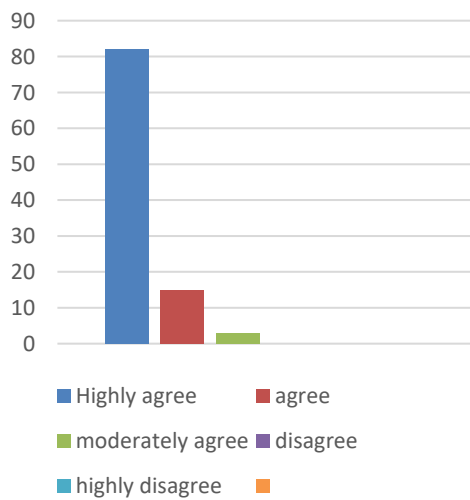
12	Awareness about environmental/social issues among students.	81	11	8	0	0
13	Freedom to adopt activity-oriented teaching-learning techniques.	84	10	5	1	0
14	Suggestions & Observations to improve the overall quality of the curriculum					

Date :

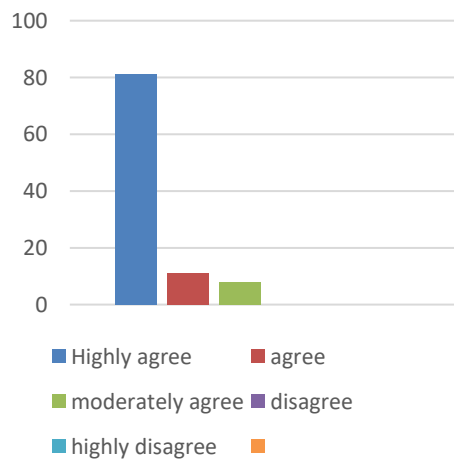
Signature:

Graphical Report of the Curriculum Survey from Teachers

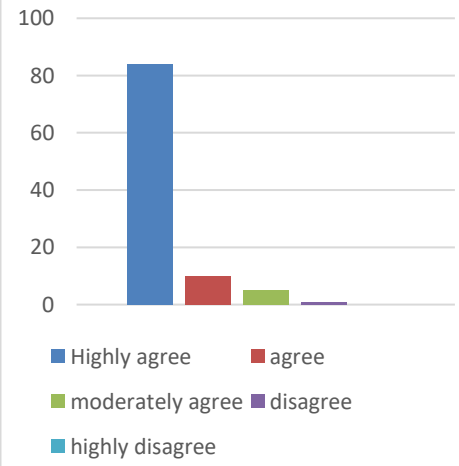
1. Rate the frame work of curricular structure



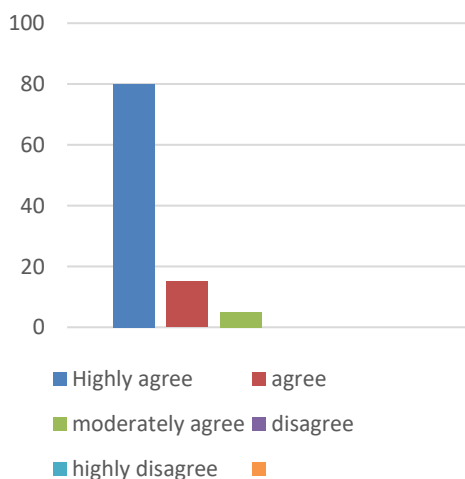
2. The appropriateness of the sequence of the courses offered in the curriculum



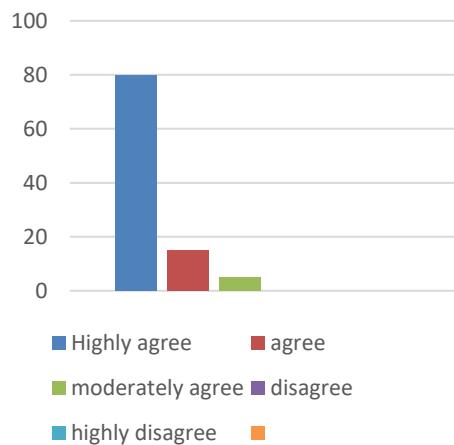
3. The depth of the syllabus for the course in relation to the competencies expected



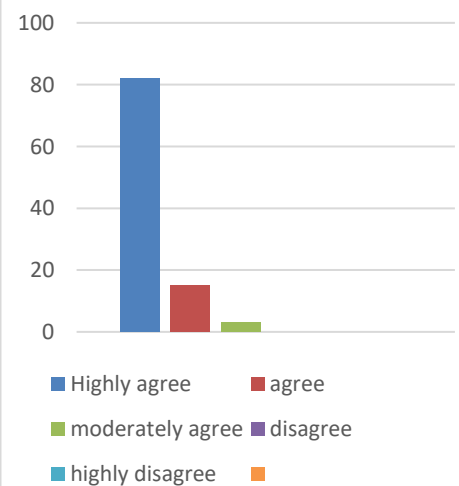
4. Rate the distribution of credits to the course



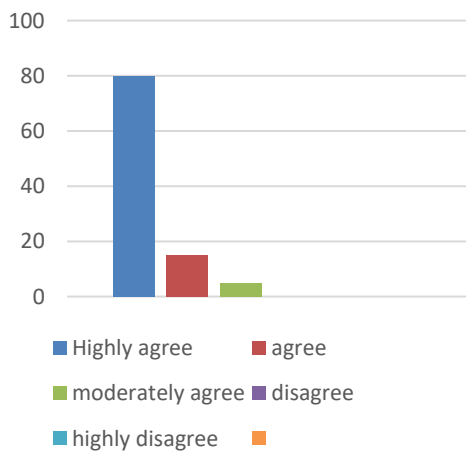
5. The texts and reference materials a relevant, updated and appropriate



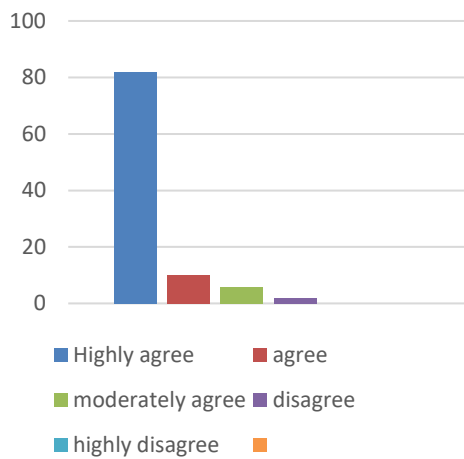
6. Updated topics are included in the syllabus



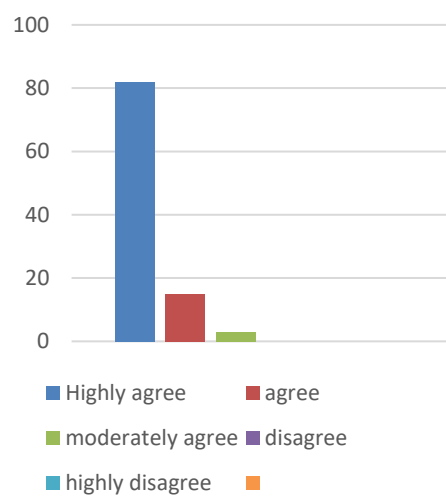
7. Contribution of curriculum in terms of career prospect ...



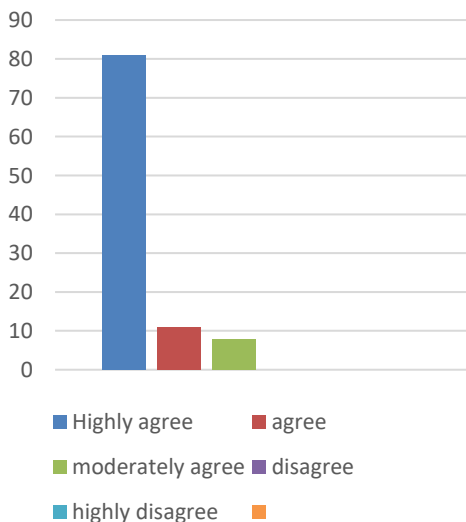
8. Potential of the students in understanding course objectives



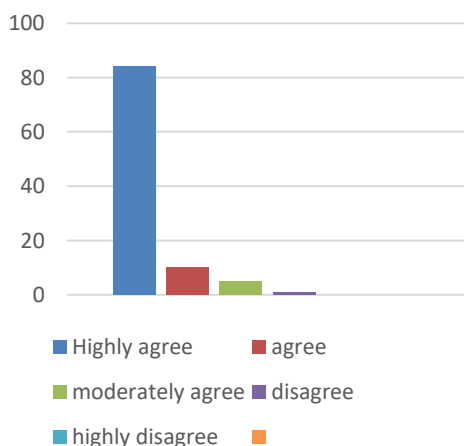
9. Distribution of credits to course



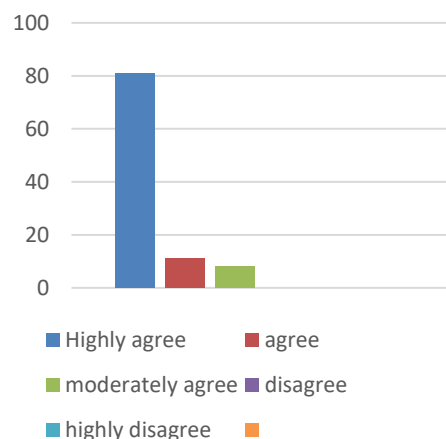
10. Sequencing of Modules



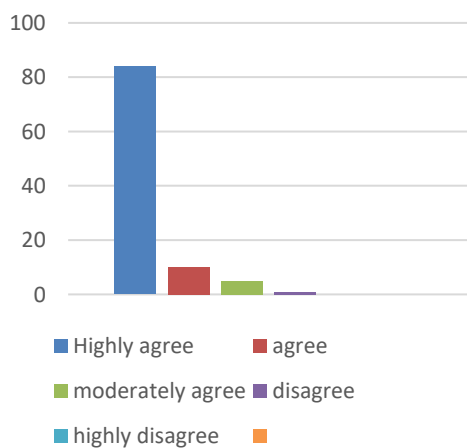
11. Number of teaching hours allotted to each course is adequate



12. Awareness about environmental/social issues among students.



13. Freedom to adopt activity-oriented teaching-learning techniques



Feedback Analysis

1. **Rate the framework of the curricular structure:** A vast majority (82%) of respondents rated the curricular framework as excellent. The feedback is overwhelmingly positive, indicating strong satisfaction with the structure of the curriculum.
2. **The appropriateness of the sequence of the courses offered in the curriculum:** Most respondents (81%) find the sequence of courses highly appropriate. A small portion (8%) rated it as average, suggesting minor improvements could be made in course sequencing.
3. **The depth of the syllabus for the course in relation to the competencies expected:** The depth of the syllabus is highly appreciated, with 84% rating it as excellent. A few lower ratings indicate that while generally sufficient, some competencies may need deeper coverage.
4. **Rate the distribution of credits to the course:** The credit distribution is seen as excellent by 80% of respondents. The overall feedback is positive, though some see room for optimization.
5. **The texts and reference materials are relevant, updated, and appropriate:** Most respondents (80%) find the texts and reference materials highly relevant and up-to-date. The feedback is largely positive, with a few average ratings suggesting minor improvements.
6. **Updated topics are included in the syllabus:** The inclusion of updated topics is highly rated by 82% of respondents. The feedback indicates that the syllabus stays current with relevant updates.
7. **Contribution of the curriculum in terms of career prospects and perspective in the subjects concerned:** The curriculum's contribution to career prospects is seen as excellent by 80% of respondents. The feedback is positive, but some see potential for enhancement.

8. **Potential of the students in understanding course objectives:** Most respondents (82%) believe students understand course objectives well. However, the presence of some average and poor ratings suggests there may be clarity issues for a few students.
9. **Distribution of credits to the course:** The credit distribution is again rated highly by 82% of respondents, reflecting general satisfaction. A few average ratings indicate that this area may still benefit from minor adjustments.
10. **Sequencing of modules:** The sequencing of modules is highly rated by 81% of respondents. The feedback is mostly positive, though there is a small portion indicating room for improvement.
11. **Number of teaching hours allotted to each course is adequate:** The teaching hours allotted are seen as adequate by 84% of respondents. The overall feedback is positive, but a few see a need for adjustments.
12. **Awareness about environmental/social issues among students:** The curriculum is perceived to raise awareness about environmental and social issues, with 81% rating it as excellent. A few average ratings indicate there might be room for more emphasis on these topics.
13. **Freedom to adopt activity-oriented teaching-learning techniques:** Most respondents (84%) feel there is significant freedom to adopt activity-oriented teaching techniques. The feedback is highly positive, with minor suggestions for improvement.




PRINCIPAL
CO-OP ARTS & SCIENCE COLLEGE
MADAYI, PAYANGADI (RS) POST
KANNUR . 670 358