

**CO-OPERATIVE ARTS AND SCIENCE COLLEGE
MADAYI**

AFFILIATED TO KANNUR UNIVERSITY



**ANALYSIS REPORT OF
FEEDBACK ON CURRICULUM FROM TEACHERS
2021-2022**

**Prepared by
Feedback Committee
Cooperative Arts and Science College, Madayi**

Curriculum Feedback from the Teachers

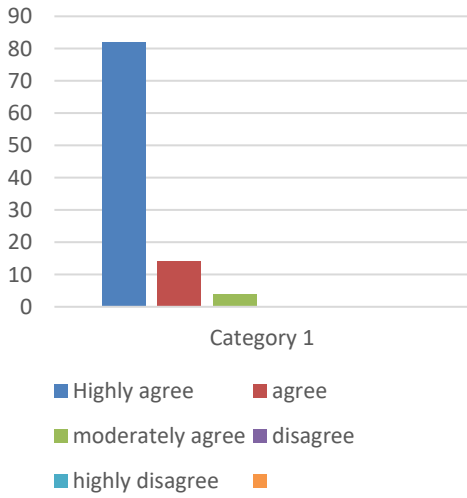
SL No.	Statements	Excellent	Very good	Average	Poor	Very Poor
1	Rate the frame work of curricular structure	82	14	4	0	0
2	The appropriateness of the sequence of the courses offered in the curriculum	82	15	3	0	0
3	The depth of the syllabus for the course in relation to the competencies expected	81	11	8	0	0
4	Rate the distribution of credits to the course	80	10	6	4	0
5	The texts and reference materials a relevant, updated and appropriate	80	11	9	0	0
6	Updated topics are included in the syllabus	82	16	2	0	0
7	Contribution of curriculum in terms of career prospect and perspective in the subjects concerned	80	15	5	0	0
8	Potential of the students in understanding course objectives	83	10	5	2	0
9	Distribution of credits to course	83	13	4	0	0
10	Sequencing of Modules	83	10	5	2	0
11	Number of teaching hours allotted to each course is adequate.	84	10	5	1	0
12	Awareness about environmental/social issues among students.	80	15	5	0	0
13	Freedom to adopt activity-oriented teaching-learning techniques.	81	11	8	0	0
14	Suggestions & Observations to improve the overall quality of the curriculum					

Date :

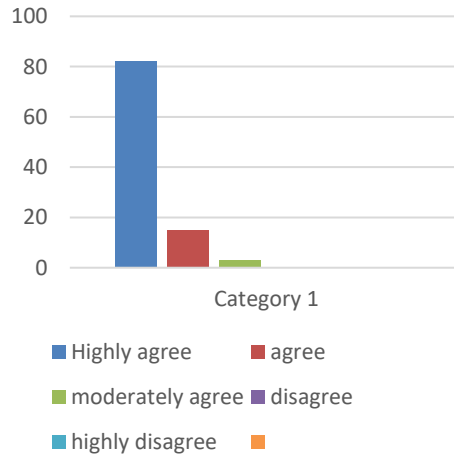
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Graphical Result of the feedback from Teachers

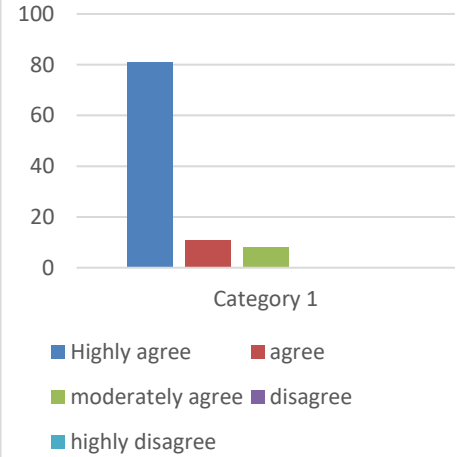
1. Rate the frame work of curricular structure



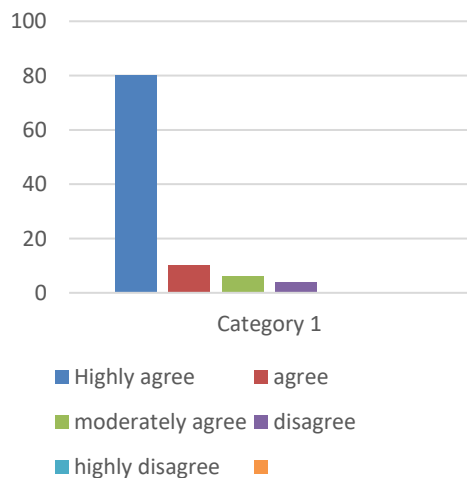
2. The appropriateness of the sequence of the courses offered in the curriculum



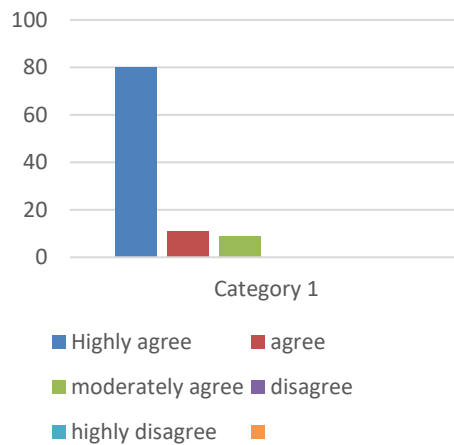
3. The depth of the syllabus for the course in relation to the competencies expected



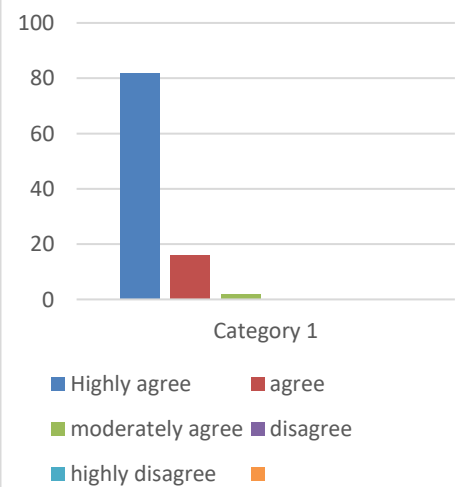
4. Rate the distribution of credits to the course



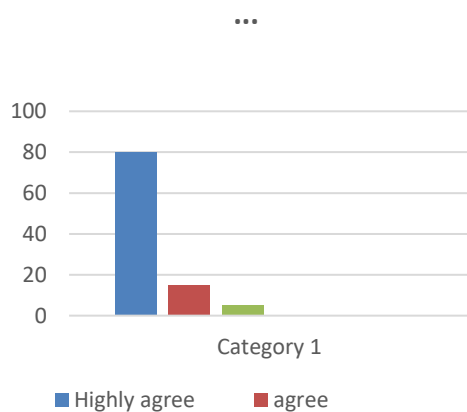
5. The texts and reference materials a relevant, updated and appropriate



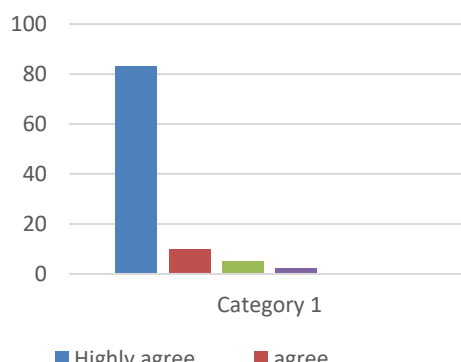
6. Updated topics are included in the syllabus



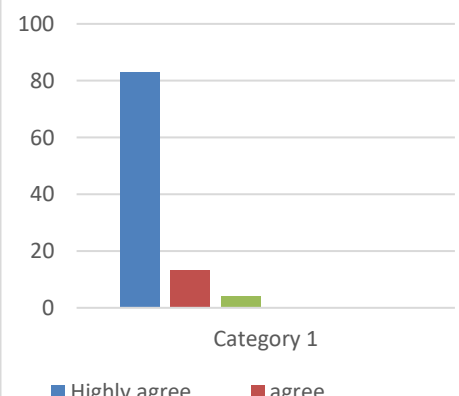
7. Contribution of curriculum in terms of career prospect



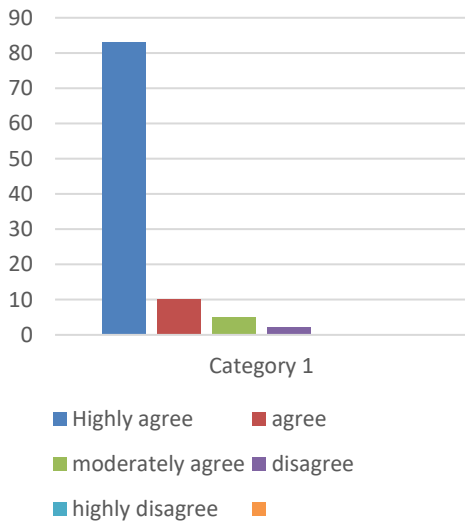
8. Potential of the students in understanding course objectives



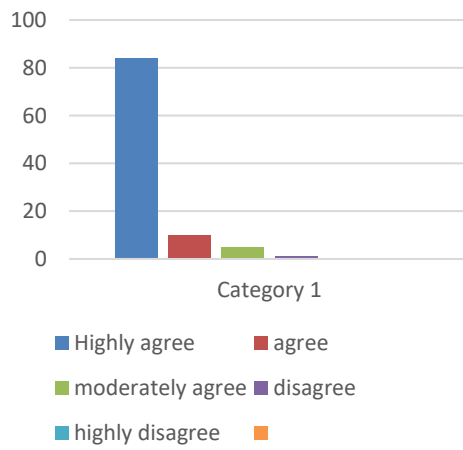
9. Distribution of credits to course



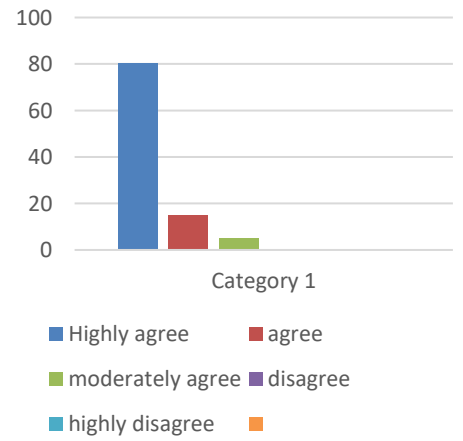
10. Sequencing of Modules



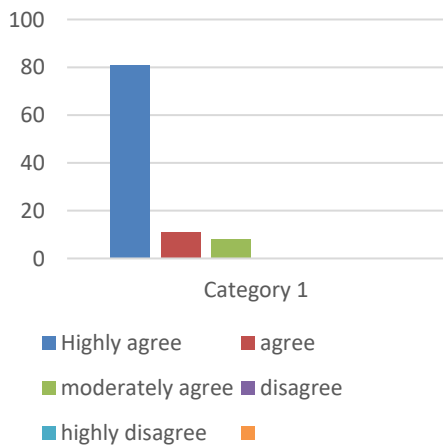
11. Number of teaching hours allotted to each course is adequate



12. Awareness about environmental/social issues among students.



13. Freedom to adopt activity-oriented teaching-learning techniques



Feedback Analysis

1. **Rate the framework of the curricular structure:** The framework of the curricular structure is highly regarded, with 82% rating it as excellent. Almost all feedback is positive, with only a small percentage considering it average.
2. **The appropriateness of the sequence of the courses offered in the curriculum:** The sequence of the courses is deemed very appropriate, with 82% rating it as excellent and another 15% as very good. This suggests strong satisfaction with course sequencing.
3. **The depth of the syllabus for the course in relation to the competencies expected:** The syllabus depth is generally appreciated, with 81% rating it as excellent. There is some indication of variability, with 8% rating it as average.
4. **Rate the distribution of credits to the course:** The distribution of credits received mixed feedback. While 80% rated it as excellent, there is a noticeable proportion (6% average, 4% poor) indicating that some students feel there is room for improvement in how credits are allocated.
5. **The texts and reference materials are relevant, updated, and appropriate:** The texts and reference materials are largely seen as relevant and appropriate, with 80% rating them as excellent. However, 9% rated this aspect as average, suggesting a need for further updates or improvements.
6. **Updated topics are included in the syllabus:** There is a high level of satisfaction with the inclusion of updated topics, with 82% rating this aspect as excellent and 16% as very good. Only a small percentage considered it average.
7. **Contribution of curriculum in terms of career prospects and perspective in the subjects concerned:** The curriculum's contribution to career prospects is well-regarded, with 80% rating it as excellent. A small percentage (5%) rated it as average, indicating some variability in perception.
8. **Potential of the students in understanding course objectives:** Most respondents believe students have a strong potential to understand course objectives, with 83% rating it as excellent. There is a small percentage indicating average or poor understanding.
9. **Distribution of credits to the course:** The credit distribution is generally seen as appropriate, with 83% rating it as excellent. A small percentage (4%) rated it as average, indicating some room for fine-tuning.

10. **Sequencing of modules:** The sequencing of modules is highly rated, with 83% rating it as excellent. However, some respondents (5% average, 2% poor) indicated that improvements could be made.
11. **Number of teaching hours allotted to each course is adequate:** The number of teaching hours is seen as adequate by most respondents, with 84% rating it as excellent. There is minor feedback suggesting some courses may need adjustments in teaching hours.
12. **Awareness about environmental/social issues among students:** The curriculum effectively raises awareness about environmental and social issues, with 80% rating it as excellent. Some respondents (5%) rated it as average, suggesting there is still some room for enhancement.
13. **Freedom to adopt activity-oriented teaching-learning techniques:** The freedom to adopt activity-oriented teaching techniques is generally well-received, with 81% rating it as excellent. However, 8% rated it as average, indicating some desire for more flexibility or support in this area.