

**CO-OPERATIVE ARTS AND SCIENCE COLLEGE  
MADAYI**

**AFFILIATED TO KANNUR UNIVERSITY**



**ANALYSIS REPORT OF  
FEEDBACK ON CURRICULUM FROM STUDENTS  
2022-2023**

**Prepared by  
Feedback Committee  
Cooperative Arts and Science College, Madayi**

## Curriculum Feedback from Students

Since the academic year 2022-2023, the Institutional Quality Assurance Cell (IQAC) has annually conducted a curriculum survey involving UG and PG students of all departments. This survey comprises 11 questions aimed at evaluating curriculum quality and delivery. Sample feedback is collected using a Five Point Scale

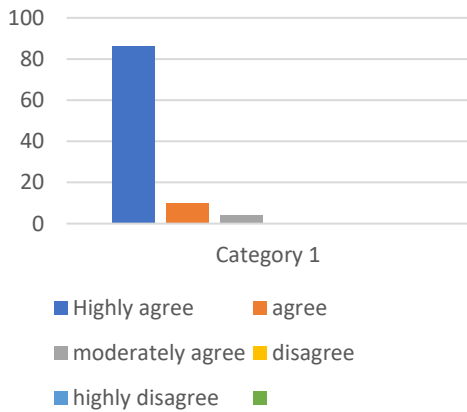
SL No	Statements	Highly Agree	Agree	Moderately Agree	Disagree	Highly Disagree
1	The curriculum Enhances Competencies of the Students	86	10	4	0	0
2	Syllabus and teaching methods were appropriate to Students Requirement	83	15	2	0	0
3	Syllabus includes Provision for employability skills and soft skills	82	16	2	0	0
4	Relevance and appropriateness of the units prescribed in the curriculum	85	13	1	1	0
5	Appropriate allocation of credits to the courses	89	10	1	0	0
6	Regular updating of the syllabus to meet their needs	82	14	4	0	0
7	The size of the syllabus is in terms of load on the students	80	10	6	4	0
8	Appropriate Evaluation scheme designed for each of the course	80	11	9	0	0
9	Appropriate course objective or Programme objective	83	10	5	2	0
10	Better institutional process for implementation of the curriculum	83	13	4	0	0
11	Syllabus provides constructive suggestions for the multi- furious enhancement of the curriculum	83	10	5	2	0

Date :

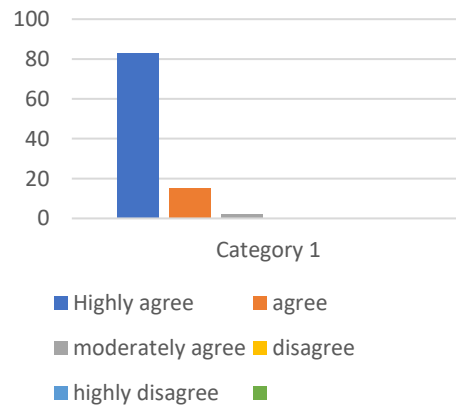
Signature

## Graphical Result of the feedback from students

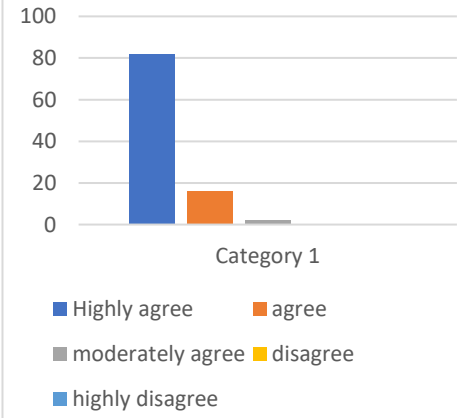
1.The curriculum Enhances Competencies of the Students



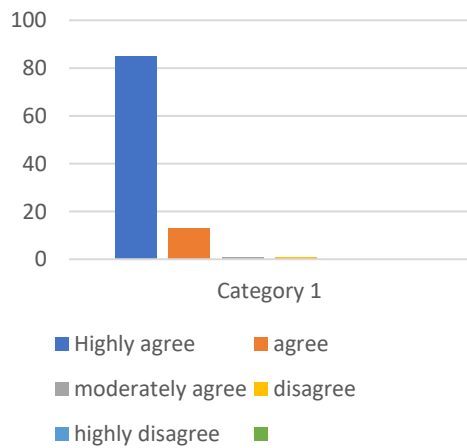
2. Syllabus and teaching methods were appropriate to Students Requirement



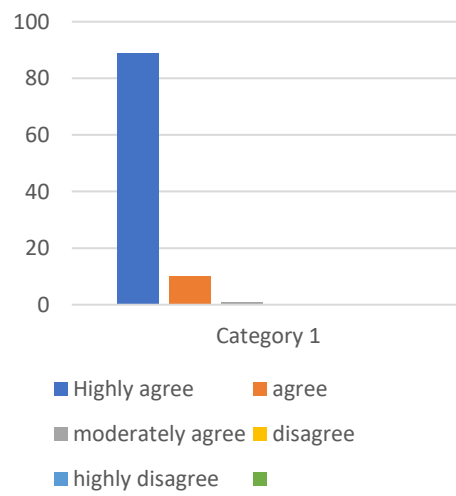
3.Syllabus includes Provision for employability skills and soft skills



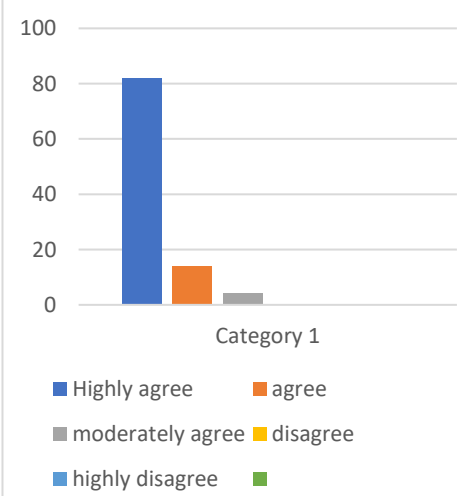
4.Relevance and appropriateness of the units prescribed in the curriculum



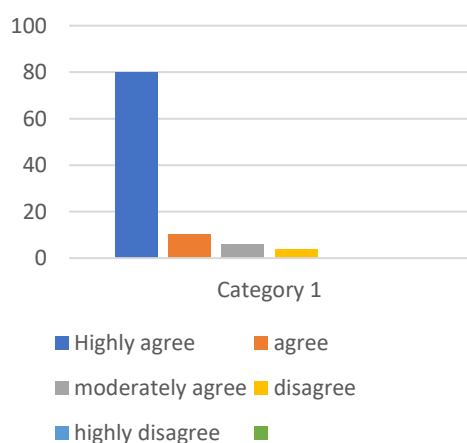
5.Appropriate allocation of credits to the courses



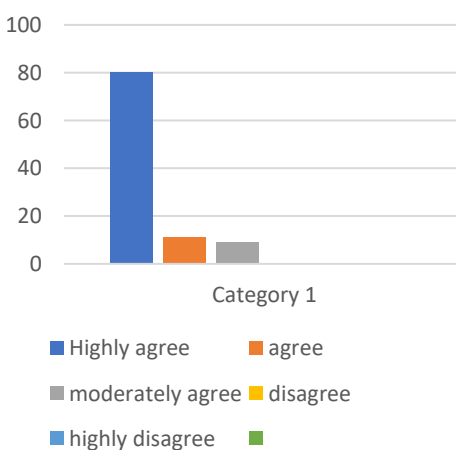
6. Regular updating of the syllabus to meet their needs



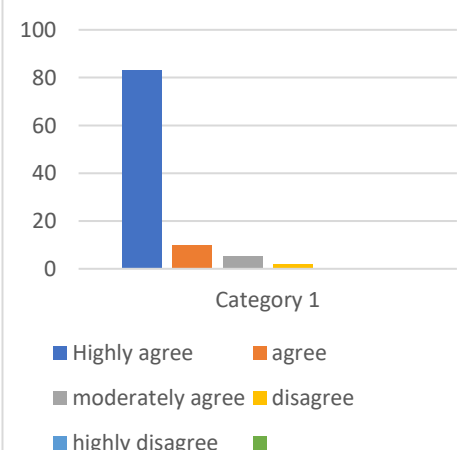
7.The size of the syllabus is in terms of load on the students

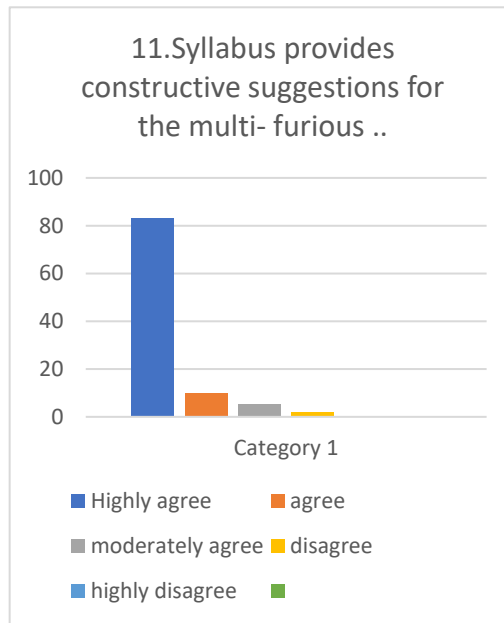
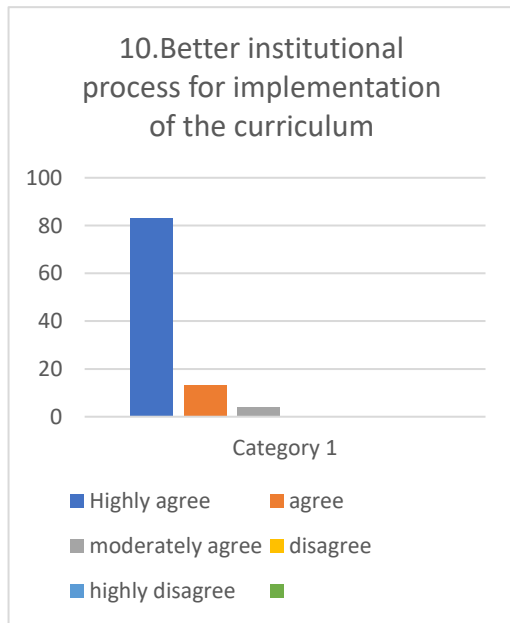


8.Appropriate Evaluation scheme designed for each of the course



9.Appropriate course objective or Programme objective





## Interpretations

1. **The curriculum enhances competencies of the students:** The overwhelming majority (86%) highly agree that the curriculum enhances student competencies, with an additional 10% agreeing and 4% moderately agreeing. This indicates strong approval of the curriculum's effectiveness in building competencies.
2. **Syllabus and teaching methods were appropriate to students' requirements:** Most respondents (83%) highly agree that the syllabus and teaching methods are appropriate, with another 15% agreeing and 2% moderately agreeing. This suggests that the teaching methods and syllabus are well-aligned with student needs.
3. **Syllabus includes provision for employability skills and soft skills:** A large majority (82%) highly agree that the syllabus includes provisions for employability and soft skills, with 16% agreeing and 2% moderately agreeing. This indicates a strong recognition of the curriculum's emphasis on employability skills.
4. **Relevance and appropriateness of the units prescribed in the curriculum:** Most respondents (85%) highly agree that the units in the curriculum are relevant and appropriate, with 13% agreeing and only 1% moderately agreeing or disagreeing. This shows strong support for the relevance of the curriculum.
5. **Appropriate allocation of credits to the courses:** The majority (89%) highly agree with the allocation of credits, with 10% agreeing and only 1% moderately agreeing. This indicates that credit allocation is well-received and considered appropriate.

6. **Regular updating of the syllabus to meet their needs:** A significant majority (82%) highly agree that the syllabus is regularly updated, with 14% agreeing and 4% moderately agreeing. This suggests satisfaction with the curriculum's responsiveness to changing needs.
7. **The size of the syllabus in terms of load on the students:** While 80% highly agree and 10% agree that the syllabus size is appropriate, there are some concerns with 6% moderately agreeing and 4% disagreeing. This indicates general satisfaction but highlights a need to address workload concerns for a minority.
8. **Appropriate evaluation scheme designed for each course:** A majority (80%) highly agree and 11% agree that the evaluation scheme is appropriate, although 9% moderately agree. This indicates overall satisfaction but suggests room for improvement in the evaluation schemes.
9. **Appropriate course objective or programme objective:** Most respondents (83%) highly agree that the course objectives are appropriate, with additional agreement from 10%. However, 5% moderately agree and 2% disagree, suggesting minor concerns about course objectives alignment.
10. **Better institutional process for implementation of the curriculum:** A strong majority (83%) highly agree that the institutional process for curriculum implementation is good, with additional agreement from 13%. However, 4% moderately agree, indicating minor room for process improvement.
11. **Syllabus provides constructive suggestions for the multifarious enhancement of the curriculum:** A significant majority (83%) highly agree that the syllabus provides constructive suggestions for enhancement, with 10% agreeing. However, 5% moderately agree and 2% disagree, suggesting that while most see value in the suggestions, there is some room for enhancing their effectiveness.

