



CO-OPERATIVE ARTS AND SCIENCE COLLEGE, MADAYI

P.O PAYANGADI (R.S)- 670 358, KANNUR DT., KERALA, website : www.cascollege.ac.in

Aided by the Govt. of Kerala & Affiliated to Kannur University



Criterion 1– Curricular Aspects

1.4. Feedback System

ACTION TAKEN REPORT

2022-2023



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Action Taken Report on Feedback- 2022-2023

Feedback analysis is vital to identify the common issues, and areas for improvement such as teaching and learning, research, infrastructure, governance, student support services, etc.

Feedback is collected from all relevant stakeholders, including students, faculty, and staff, alumni, employers, and community members. For collecting the relevant data, the institution used surveys method to collect comprehensive data. The analysis and results help to make the curricular aspects of teaching and learning.

Students were motivated to do more assignments and presentations, as part of their curriculum. Continuous assessment marks were allotted for assignments and presentations. Internal examinations and model examination marks were made compulsory for awarding internal marks.

More add on courses were included apart from the curriculum based on the feedback of the teachers. The quality of the existing add on courses was updated by introducing latest versions of the courses.

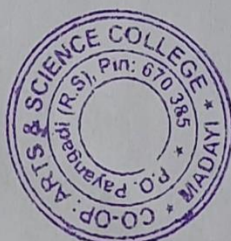
Efforts have been made to improve the internet and Wi-Fi facilities in the campus.

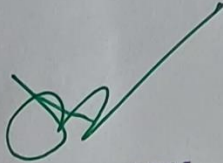
Students are made aware of placement /outcome of the programme during Orientation/induction Programs in the beginning of the regular classes in the concerned academic year.

Teachers are also using PowerPoint presentations for enhancing teaching learning experience.

Departments have initiated steps to conduct seminars /conferences on skill enhancement / extension and sport activities.

The faculty members of the college who are the members of Board of studies and Senate actively participated in the restructuring and revision of the curriculum. Accordingly, suitable and significant changes and modifications are incorporated in the new syllabus and curriculum.




PRINCIPAL
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