# CO-OPERATIVE ARTS AND SCIENCE COLLEGE, MADAYI

### AQAR - 2021-22

### **Re-Accreditation Cycle 2**



# **CRITERION 1 - CURRICULAR ASPECTS** Feedback Report- 2021-22

#### Introduction

Cooperative Arts and Science College, Madayi was founded in the year 1982. The College was established with a principled intention of providing quality education to the economically and socially responsible manner for transforming the youth. The institution is managed by the Department of Higher Education, Government of Kerala, India.

Feedback has the most influential effects on learning and accomplishment. Feedback from the stakeholders motivates to progress and equally important which can be essential for constructive changes. Therefore, an institution needs to collect feedback from its stakeholders to perform its future activities. In this direction, the IQAC takes initiative to collect feedback from stakeholders. During the academic year 2021-22, the IQAC has collected feedback on academic and non-academic aspects and analysed. The feedback has been collected and analysed as per NAAC Criteria I. Curricular Aspects, 1.4.1— Feedback System, under the following heads Feedback from Students, Teachers, Alumni etc. and taken suitable action to improve the overall excellence of the institution.

#### **Curriculum Feedback from Students**

Feedback of students is collected for the curricular modification and its effective implementation for the improvement of students. An awareness of the student's feedback enables us to figure out the aspects in curricular implementation which requires changes.

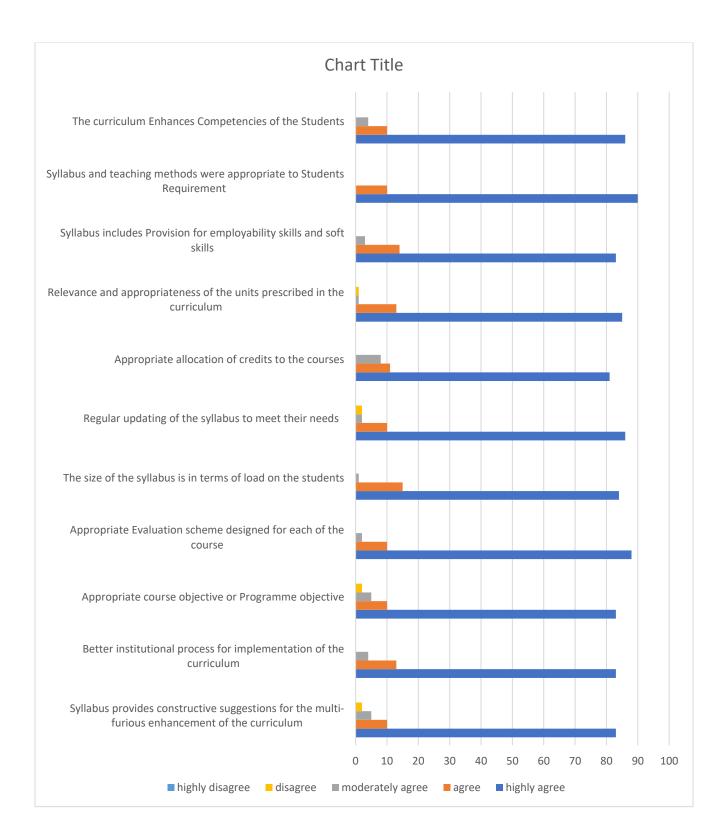
A random sample of 150 students is selected from all the departments for the survey. Student's opinion on various objectives is measured in a five-point scale. (Highly Agree, Agree, Moderately Agree, Disagree, Strongly Disagree)

#### **Co-operative Arts and Science College, Madayi**

SL	Criterion	Highly	Agree	Moderately	Disagree	Highly
No		Agree		Agree		Disagree
1	The curriculum Enhances	86	10	4	0	0
	Competencies of the Students					
2	Syllabus and teaching methods	90	10	0	0	0
	were appropriate to Students					
	Requirement					
3	Syllabus includes Provision for	83	14	3	0	0
	employability skills and soft					
	skills					
4	Relevance and appropriateness	85	13	1	1	0
	of the units prescribed in the					
	curriculum					
5	Appropriate allocation of credits	81	11	8	0	0
	to the courses					
6	Regular updating of the syllabus	86	10	2	2	0
	to meet their needs					
7	The size of the syllabus is in	84	15	1	0	0
	terms of load on the students					
8	Appropriate Evaluation scheme	88	10	2	0	0
	designed for each of the course					
9	Appropriate course objective or	83	10	5	2	0
	Programme objective					
10	Better institutional process for	83	13	4	0	0
	implementation of the					
	curriculum					

#### Curriculum Feedback from Students (in %)

11	Syllabus provides constructive	83	10	5	2	0
	suggestions for the multi- furious					
	enhancement of the curriculum					



Curriculum Feedback from Students

Year 2022 :

Semester: Sixth Semertur Department: Bsc Mathematics Name of the Student: Harperya AV

SL	Criterion	Highly	Agree	Moderately	Disagree	Highly
No		Agree (5)	(4)	Agree (3)	(4)	Disagree (1)
1	The curriculum Enhances Competencies of the Students	~				
2	Syllabus and teaching methods were appropriate to Students Requirement	/				
3	Syllabus includes Provision for employability skills and soft skills	~				
4	Relevance and appropriateness of the units prescribed in the curriculum	/				
5	Appropriate allocation of credits to the courses		~			
6	Regular updating of the syllabus to meet their needs					
7	The size of the syllabus is in terms of load on the students	-				
8	Appropriate Evaluation scheme designed for each of the course	~				
9	Appropriate course objective or Programme objective	/				
10	Better institutional process for implementation of the curriculum	~				
11	Syllabus provides constructive suggestions for the multi- furious enhancement of the curriculum		~			

Curriculum Feedback from Students

Year : 2022

Semester: Sixth Sementer. Department: BSC Mathematics Name of the Student: Anythe Thomas

SL No	Criterion	Highly Agree (5)	Agree (4)	Moderately Agree (3)	Disagree (4)	Highly Disagree (1)
1	The curriculum Enhances Competencies of the Students	~				
2	Syllabus and teaching methods were appropriate to Students Requirement		/			
3	Syllabus includes Provision for employability skills and soft skills	$\checkmark$				
4	Relevance and appropriateness of the units prescribed in the curriculum	~				
5	Appropriate allocation of credits to the courses	/				
6	Regular updating of the syllabus to meet their needs	$\checkmark$				
7	The size of the syllabus is in terms of load on the students		~			
8	Appropriate Evaluation scheme designed for each of the course	_		Ì		
9	Appropriate course objective or Programme objective	/				
10	Better institutional process for implementation of the curriculum	/				
11	Syllabus provides constructive suggestions for the multi- furious enhancement of the curriculum	/				

#### **Curriculum Feedback from the Teachers**

Teachers feedback on curriculum syllabus is collected from all faculty members who have a lot of awareness about different facets of the syllabus and curriculum. Faculty's opinion on various aspects is measured in a five-point scale. (Excellent, Very Good, Average, Poor, Very Poor)

#### **Co-operative Arts and Science College, Madayi**

SL		Excellent	Very	Average	Poor	Very Poor
No.			good			
1	Rate the frame work of curricular structure	83	10	7	0	0
2	The appropriateness of the sequence of the courses offered in the curriculum	89	10	1	0	0
3	The depth of the syllabus for the course in relation to the competencies expected	82	14	4	0	0
4	Rate the distribution of credits to the course	80	10	6	4	0
5	The texts and reference materials a relevant, updated and appropriate	80	11	9	0	0
6	Updated topics are included in the syllabus	82	16	2	0	0
7	Contribution of curriculum in terms of career prospect and perspective in the subjects concerned	80	15	5	0	0
8	Potential of the students in understanding course objectives	82	10	6	2	0
9	Distribution of credits to course	82	15	3	0	0
10	Sequencing of Modules	81	11	8	0	0
11	Number of teaching hours allotted to each course is adequate.	84	10	5	1	0
12	Awareness about environmental/social issues among students.	80	15	5	0	0
13	Freedom to adopt activity-oriented teaching-learning techniques.	83	15	2	0	0

#### Curriculum Feedback from the Teachers (in %)

14	Suggestions & Observations to	82	16	2	0	0
	improve the overall quality of the					
	curriculum					

Feedback fr	rom Teachers
Rate the frame work of curricular structure	
The appropriateness of the sequence of the courses offered in the curriculum	
The depth of the syllabus for the course in relation to the competencies expected	
Rate the distribution of credits to the course	
The texts and reference materials a relevant, updated and appropriate	
Updated topics are included in the syllabus	
Contribution of curriculum in terms of career prospect and perspective in the subjects concerned	
Potential of the students in understanding course objectives	
Distribution of credits to course	
Sequencing of Modules	
Number of teaching hours allotted to each course is adequate.	
Awareness about environmental/social issues among students.	
Freedom to adopt activity-oriented teaching-learning techniques.	
Suggestions & Observations to improve the overall quality of the curriculum	
	0 10 20 30 40 50 60 70 80 90 100 erage ■very good ■Excellent

Curriculum Feedback from the Teachers

Year : 2021-22

Semester :

Department :

Name: Shuthi Chundakkaran

L No.		Excellent	Very	Average	Poor	Very Poor
		(5)	good (4)	(3)	(2)	(1)
1	Rate the frame work of curricular structure	/				
2	The appropriateness of the sequence of the courses offered in the curriculum	/				
3	The depth of the syllabus for the course in relation to the competencies expected		/			
4	Rate the distribution of credits to the course					
5	The texts and reference materials a relevant, updated and appropriate					
6	Updated topics are included in the syllabus					
8	Contribution of curriculum in terms of career prospect and perspective in the subjects concerned	/				
9	Potential of the students in understanding course objectives		/			
11	Distribution of credits to course					
12	Sequencing of Modules					
13	Number of teaching hours allotted to each course is adequate.					
14	Awareness about environmental/social issues among students.		/			
15	Freedom to adopt activity-oriented teaching-learning techniques.		X			
16	Suggestions & Observations to improve the overall quality of the curriculum Date : 17 (03) 202					

Curriculum Feedback from the Teachers

Year 2021-2022

Semester :

Department : Department of Physical Educate Name : PRAVEEN MATHEW

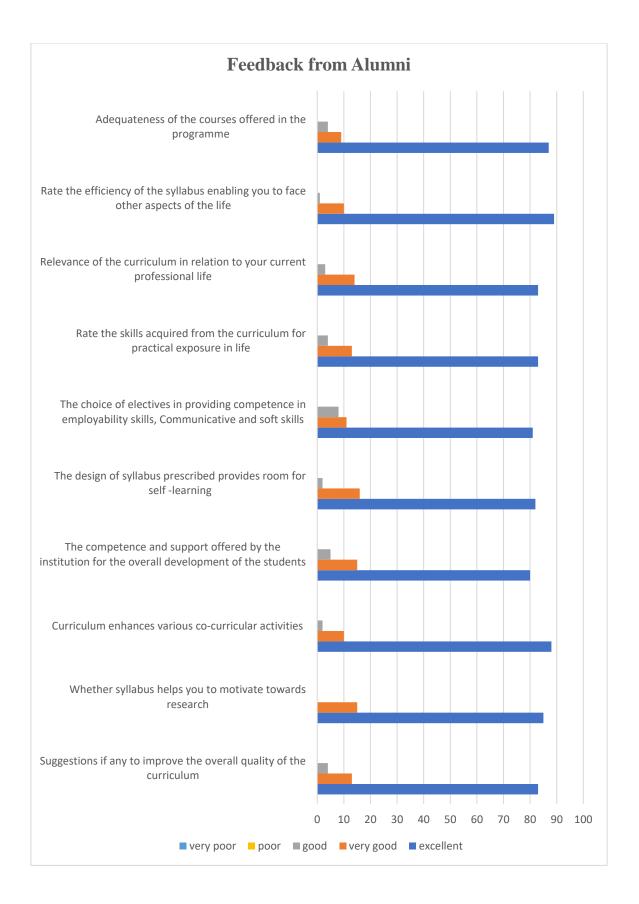
SL No.		Excellent	Very	Average	Poor	Very Poor
		(5)	good (4)	(3)	(2)	(1)
1	Rate the frame work of curricular structure		~			
2	The appropriateness of the sequence of the courses offered in the curriculum		/			
3	The depth of the syllabus for the course in relation to the competencies expected		/			
4	Rate the distribution of credits to the course	~				
5	The texts and reference materials a relevant, updated and appropriate	/				
6	Updated topics are included in the syllabus					
8	Contribution of curriculum in terms of career prospect and perspective in the subjects concerned	/				
9	Potential of the students in understanding course objectives		~			
11	Distribution of credits to course	~				
12	Sequencing of Modules	/				
13	Number of teaching hours allotted to each course is adequate.	/				
14	Awareness about environmental/social issues among students.		/			100
15	Freedom to adopt activity-oriented teaching-learning techniques.	/			-	
16	Suggestions & Observations to improve the overall quality of the curriculum	/				

Date: 17 03 2022

Signature:

#### Curriculum Feedback from Alumni (in %)

SL No.		Excellent	Very Good	Good	Poor	Very Poor
1	Adequateness of the courses offered in the programme	87	9	4	0	0
2	Rate the efficiency of the syllabus enabling you to face other aspects of the life	89	10	1	0	0
3	Relevance of the curriculum in relation to your current professional life	83	14	3	0	0
4	Rate the skills acquired from the curriculum for practical exposure in life	83	13	4	0	0
5	The choice of electives in providing competence in employability skills, Communicative and soft skills	81	11	8	0	0
6	The design of syllabus prescribed provides room for self -learning	82	16	2	0	0
7	The competence and support offered by the institution for the overall development of the students	80	15	5	0	0
8	Curriculum enhances various co- curricular activities	88	10	2	0	0
9	Whether syllabus helps you to motivate towards research	85	15	0	0	0
10	Suggestions if any to improve the overall quality of the curriculum	83	13	4	0	0



Curriculum Feedback from Alumni

Year : 2021-2022

Semester :

Department : Commerce Name : Vishnupruga

SL No.		Excellen t (5)	Very Goo d (4)	Good (3)	Poor (2)	Very Poor (1)
1	Adequateness of the courses offered in the programme	/				
2	Rate the efficiency of the syllabus enabling you to face other aspects of the life	/				
3	Relevance of the curriculum in relation to your current professional life	/				
4	Rate the skills acquired from the curriculum for practical exposure in life	/				
5	The choice of electives in providing competence in employability skills, Communicative and soft skills		/			
6	The design of syllabus prescribed provides room for self -learning	/				_
7	The competence and support offered by the institution for the overall development of the students	/				
8	Curriculum enhances various co- curricular activities	/	/			
9	Whether syllabus helps you to motivate towards research	1				
10	Suggestions if any to improve the overall quality of the curriculum					Signature

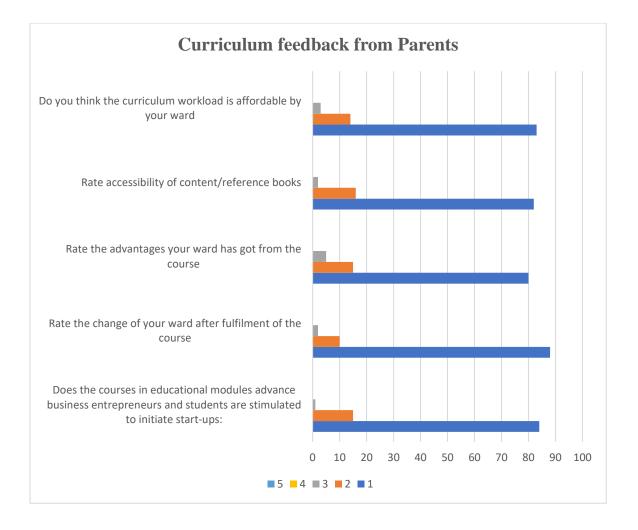
Curriculum Feedback from Alumni

Year : 2017Semester : 6thDepartment : Commence Name :  $Rastfu \cdot E$ 

SL		Excellen	Very	Good	Poor	Very Poor
No.		t	Goo	(3)	(2)	(1)
		(5)	d (4)			
1	Adequateness of the courses offered in the programme	$\checkmark$				
2	Rate the efficiency of the syllabus enabling you to face other aspects of the life		~			
3	Relevance of the curriculum in relation to your current professional life	$\checkmark$				
4	Rate the skills acquired from the curriculum for practical exposure in life	V				
5	The choice of electives in providing competence in employability skills, Communicative and soft skills	$\checkmark$				
6	The design of syllabus prescribed provides room for self -learning	$\checkmark$				
7	The competence and support offered by the institution for the overall development of the students		~			
8	Curriculum enhances various co- curricular activities	V				
9	Whether syllabus helps you to motivate towards research					
10	Suggestions if any to improve the overall quality of the curriculum	$\checkmark$				Signature:

#### Curriculum Feedback from Parents (in %)

SL No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Do you think the curriculum workload is affordable by your ward	83	14	3	0	0
2	Rate accessibility of content/reference books	82	16	2	0	0
3	Rate the advantages your ward has got from the course	80	15	5	0	0
4	Rate the change of your ward after fulfilment of the course	88	10	2	0	0
5	Does the courses in educational modules advance business entrepreneurs and students are stimulated to initiate start-ups:	84	15	1	0	0



Curriculum Feedback from Parents

Year

Semester : 1

Department : BBA

:

Name : Sadamandan-P

SL No.		1	2	3	4	5
1	Do you think the curriculum workload is affordable by your ward				-	
2	Rate accessibility of content/reference books		-		-	-
3	Bate the advantages your ward has got from the course	-			1	
4	Rate the change of your ward after fulfilment of the course					-
5	Does the courses in educational modules advance business entrepreneurs and students are stimulated to initiate start-ups:			•		-

Signature:

Date : 18/05/2022

Curriculum Feedback from Parents

Year

•

:

: shyma k.k

Semester

Department :

Name

SL No.		1	2	3	4	5
1	Do you think the curriculum workload is affordable by your ward					
2	Rate accessibility of content/reference books					-
3	Rate the advantages your ward has got from the course					-
4	Rate the change of your ward after fulfilment of the course					
5	Does the courses in educational modules advance business entrepreneurs and students are stimulated to initiate start-ups:					

Date : 18/03/2022

Shyma kik