

**CO-OPERATIVE ARTS AND SCIENCE COLLEGE, MADAYI**  
**AQAR – 2020-21**  
**Re-Accreditation Cycle 2**



**CRITERION 1 - CURRICULAR ASPECTS**  
**Feedback Report- 2020-21**

## **Introduction**

Cooperative Arts and Science College, Madayi was founded in the year 1982. The College was established with a principled intention of providing quality education to the economically and socially responsible manner for transforming the youth. The institution is managed by the Department of Higher Education, Government of Kerala, India.

Feedback has the most influential effects on learning and accomplishment. Feedback from the stakeholders motivates to progress and equally important which can be essential for constructive changes. Therefore, an institution needs to collect feedback from its stakeholders to perform its future activities. In this direction, the IQAC takes initiative to collect feedback from stakeholders. During the academic year 2020-21, the IQAC has collected feedback on academic and non-academic aspects and analysed. The feedback has been collected and analysed as per NAAC Criteria I. Curricular Aspects, 1.4.1— Feedback System, under the following heads Feedback from Students, Teachers, Alumni etc. and taken suitable action to improve the overall excellence of the institution.

Co-operative Arts and Science College, Madayi  
Curriculum Feedback from Students

Year : 2020-2021

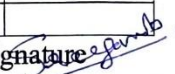
Semester : VI<sup>th</sup> Semester

Department : BBA

Name of the Student: Saeeqanesh.

SL No	Criterion	Highly Agree (5)	Agree (4)	Moderately Agree (3)	Disagree (4)	Highly Disagree (1)
1	The curriculum Enhances Competencies of the Students	✓				
2	Syllabus and teaching methods were appropriate to Students Requirement		✓			
3	Syllabus includes Provision for employability skills and soft skills		✓			
4	Relevance and appropriateness of the units prescribed in the curriculum	✓				
5	Appropriate allocation of credits to the courses	✓				
6	Regular updating of the syllabus to meet their needs	✓				
7	The size of the syllabus is in terms of load on the students	✓				
8	Appropriate Evaluation scheme designed for each of the course	✓				
9	Appropriate course objective or Programme objective	✓				
10	Better institutional process for implementation of the curriculum	✓				
11	Syllabus provides constructive suggestions for the multi- furious enhancement of the curriculum	✓				

Date : 15/03/2021

Signature 

Co-operative Arts and Science College, Madayi

Curriculum Feedback from Students

Year : 2020-2021

Semester : VI<sup>th</sup> Semester

Department : BBA

Name of the Student: Navya J

SL No	Criterion	Highly Agree (5)	Agree (4)	Moderately Agree (3)	Disagree (4)	Highly Disagree (1)
1	The curriculum Enhances Competencies of the Students	✓				
2	Syllabus and teaching methods were appropriate to Students Requirement	✓				
3	Syllabus includes Provision for employability skills and soft skills		✓			
4	Relevance and appropriateness of the units prescribed in the curriculum		✓			
5	Appropriate allocation of credits to the courses	✓				
6	Regular updating of the syllabus to meet their needs		✓			
7	The size of the syllabus is in terms of load on the students	✓				
8	Appropriate Evaluation scheme designed for each of the course	✓				
9	Appropriate course objective or Programme objective	✓				
10	Better institutional process for implementation of the curriculum	✓				
11	Syllabus provides constructive suggestions for the multi- furious enhancement of the curriculum	✓				

Date : 15/03/2021

Signature



Co-operative Arts and Science College, Madayi

Curriculum Feedback from the Teachers

Year : 2021

Semester :

Department : Mathematics

Name : Dr. Shijina.V

SL No.		Excellent (5)	Very good (4)	Average (3)	Poor (2)	Very Poor (1)
1	Rate the frame work of curricular structure		✓			
2	The appropriateness of the sequence of the courses offered in the curriculum		✓			
3	The depth of the syllabus for the course in relation to the competencies expected		✓			
4	Rate the distribution of credits to the course	✓				
5	The texts and reference materials a relevant, updated and appropriate	✓				
6	Updated topics are included in the syllabus	✓				
8	Contribution of curriculum in terms of career prospect and perspective in the subjects concerned	✓				
9	Potential of the students in understanding course objectives		✓			
11	Distribution of credits to course	✓				
12	Sequencing of Modules	✓				
13	Number of teaching hours allotted to each course is adequate.	✓				
14	Awareness about environmental/social issues among students.		✓			
15	Freedom to adopt activity-oriented teaching-learning techniques.	✓				
16	Suggestions & Observations to improve the overall quality of the curriculum	✓				

Date : 17/03/2021

Signature:



Co-operative Arts and Science College, Madayi  
Curriculum Feedback from the Teachers

Year : 2021

Semester :

Department : Malayalam

Name : Dr. Swapna Antony

Sl No.		Excellent (5)	Very good (4)	Average (3)	Poor (2)	Very Poor (1)
1	Rate the frame work of curricular structure	✓				
2	The appropriateness of the sequence of the courses offered in the curriculum	✓				
3	The depth of the syllabus for the course in relation to the competencies expected		✓			
4	Rate the distribution of credits to the course		✓			
5	The texts and reference materials a relevant, updated and appropriate	✓				
6	Updated topics are included in the syllabus		✓			
8	Contribution of curriculum in terms of career prospect and perspective in the subjects concerned	✓				
9	Potential of the students in understanding course objectives		✓			
11	Distribution of credits to course	✓				
12	Sequencing of Modules	✓				
13	Number of teaching hours allotted to each course is adequate.	✓				
14	Awareness about environmental/social issues among students.		✓			
15	Freedom to adopt activity-oriented teaching-learning techniques.	✓				
16	Suggestions & Observations to improve the overall quality of the curriculum	✓				

Date : 18/03/2021

Signature: 

Co-operative Arts and Science College, Madayi

Curriculum Feedback from Parents

Year : 2018-2021

Semester : BSc Mathematics

Department :

Name : Balakrishna K

SL No.		1	2	3	4	5
1	Do you think the curriculum workload is affordable by your ward					✓
2	Rate accessibility of content/reference books					✓
3	Rate the advantages your ward has got from the course				✓	
4	Rate the change of your ward after fulfilment of the course					✓
5	Does the courses in educational modules advance business entrepreneurs and students are stimulated to initiate start-ups:				✓	

Date : 19/03/2021

Signature: \_\_\_\_\_

Co-operative Arts and Science College, Madayi

Curriculum Feedback from Alumni

Year : 2016


Semester : 6<sup>th</sup>

Department : commerce

Name : Jishna.C

SL No.		Excellent (5)	Very Good (4)	Good (3)	Poor (2)	Very Poor (1)
1	Adequateness of the courses offered in the programme	✓				
2	Rate the efficiency of the syllabus enabling you to face other aspects of the life	✓				
3	Relevance of the curriculum in relation to your current professional life	✓				
4	Rate the skills acquired from the curriculum for practical exposure in life	✓				
5	The choice of electives in providing competence in employability skills, Communicative and soft skills	✓				
6	The design of syllabus prescribed provides room for self-learning	✓				
7	The competence and support offered by the institution for the overall development of the students	✓				
8	Curriculum enhances various co-curricular activities		✓			
9	Whether syllabus helps you to motivate towards research	✓				
10	Suggestions if any to improve the overall quality of the curriculum	✓				

Date : 18/03/21

Signature: 



Co-operative Arts and Science College, Madayi

Curriculum Feedback from Alumni

Year : 2017


Semester : 6<sup>th</sup>

Department : Commerce

Name : Rasfa. E

SL No.		Excellent (5)	Very Good (4)	Good (3)	Poor (2)	Very Poor (1)
1	Adequateness of the courses offered in the programme	✓				
2	Rate the efficiency of the syllabus enabling you to face other aspects of the life		✓			
3	Relevance of the curriculum in relation to your current professional life	✓				
4	Rate the skills acquired from the curriculum for practical exposure in life	✓				
5	The choice of electives in providing competence in employability skills, Communicative and soft skills	✓				
6	The design of syllabus prescribed provides room for self-learning	✓				
7	The competence and support offered by the institution for the overall development of the students		✓			
8	Curriculum enhances various co-curricular activities	✓				
9	Whether syllabus helps you to motivate towards research	✓				
10	Suggestions if any to improve the overall quality of the curriculum	✓				

Date :

Signature: 

## Curriculum Feedback from Students

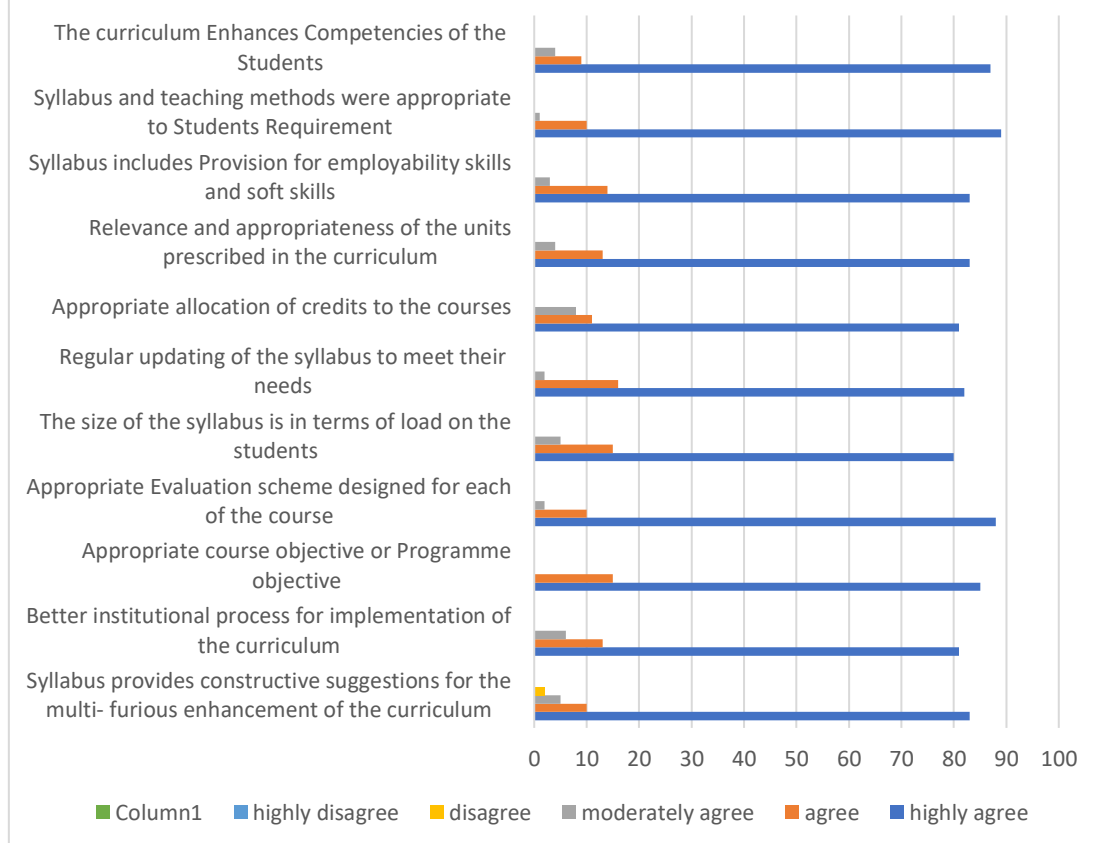
Feedback of students is collected for the curricular modification and its effective implementation for the improvement of students. An awareness of the student's feedback enables us to figure out the aspects in curricular implementation which requires changes.

A random sample of 150 students is selected from all the departments for the survey. Student's opinion on various objectives is measured in a five-point scale. (Highly Agree, Agree, Moderately Agree, Disagree, Strongly Disagree)

### Co-operative Arts and Science College, Madayi Curriculum Feedback from Students (in %)

SL No	Criterion	Highly Agree	Agree	Moderately Agree	Disagree	Highly Disagree
1	The curriculum Enhances Competencies of the Students	87	9	4	0	0
2	Syllabus and teaching methods were appropriate to Students Requirement	89	10	1	0	0
3	Syllabus includes Provision for employability skills and soft skills	83	14	3	0	0
4	Relevance and appropriateness of the units prescribed in the curriculum	83	13	4	0	0
5	Appropriate allocation of credits to the courses	81	11	8	0	0
6	Regular updating of the syllabus to meet their needs	82	16	2	0	0
7	The size of the syllabus is in terms of load on the students	80	15	5	0	0
8	Appropriate Evaluation scheme designed for each of the course	88	10	2	0	0
9	Appropriate course objective or Programme objective	85	15	0	0	0
10	Better institutional process for implementation of the curriculum	81	13	6	0	0
11	Syllabus provides constructive suggestions for the multi- furious enhancement of the curriculum	83	10	5	2	0

### Curriculum Feedback from Students



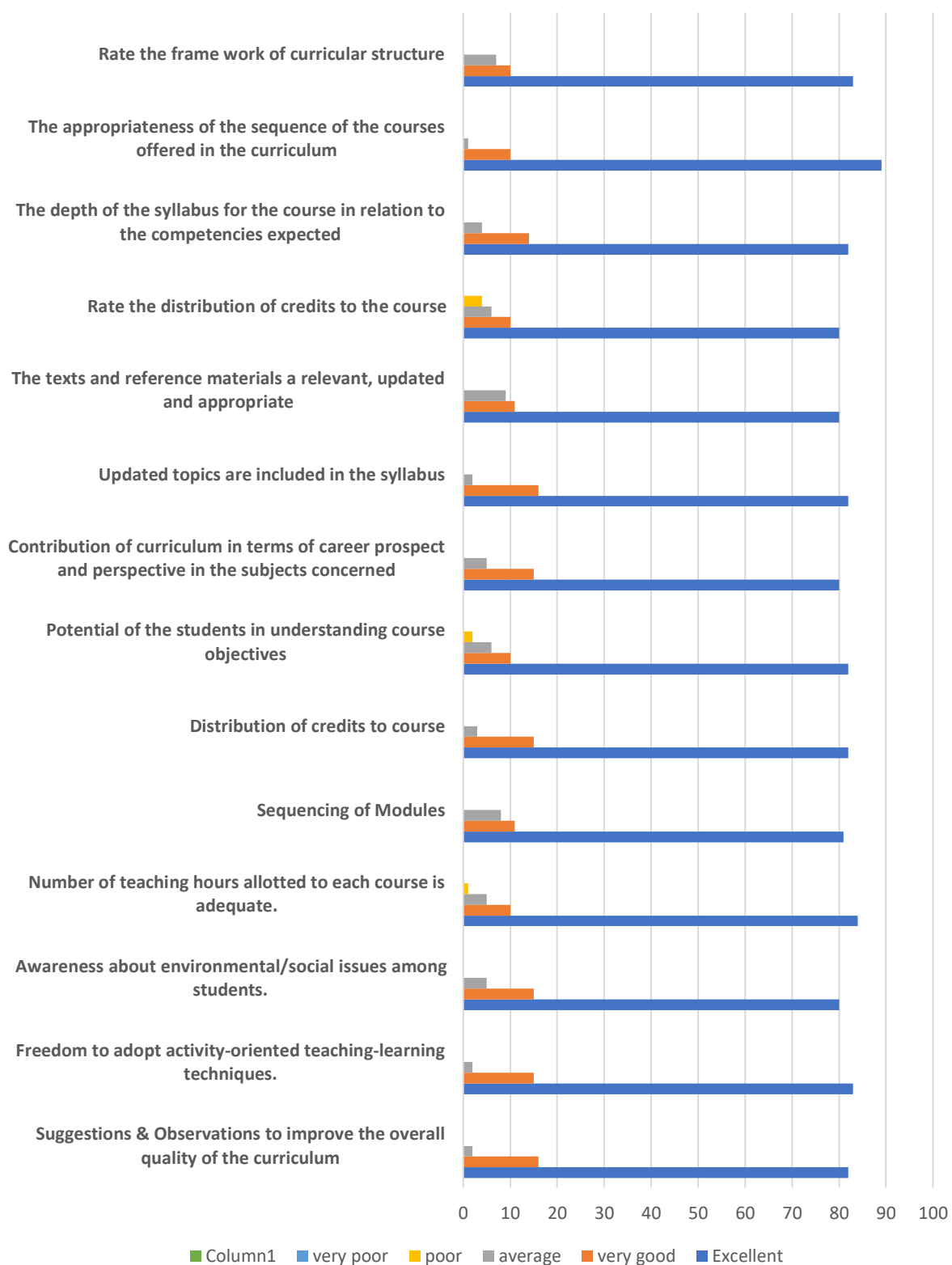
### Curriculum Feedback from the Teachers

Teachers feedback on curriculum syllabus is collected from all faculty members who have a lot of awareness about different facets of the syllabus and curriculum. Faculty's opinion on various aspects is measured in a five-point scale. (Excellent, Very Good, Average, Poor, Very Poor)

**Co-operative Arts and Science College, Madayi**  
**Curriculum Feedback from the Teachers (in %)**

SL No.		Excellent	Very good	Average	Poor	Very Poor
1	Rate the frame work of curricular structure	83	10	7	0	0
2	The appropriateness of the sequence of the courses offered in the curriculum	89	10	1	0	0
3	The depth of the syllabus for the course in relation to the competencies expected	82	14	4	0	0
4	Rate the distribution of credits to the course	80	10	6	4	0
5	The texts and reference materials a relevant, updated and appropriate	80	11	9	0	0
6	Updated topics are included in the syllabus	82	16	2	0	0
7	Contribution of curriculum in terms of career prospect and perspective in the subjects concerned	80	15	5	0	0
8	Potential of the students in understanding course objectives	82	10	6	2	0
9	Distribution of credits to course	82	15	3	0	0
10	Sequencing of Modules	81	11	8	0	0
11	Number of teaching hours allotted to each course is adequate.	84	10	5	1	0
12	Awareness about environmental/social issues among students.	80	15	5	0	0
13	Freedom to adopt activity-oriented teaching-learning techniques.	83	15	2	0	0
14	Suggestions & Observations to improve the overall quality of the curriculum	82	16	2	0	0

## Curriculum Feedback from Teachers





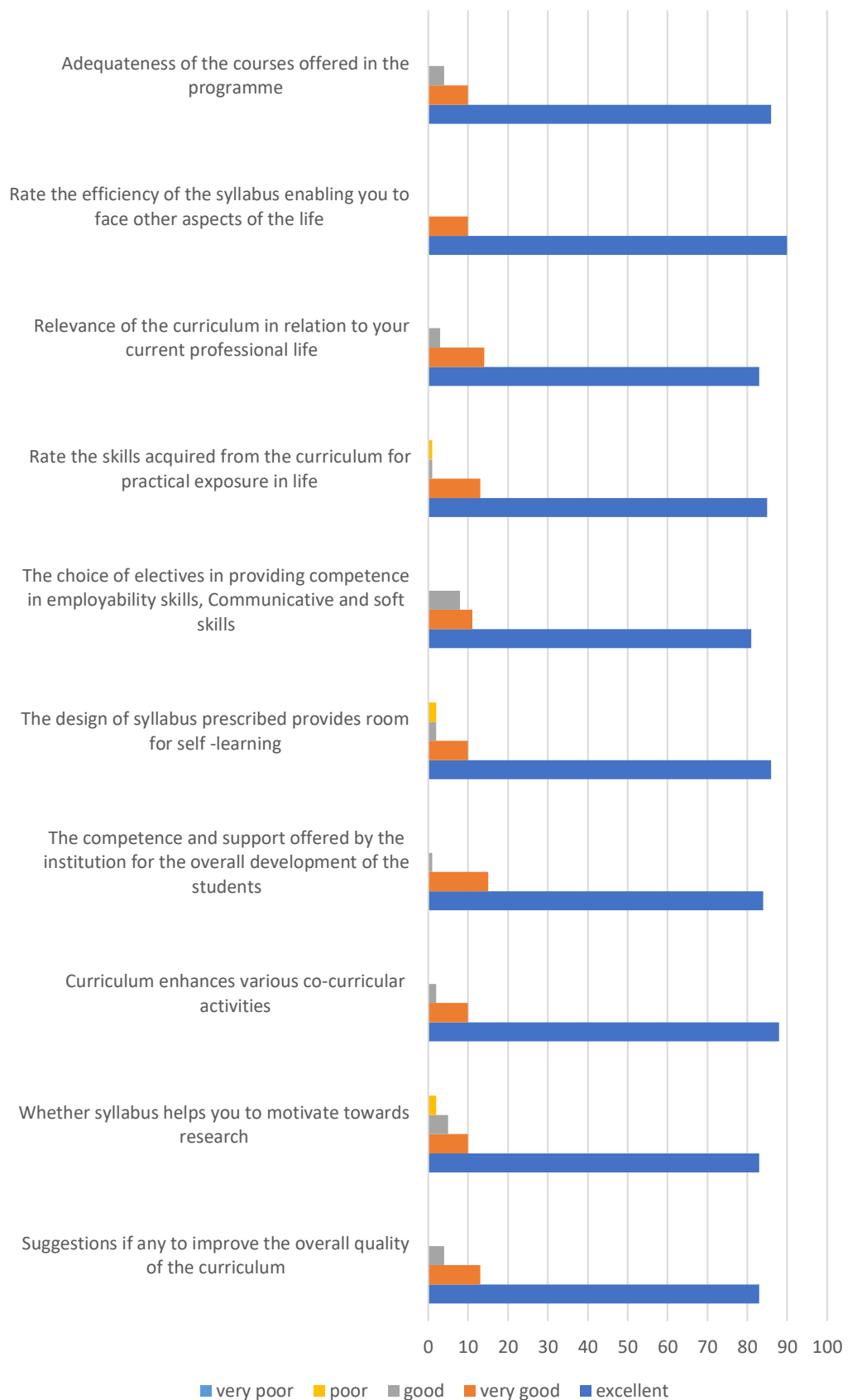
### **Curriculum Feedback from Alumni**

A random sample of 100 alumnae is selected from all the departments for the survey. Feedback on various objectives is measured in a five-point scale. (Excellent, Very Good, Good, Poor, Very Poor)

#### **Co-operative Arts and Science College, Madayi Curriculum Feedback from Alumni (in %)**

<b>SL No.</b>		<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Poor</b>	<b>Very Poor</b>
1	Adequateness of the courses offered in the programme	86	10	4	0	0
2	Rate the efficiency of the syllabus enabling you to face other aspects of the life	90	10	0	0	0
3	Relevance of the curriculum in relation to your current professional life	83	14	3	0	0
4	Rate the skills acquired from the curriculum for practical exposure in life	85	13	1	1	0
5	The choice of electives in providing competence in employability skills, Communicative and soft skills	81	11	8	0	0
6	The design of syllabus prescribed provides room for self -learning	86	10	2	2	0
7	The competence and support offered by the institution for the overall development of the students	84	15	1	0	0
8	Curriculum enhances various co-curricular activities	88	10	2	0	0
9	Whether syllabus helps you to motivate towards research	83	10	5	2	0
10	Suggestions if any to improve the overall quality of the curriculum	83	13	4	0	0

### Feedback from Alumni

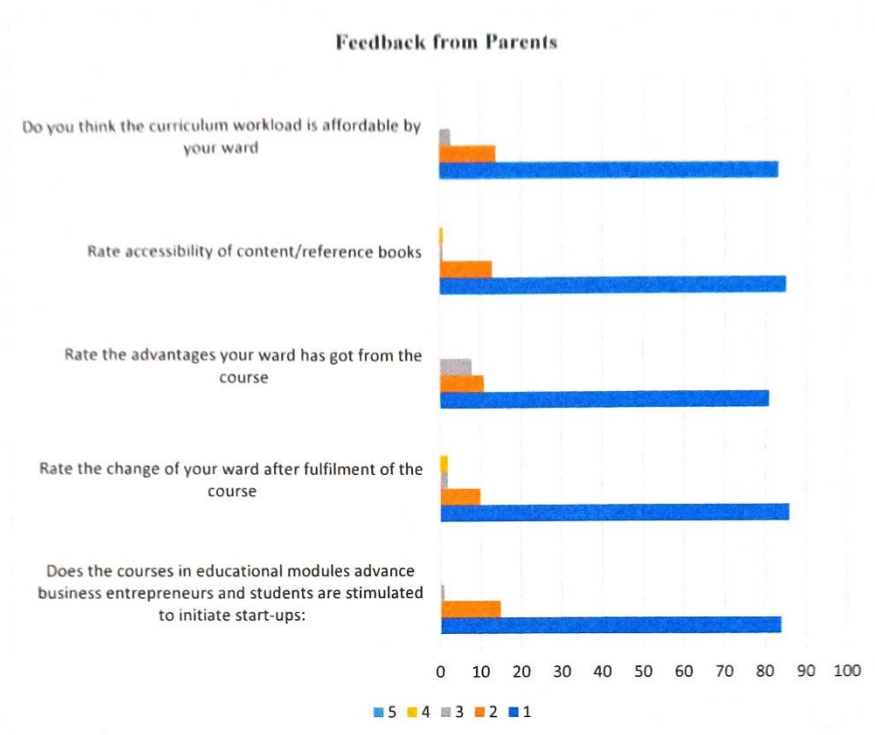


## Curriculum Feedback from Parents

A random sample of 100 parents is selected from all the departments for the survey. Feedback on various objectives is measured in a five-point scale. (Strongly Agree, Agree, Neutral, Disagree, Highly Disagree)

### Co-operative Arts and Science College, Madayi Curriculum Feedback from Parents (in %)

SL No.		Strongly Agree	Agree	Neutral	Disagree	Highly Disagree
1	Do you think the curriculum workload is affordable by your ward	83	14	3	0	0
2	Rate accessibility of content/reference books	85	13	1	1	0
3	Rate the advantages your ward has got from the course	81	11	8	0	0
4	Rate the change of your ward after fulfilment of the course	86	10	2	2	0
5	Does the courses in educational modules advance business entrepreneurs and students are stimulated to initiate start-ups:	84	15	1	0	0




### **Action taken Report on Feedback (2020-2021)**

Feedback system is effectively Implemented and responds have been collected from students, teachers, alumni and parents respectively. The analysis and results help to make the curricular aspects of teaching and learning.

The faculty members of the college who are the members of Board of studies and Senet actively participated in the restructuring and revision of the curriculum. Accordingly, suitable and significant changes and modifications are incorporated in the new syllabus and curriculum.



  
**PRINCIPAL**  
 CO-OP ARTS & SCIENCE COLLEGE  
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