

**CO-OPERATIVE ARTS AND SCIENCE COLLEGE
MADAYI**

AFFILIATED TO KANNUR UNIVERSITY



**ANALYSIS REPORT OF
FEEDBACK ON CURRICULUM FROM ALUMNI
2018-2019**

**Prepared by
Feedback Committee
Cooperative Arts and Science College, Madayi**

Curriculum Feedback from Alumni

Since the academic year 2018-2019, the Institutional Quality Assurance Cell (IQAC) has annually conducted a curriculum survey involving the Alumni of UG and PG students of the Institution. This survey comprises 10 questions aimed at evaluating curriculum quality and delivery. Sample feedback is collected using a Five Point Scale.

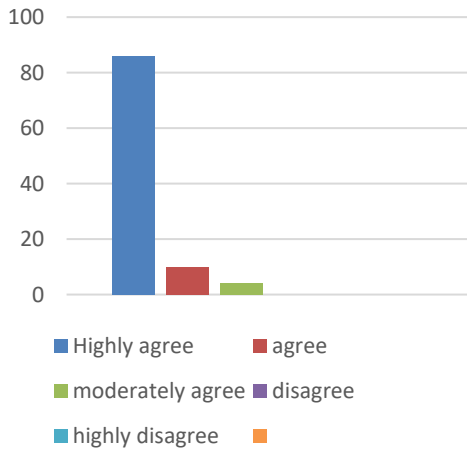
SL No.	Criteria	Excellent	Very Good	Good	Poor	Very Poor
1	Adequateness of the courses offered in the programme	86	10	4	0	0
2	Rate the efficiency of the syllabus enabling you to face other aspects of the life	82	15	3	0	0
3	Relevance of the curriculum in relation to your current professional life	81	11	8	0	0
4	Rate the skills acquired from the curriculum for practical exposure in life	84	10	5	1	0
5	The choice of electives in providing competence in employability skills, Communicative and soft skills	81	11	8	0	0
6	The design of syllabus prescribed provides room for self -learning	80	15	5	0	0
7	The competence and support offered by the institution for the overall development of the students	82	10	6	2	0
8	Curriculum enhances various co-curricular activities	85	10	5	0	0
9	Whether syllabus helps you to motivate towards research	81	11	8	0	0
10	Suggestions if any to improve the overall quality of the curriculum					

Date :

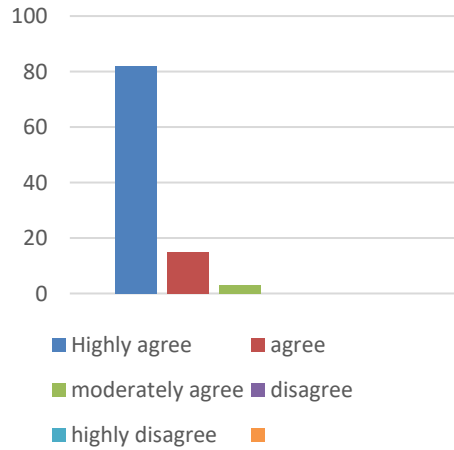
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Graphical Report of the Curriculum Survey

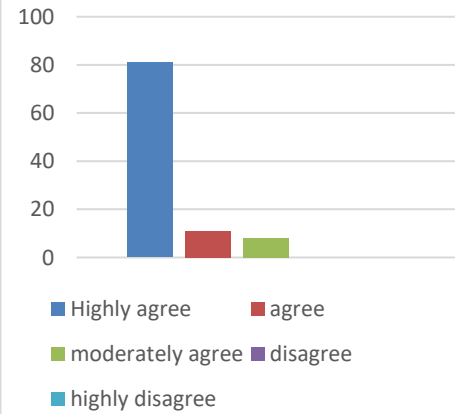
1. Adequateness of the courses offered in the programme.



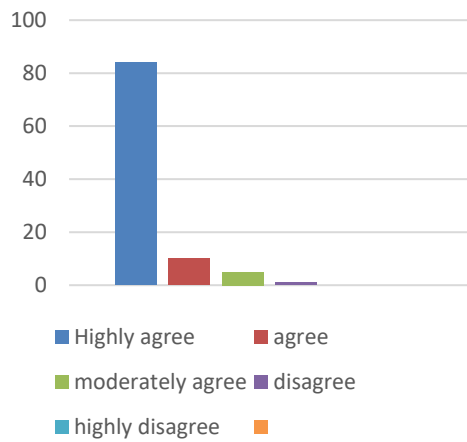
2. Rate the efficiency of the syllabus enabling you to face other aspects of the life



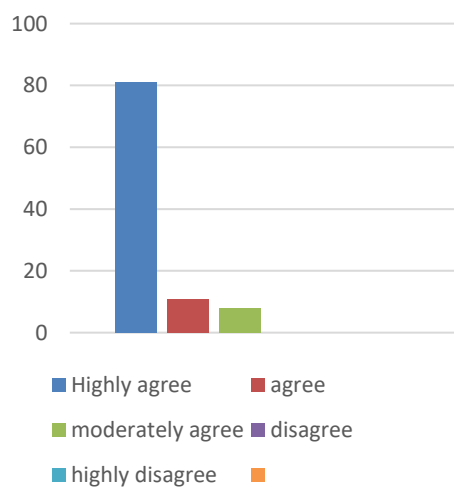
3. Relevance of the curriculum in relation to your current professional life



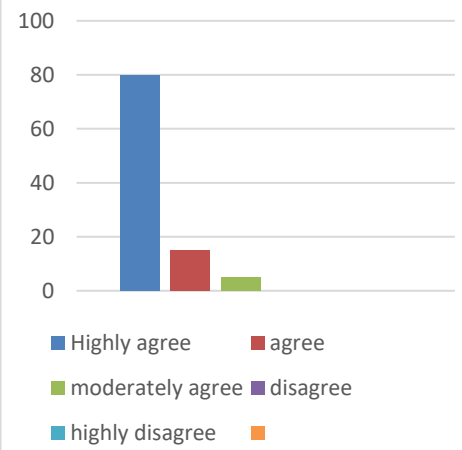
4. Rate the skills acquired from the curriculum for practical exposure in life.



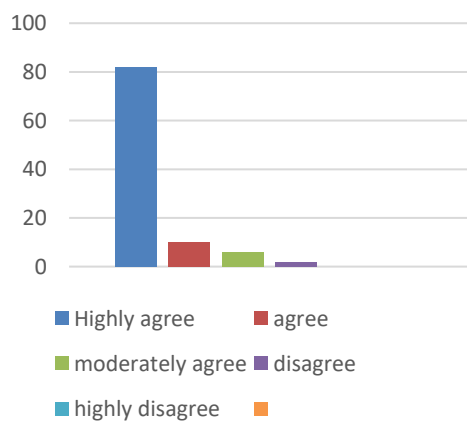
5. The choice of electives in providing competence ...



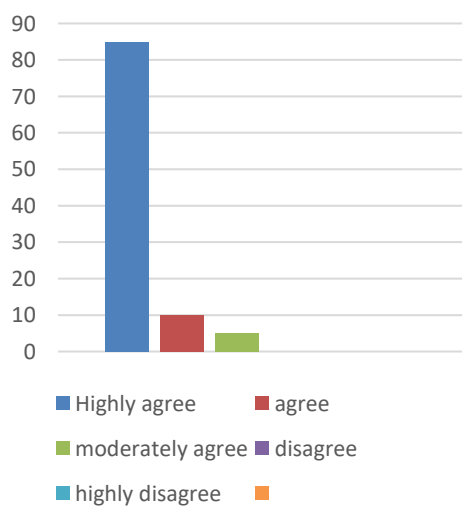
6. The design of syllabus prescribed provides room for self-learning



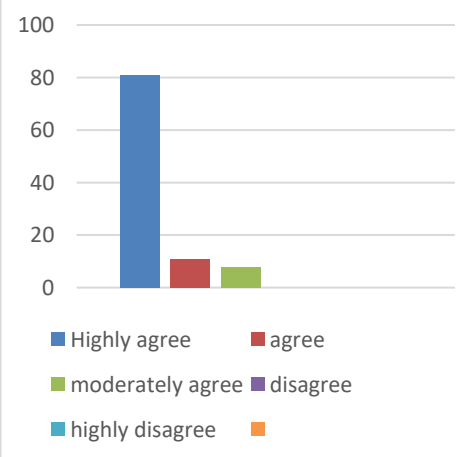
7. The competence and support offered by the institution for the overall development of the students



8. Curriculum enhances various co-curricular activities



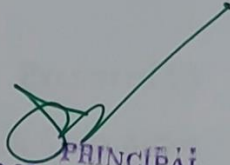
9. Whether syllabus helps you to motivate towards research.



Feedback Analysis

1. **Adequateness of the courses offered in the programme.** A vast majority (86%) of respondents rated the adequateness of the courses as excellent. Nearly all feedback is positive, indicating strong satisfaction with the courses offered.
2. **Efficiency of the syllabus enabling you to face other aspects of life:** The syllabus is perceived as highly efficient, with 82% rating it as excellent. Combined with the very good and good ratings, this suggests the syllabus is well-regarded in preparing students for various life aspects.
3. **Relevance of the curriculum in relation to your current professional life:** Most respondents find the curriculum relevant to their professional life, with 81% rating it as excellent. The feedback is predominantly positive, though slightly less so than the previous aspects.
4. **Skills acquired from the curriculum for practical exposure in life:** The curriculum is viewed as effective in imparting practical skills, with 84% rating it as excellent. There is a minor presence of less positive feedback, but overall satisfaction remains high.
5. **Choice of electives in providing competence in employability skills, communicative, and soft skills:** The elective courses are considered to provide valuable employability and soft skills, with 81% rating this aspect as excellent. There is a small percentage of lower ratings, indicating some room for improvement.
6. **Design of the syllabus prescribed provides room for self-learning:** The syllabus design is appreciated for encouraging self-learning, with 80% giving it an excellent rating. The positive feedback is strong, suggesting the curriculum supports independent learning well.
7. **Competence and support offered by the institution for the overall development of the students:** The institution is highly regarded for its competence and support, with 82% rating this aspect as excellent. A small number of poor ratings suggest a need to address some concerns.
8. **Curriculum enhances various co-curricular activities:** The curriculum is seen as enhancing co-curricular activities effectively, with 85% giving it an excellent rating. The feedback is overwhelmingly positive, indicating strong support for co-curricular development.
9. **Whether syllabus helps you to motivate towards research:** The syllabus is generally motivating for research, with 81% rating it as excellent. There is, however, a notable proportion (8%) who rated it as good, implying some variability in how motivating the syllabus is for research.




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