

CO-OPERATIVE ARTS AND SCIENCE COLLEGE, MADAYI

P.O PAYANGADI (R.S)- 670 358, KANNUR DT., KERALA, website: www.cascollege.ac.in Aided by the Govt. of Kerala & Affiliated to Kannur University



Criterion 1 Curricular Aspects

1.4 Feedback System

Feedback From Teachers 2019-2020

Curriculum Feedback from the Teachers

Name & Designation Dar. Shijiba. V, Asst. Porofessor Year: 2019-20

Semester: Wathemartics

SL No.		Excellent	Very	Average	Poor	Very Poor
		(5)	good (4)	(3)	(2)	(1)
1	Rate the frame work of curricular structure	/				
2	The appropriateness of the sequence of the courses offered in the curriculum					
3	The depth of the syllabus for the course in relation to the competencies expected	/				
4	Rate the distribution of credits to the course					
5	The texts and reference materials are relevant, updated and appropriate		~			
6	Updated topics are included in the syllabus	~				
7	Contribution of curriculum in terms of career prospect and perspective in the subjects concerned	1				
8	Sequencing of Modules	/				
9	Number of teaching hours allotted to each course is adequate.		1			
10	Awareness about environmental/social issues among students.	1				
11	Freedom to adopt activity- oriented teaching-learning techniques.	1				
12	Suggestions & Observations to improve the overall quality of the curriculum					

Date:

Curriculum Feedback from the Teachers

Name & Designation PRAVEEN MAGIIEW, Asst. Prof of Physical
Year: 2019-2020

Semester

Department: PHYSICAL EDUCATION

SL No.						
SC NO.		Excellent	Very	Average	Poor	Very Poor
		(5)	good (4)	(3)	(2)	(1)
1	Rate the frame work of curricular		The same			
	structure	/				
2	The appropriateness of the sequence of the courses offered in the curriculum		V			
3	The depth of the syllabus for the course in relation to the competencies expected	1				
4	Rate the distribution of credits to the course		/			
5	The texts and reference materials are relevant, updated and appropriate		V			
6	Updated topics are included in the syllabus		1			
7	Contribution of curriculum in terms of career prospect and perspective in the subjects concerned	~				
8	Sequencing of Modules		V			
9	Number of teaching hours allotted to each course is adequate.		V.			
10	Awareness about environmental/social issues among students.		1			
11	Freedom to adopt activity- oriented teaching-learning techniques.	/				
12	Suggestions & Observations to improve the overall quality of the curriculum					

Signature: Date:

Curriculum Feedback from the Teachers

Name & Designation South Chundakk aran, 1858. Professon

Year

2019-20

Semester

IL

Department:

Mathematics

SL No.		Excellent	Very	Average	Poor	Very Poor
		(5)	good (4)	(3)	(2)	(1)
1	Rate the frame work of curricular structure	1				
2	The appropriateness of the sequence of the courses offered in the curriculum		/			
3	The depth of the syllabus for the course in relation to the competencies expected		~			
4	Rate the distribution of credits to the course	/				
5	The texts and reference materials are relevant, updated and appropriate	/			1	
6	Updated topics are included in the syllabus	/				
7	Contribution of curriculum in terms of career prospect and perspective in the subjects concerned		1			
8	Sequencing of Modules	-				
9	Number of teaching hours allotted to each course is adequate.					
10	Awareness about environmental/social issues among students.		~			
11	Freedom to adopt activity- oriented teaching-learning techniques.	1				
12	Suggestions & Observations to improve the overall quality of the curriculum					

Date:

Signature:



Curriculum Feedback from the Teachers

Name & Designation D9. Pramiderk, Associate Professor Year: 2019-20

Semester

Department : HIND1

SL No.		Excellent	Very	Average	Poor	Very Poor
		(5)	good (4)	(3)	(2)	(1)
1	Rate the frame work of curricular structure		/			
2	The appropriateness of the sequence of the courses offered in the curriculum		V			
3	The depth of the syllabus for the course in relation to the competencies expected	4	>			
4	Rate the distribution of credits to the course					
5	The texts and reference materials are relevant, updated and appropriate		/			
6	Updated topics are included in the syllabus					
7	Contribution of curriculum in terms of career prospect and perspective in the subjects concerned		~			
8	Sequencing of Modules		~		10 17	
9	Number of teaching hours allotted to each course is adequate.			~		
10	Awareness about environmental/social issues among students.		~			
11	Freedom to adopt activity- oriented teaching-learning techniques.		1	/		
12	Suggestions & Observations to improve the overall quality of the curriculum	N. 400	11 11643	in .		0

Date: 8-7 19

Signature:

Curriculum Feedback from the Teachers

Name & Designation Sajini VK ASSI PLIOGUSOU

Year : 2019-20

Semester :

Department : BBA

SL No.		Excellent	Very	Average	Poor	Very Poor
		(5)	good (4)	(3)	(2)	(1)
1	Rate the frame work of curricular structure	/				
2	The appropriateness of the sequence of the courses offered in the curriculum	/				
3	The depth of the syllabus for the course in relation to the competencies expected					
4	Rate the distribution of credits to the course		/			
5	The texts and reference materials are relevant, updated and appropriate	/				
6	Updated topics are included in the syllabus			/		
7	Contribution of curriculum in terms of career prospect and perspective in the subjects concerned	/				
8	Sequencing of Modules	/				
9	Number of teaching hours allotted to each course is adequate.		/			
10	Awareness about environmental/social issues among students.	/				
11	Freedom to adopt activity- oriented teaching-learning techniques.	/				
12	Suggestions & Observations to improve the overall quality of the curriculum					

Date: 08.07.2019

Signature:

(h)

Curriculum Feedback from the Teachers

Name & Designation	REJINA	P.U	,	AGSISTANT	PROFESSOR
--------------------	--------	-----	---	-----------	-----------

Year : 2019-20

Semester :

Department:

SL No.		Excellent	Very	Average	Poor	Very Poor
		(5)	good (4)	(3)	(2)	(1)
1	Rate the frame work of curricular structure	/				
2	The appropriateness of the sequence of the courses offered in the curriculum		/			
3	The depth of the syllabus for the course in relation to the competencies expected	/				
4	Rate the distribution of credits to the course	/				
5	The texts and reference materials are relevant, updated and appropriate	/				
6	Updated topics are included in the syllabus		/			
7	Contribution of curriculum in terms of career prospect and perspective in the subjects concerned		/			
8	Sequencing of Modules	/				
9	Number of teaching hours allotted to each course is adequate.					
10	Awareness about environmental/social issues among students.		/			
11	Freedom to adopt activity- oriented teaching-learning techniques.	/				
12	Suggestions & Observations to improve the overall quality of the curriculum					

Date:

Signature:

Divos?

Curriculum Feedback from the Teachers

Name & Designation Stutin Chundakkerlan, Asst. Professor

Year : 2019 - 20

Semester : I Sem

Department: Mathematics

SL No.		Excellent	Very	Average	Poor	Very Poor
		(5)	good (4)	(3)	(2)	(1)
1	Rate the frame work of curricular structure	/				
2	The appropriateness of the sequence of the courses offered in the curriculum		/			
3	The depth of the syllabus for the course in relation to the competencies expected		/			
4	Rate the distribution of credits to the course					
5	The texts and reference materials are relevant, updated and appropriate	/				
6	Updated topics are included in the syllabus					
7	Contribution of curriculum in terms of career prospect and perspective in the subjects concerned			/		
8	Sequencing of Modules		THE ROLL OF THE PARTY OF THE PA		MI STORY	
9	Number of teaching hours allotted to each course is adequate.		/	3		
10	Awareness about environmental/social issues among students.					
11	Freedom to adopt activity- oriented teaching-learning techniques.		/			
12	Suggestions & Observations to improve the overall quality of the curriculum					

Date:

Signature:

