# CO-OPERATIVE ARTS AND SCIENCE COLLEGE, MADAYI

### AQAR - 2021-22

### **Re-Accreditation Cycle 2**



# **CRITERION 1 - CURRICULAR ASPECTS** Feedback Report- 2021-22

#### Introduction

Cooperative Arts and Science College, Madayi was founded in the year 1982. The College was established with a principled intention of providing quality education to the economically and socially responsible manner for transforming the youth. The institution is managed by the Department of Higher Education, Government of Kerala, India.

Feedback has the most influential effects on learning and accomplishment. Feedback from the stakeholders motivates to progress and equally important which can be essential for constructive changes. Therefore, an institution needs to collect feedback from its stakeholders to perform its future activities. In this direction, the IQAC takes initiative to collect feedback from stakeholders. During the academic year 2021-22, the IQAC has collected feedback on academic and non-academic aspects and analysed. The feedback has been collected and analysed as per NAAC Criteria I. Curricular Aspects, 1.4.1— Feedback System, under the following heads Feedback from Students, Teachers, Alumni etc. and taken suitable action to improve the overall excellence of the institution.

#### **Curriculum Feedback from Students**

Feedback of students is collected for the curricular modification and its effective implementation for the improvement of students. An awareness of the student's feedback enables us to figure out the aspects in curricular implementation which requires changes.

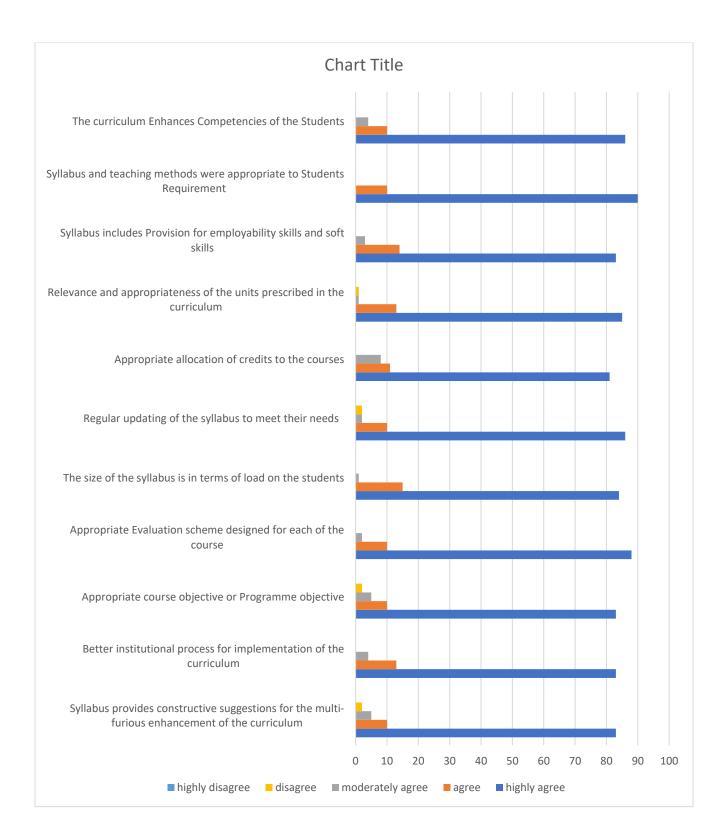
A random sample of 150 students is selected from all the departments for the survey. Student's opinion on various objectives is measured in a five-point scale. (Highly Agree, Agree, Moderately Agree, Disagree, Strongly Disagree)

#### **Co-operative Arts and Science College, Madayi**

| SL | Criterion                         | Highly | Agree | Moderately | Disagree | Highly   |
|----|-----------------------------------|--------|-------|------------|----------|----------|
| No |                                   | Agree  |       | Agree      |          | Disagree |
| 1  | The curriculum Enhances           | 86     | 10    | 4          | 0        | 0        |
|    | Competencies of the Students      |        |       |            |          |          |
| 2  | Syllabus and teaching methods     | 90     | 10    | 0          | 0        | 0        |
|    | were appropriate to Students      |        |       |            |          |          |
|    | Requirement                       |        |       |            |          |          |
| 3  | Syllabus includes Provision for   | 83     | 14    | 3          | 0        | 0        |
|    | employability skills and soft     |        |       |            |          |          |
|    | skills                            |        |       |            |          |          |
| 4  | Relevance and appropriateness     | 85     | 13    | 1          | 1        | 0        |
|    | of the units prescribed in the    |        |       |            |          |          |
|    | curriculum                        |        |       |            |          |          |
| 5  | Appropriate allocation of credits | 81     | 11    | 8          | 0        | 0        |
|    | to the courses                    |        |       |            |          |          |
| 6  | Regular updating of the syllabus  | 86     | 10    | 2          | 2        | 0        |
|    | to meet their needs               |        |       |            |          |          |
| 7  | The size of the syllabus is in    | 84     | 15    | 1          | 0        | 0        |
|    | terms of load on the students     |        |       |            |          |          |
| 8  | Appropriate Evaluation scheme     | 88     | 10    | 2          | 0        | 0        |
|    | designed for each of the course   |        |       |            |          |          |
| 9  | Appropriate course objective or   | 83     | 10    | 5          | 2        | 0        |
|    | Programme objective               |        |       |            |          |          |
| 10 | Better institutional process for  | 83     | 13    | 4          | 0        | 0        |
|    | implementation of the             |        |       |            |          |          |
|    | curriculum                        |        |       |            |          |          |

#### Curriculum Feedback from Students (in %)

| 11 | Syllabus provides constructive     | 83 | 10 | 5 | 2 | 0 |
|----|------------------------------------|----|----|---|---|---|
|    | suggestions for the multi- furious |    |    |   |   |   |
|    | enhancement of the curriculum      |    |    |   |   |   |



Curriculum Feedback from Students

Year 2022 :

Semester: Sixth Semertur Department: Bsc Mathematics Name of the Student: Harperya AV

| SL | Criterion   | Highly    | Agree | Moderately | Disagree | Highly       |
|----|---|-----------|-------|------------|----------|--------------|
| No |   | Agree (5) | (4)   | Agree (3)  | (4)      | Disagree (1) |
| 1  | The curriculum Enhances<br>Competencies of the Students   | ~         |       |            |          |              |
| 2  | Syllabus and teaching methods<br>were appropriate to Students<br>Requirement                          | /         |       |            |          |              |
| 3  | Syllabus includes Provision for<br>employability skills and soft<br>skills                            | ~         |       |            |          |              |
| 4  | Relevance and appropriateness<br>of the units prescribed in the<br>curriculum                         | /         |       |            |          |              |
| 5  | Appropriate allocation of credits to the courses  |           | ~     |            |          |              |
| 6  | Regular updating of the syllabus to meet their needs  |           |       |            |          |              |
| 7  | The size of the syllabus is in terms of load on the students  | -         |       |            |          |              |
| 8  | Appropriate Evaluation scheme designed for each of the course   | ~         |       |            |          |              |
| 9  | Appropriate course objective or<br>Programme objective  | /         |       |            |          |              |
| 10 | Better institutional process for<br>implementation of the<br>curriculum                               | ~         |       |            |          |              |
| 11 | Syllabus provides constructive<br>suggestions for the multi- furious<br>enhancement of the curriculum |           | ~     |            |          |              |

Curriculum Feedback from Students

Year : 2022

Semester: Sixth Sementer. Department: BSC Mathematics Name of the Student: Anythe Thomas

| SL<br>No | Criterion   | Highly<br>Agree (5) | Agree<br>(4) | Moderately<br>Agree (3) | Disagree<br>(4) | Highly<br>Disagree (1) |
|----------|---|---------------------|--------------|-------------------------|-----------------|------------------------|
| 1        | The curriculum Enhances<br>Competencies of the Students   | ~                   |              |                         |                 |                        |
| 2        | Syllabus and teaching methods<br>were appropriate to Students<br>Requirement                          |                     | /            |                         |                 |                        |
| 3        | Syllabus includes Provision for<br>employability skills and soft<br>skills                            | $\checkmark$        |              |                         |                 |                        |
| 4        | Relevance and appropriateness<br>of the units prescribed in the<br>curriculum                         | ~                   |              |                         |                 |                        |
| 5        | Appropriate allocation of credits to the courses  | /                   |              |                         |                 |                        |
| 6        | Regular updating of the syllabus to meet their needs  | $\checkmark$        |              |                         |                 |                        |
| 7        | The size of the syllabus is in terms of load on the students  |                     | ~            |                         |                 |                        |
| 8        | Appropriate Evaluation scheme designed for each of the course   | _                   |              | Ì                       |                 |                        |
| 9        | Appropriate course objective or<br>Programme objective  | /                   |              |                         |                 |                        |
| 10       | Better institutional process for<br>implementation of the<br>curriculum                               | /                   |              |                         |                 |                        |
| 11       | Syllabus provides constructive<br>suggestions for the multi- furious<br>enhancement of the curriculum | /                   |              |                         |                 |                        |

#### **Curriculum Feedback from the Teachers**

Teachers feedback on curriculum syllabus is collected from all faculty members who have a lot of awareness about different facets of the syllabus and curriculum. Faculty's opinion on various aspects is measured in a five-point scale. (Excellent, Very Good, Average, Poor, Very Poor)

#### **Co-operative Arts and Science College, Madayi**

| SL  |  | Excellent | Very | Average | Poor | Very Poor |
|-----|--|-----------|------|---------|------|-----------|
| No. |  |           | good |         |      |           |
| 1   | Rate the frame work of curricular structure  | 83        | 10   | 7       | 0    | 0         |
| 2   | The appropriateness of the sequence<br>of the courses offered in the<br>curriculum                     | 89        | 10   | 1       | 0    | 0         |
| 3   | The depth of the syllabus for the<br>course in relation to the<br>competencies expected                | 82        | 14   | 4       | 0    | 0         |
| 4   | Rate the distribution of credits to the course   | 80        | 10   | 6       | 4    | 0         |
| 5   | The texts and reference materials a relevant, updated and appropriate                                  | 80        | 11   | 9       | 0    | 0         |
| 6   | Updated topics are included in the syllabus  | 82        | 16   | 2       | 0    | 0         |
| 7   | Contribution of curriculum in terms<br>of career prospect and perspective in<br>the subjects concerned | 80        | 15   | 5       | 0    | 0         |
| 8   | Potential of the students in<br>understanding course objectives  | 82        | 10   | 6       | 2    | 0         |
| 9   | Distribution of credits to course  | 82        | 15   | 3       | 0    | 0         |
| 10  | Sequencing of Modules  | 81        | 11   | 8       | 0    | 0         |
| 11  | Number of teaching hours allotted to each course is adequate.  | 84        | 10   | 5       | 1    | 0         |
| 12  | Awareness about<br>environmental/social issues among<br>students.                                      | 80        | 15   | 5       | 0    | 0         |
| 13  | Freedom to adopt activity-oriented teaching-learning techniques.                                       | 83        | 15   | 2       | 0    | 0         |

#### Curriculum Feedback from the Teachers (in %)

| 14 | Suggestions & Observations to      | 82 | 16 | 2 | 0 | 0 |
|----|------------------------------------|----|----|---|---|---|
|    | improve the overall quality of the |    |    |   |   |   |
|    | curriculum                         |    |    |   |   |   |

| Feedback fr  | rom Teachers  |
|--|---|
| Rate the frame work of curricular structure  |   |
| The appropriateness of the sequence of the courses offered in the curriculum                     |   |
| The depth of the syllabus for the course in relation to the competencies expected                |   |
| Rate the distribution of credits to the course   |   |
| The texts and reference materials a relevant, updated and appropriate                            |   |
| Updated topics are included in the syllabus  |   |
| Contribution of curriculum in terms of career prospect and perspective in the subjects concerned |   |
| Potential of the students in understanding course objectives                                     |   |
| Distribution of credits to course  |   |
| Sequencing of Modules  |   |
| Number of teaching hours allotted to each course is adequate.                                    |   |
| Awareness about environmental/social issues among students.                                      |   |
| Freedom to adopt activity-oriented teaching-learning techniques.                                 |   |
| Suggestions & Observations to improve the overall quality of the curriculum                      |   |
|  | 0 10 20 30 40 50 60 70 80 90 100<br>erage ■very good ■Excellent |

Curriculum Feedback from the Teachers

Year : 2021-22

Semester :

Department :

Name: Shuthi Chundakkaran

| L No. |   | Excellent | Very     | Average | Poor | Very Poor |
|-------|---|-----------|----------|---------|------|-----------|
|       |   | (5)       | good (4) | (3)     | (2)  | (1)       |
| 1     | Rate the frame work of curricular structure   | /         |          |         |      |           |
| 2     | The appropriateness of the<br>sequence of the courses offered in<br>the curriculum                      | /         |          |         |      |           |
| 3     | The depth of the syllabus for the<br>course in relation to the<br>competencies expected                 |           | /        |         |      |           |
| 4     | Rate the distribution of credits to the course  |           |          |         |      |           |
| 5     | The texts and reference materials a relevant, updated and appropriate                                   |           |          |         |      |           |
| 6     | Updated topics are included in the syllabus   |           |          |         |      |           |
| 8     | Contribution of curriculum in terms<br>of career prospect and perspective<br>in the subjects concerned  | /         |          |         |      |           |
| 9     | Potential of the students in<br>understanding course objectives   |           | /        |         |      |           |
| 11    | Distribution of credits to course   |           |          |         |      |           |
| 12    | Sequencing of Modules   |           |          |         |      |           |
| 13    | Number of teaching hours allotted to each course is adequate.   |           |          |         |      |           |
| 14    | Awareness about<br>environmental/social issues among<br>students.                                       |           | /        |         |      |           |
| 15    | Freedom to adopt activity-oriented teaching-learning techniques.  |           | X        |         |      |           |
| 16    | Suggestions & Observations to<br>improve the overall quality of the<br>curriculum<br>Date : 17 (03) 202 |           |          |         |      |           |

Curriculum Feedback from the Teachers

Year 2021-2022

Semester :

Department : Department of Physical Educate Name : PRAVEEN MATHEW

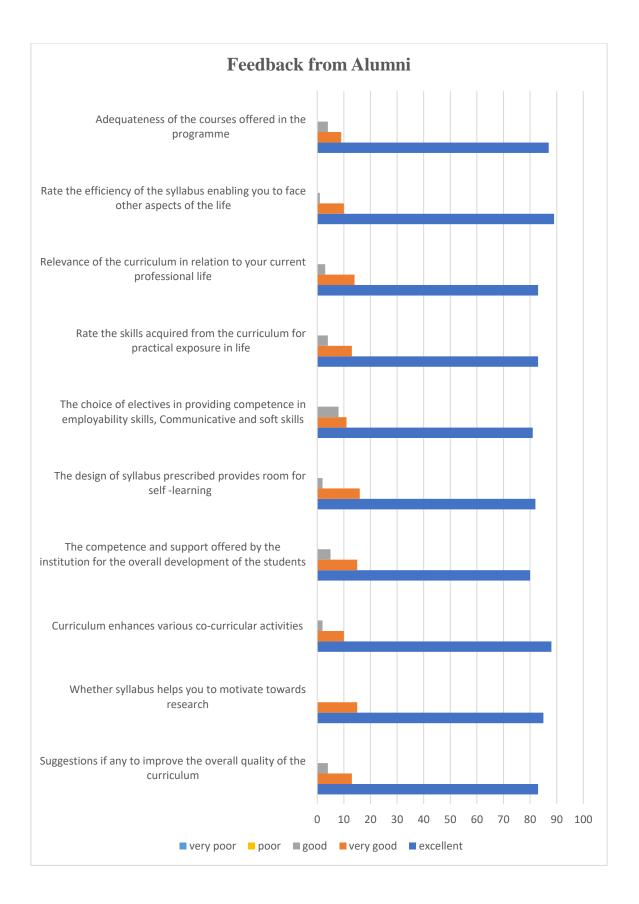
| SL No. |  | Excellent | Very     | Average | Poor | Very Poor |
|--------|--|-----------|----------|---------|------|-----------|
|        |  | (5)       | good (4) | (3)     | (2)  | (1)       |
| 1      | Rate the frame work of curricular<br>structure   |           | ~        |         |      |           |
| 2      | The appropriateness of the<br>sequence of the courses offered in<br>the curriculum                     |           | /        |         |      |           |
| 3      | The depth of the syllabus for the<br>course in relation to the<br>competencies expected                |           | /        |         |      |           |
| 4      | Rate the distribution of credits to the course   | ~         |          |         |      |           |
| 5      | The texts and reference materials a<br>relevant, updated and appropriate                               | /         |          |         |      |           |
| 6      | Updated topics are included in the<br>syllabus   |           |          |         |      |           |
| 8      | Contribution of curriculum in terms<br>of career prospect and perspective<br>in the subjects concerned | /         |          |         |      |           |
| 9      | Potential of the students in<br>understanding course objectives  |           | ~        |         |      |           |
| 11     | Distribution of credits to course  | ~         |          |         |      |           |
| 12     | Sequencing of Modules  | /         |          |         |      |           |
| 13     | Number of teaching hours allotted to each course is adequate.  | /         |          |         |      |           |
| 14     | Awareness about<br>environmental/social issues among<br>students.                                      |           | /        |         |      | 100       |
| 15     | Freedom to adopt activity-oriented teaching-learning techniques.                                       | /         |          |         | -    |           |
| 16     | Suggestions & Observations to<br>improve the overall quality of the<br>curriculum                      | /         |          |         |      |           |

Date: 17 03 2022

Signature:

#### Curriculum Feedback from Alumni (in %)

| SL<br>No. |  | Excellent | Very<br>Good | Good | Poor | Very<br>Poor |
|-----------|--|-----------|--------------|------|------|--------------|
| 1         | Adequateness of the courses offered in the programme   | 87        | 9            | 4    | 0    | 0            |
| 2         | Rate the efficiency of the syllabus<br>enabling you to face other aspects of<br>the life                     | 89        | 10           | 1    | 0    | 0            |
| 3         | Relevance of the curriculum in<br>relation to your current professional<br>life                              | 83        | 14           | 3    | 0    | 0            |
| 4         | Rate the skills acquired from the curriculum for practical exposure in life                                  | 83        | 13           | 4    | 0    | 0            |
| 5         | The choice of electives in providing<br>competence in employability skills,<br>Communicative and soft skills | 81        | 11           | 8    | 0    | 0            |
| 6         | The design of syllabus prescribed provides room for self -learning   | 82        | 16           | 2    | 0    | 0            |
| 7         | The competence and support offered<br>by the institution for the overall<br>development of the students      | 80        | 15           | 5    | 0    | 0            |
| 8         | Curriculum enhances various co-<br>curricular activities   | 88        | 10           | 2    | 0    | 0            |
| 9         | Whether syllabus helps you to motivate towards research  | 85        | 15           | 0    | 0    | 0            |
| 10        | Suggestions if any to improve the overall quality of the curriculum  | 83        | 13           | 4    | 0    | 0            |



Curriculum Feedback from Alumni

Year : 2021-2022

Semester :

Department : Commerce Name : Vishnupruga

| SL<br>No. |  | Excellen<br>t<br>(5) | Very<br>Goo<br>d (4) | Good<br>(3) | Poor<br>(2) | Very Poor<br>(1) |
|-----------|--|----------------------|----------------------|-------------|-------------|------------------|
| 1         | Adequateness of the courses offered<br>in the programme  | /                    |                      |             |             |                  |
| 2         | Rate the efficiency of the syllabus<br>enabling you to face other aspects of<br>the life                     | /                    |                      |             |             |                  |
| 3         | Relevance of the curriculum in relation to your current professional life                                    | /                    |                      |             |             |                  |
| 4         | Rate the skills acquired from the<br>curriculum for practical exposure in<br>life                            | /                    |                      |             |             |                  |
| 5         | The choice of electives in providing<br>competence in employability skills,<br>Communicative and soft skills |                      | /                    |             |             |                  |
| 6         | The design of syllabus prescribed provides room for self -learning   | /                    |                      |             |             | _                |
| 7         | The competence and support offered<br>by the institution for the overall<br>development of the students      | /                    |                      |             |             |                  |
| 8         | Curriculum enhances various co-<br>curricular activities   | /                    | /                    |             |             |                  |
| 9         | Whether syllabus helps you to motivate towards research  | 1                    |                      |             |             |                  |
| 10        | Suggestions if any to improve the overall quality of the curriculum  |                      |                      |             |             | Signature        |

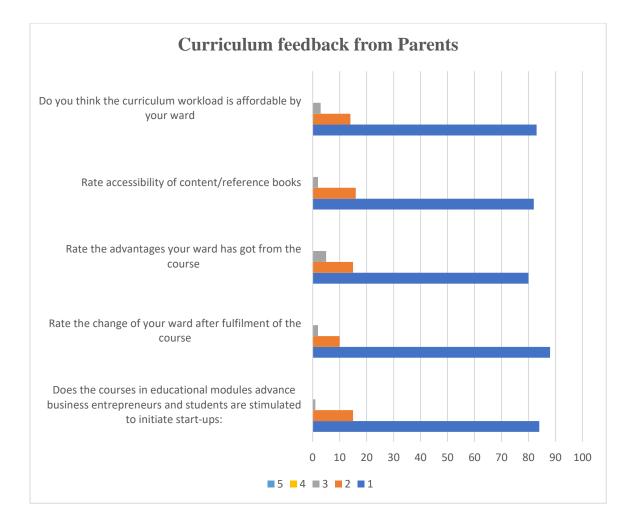
Curriculum Feedback from Alumni

Year : 2017Semester : 6thDepartment : Commence Name :  $Rastfu \cdot E$ 

| SL  |  | Excellen     | Very  | Good | Poor | Very Poor  |
|-----|--|--------------|-------|------|------|------------|
| No. |  | t            | Goo   | (3)  | (2)  | (1)        |
|     |  | (5)          | d (4) |      |      |            |
| 1   | Adequateness of the courses offered<br>in the programme  | $\checkmark$ |       |      |      |            |
| 2   | Rate the efficiency of the syllabus<br>enabling you to face other aspects of<br>the life                     |              | ~     |      |      |            |
| 3   | Relevance of the curriculum in<br>relation to your current professional<br>life                              | $\checkmark$ |       |      |      |            |
| 4   | Rate the skills acquired from the<br>curriculum for practical exposure in<br>life                            | V            |       |      |      |            |
| 5   | The choice of electives in providing<br>competence in employability skills,<br>Communicative and soft skills | $\checkmark$ |       |      |      |            |
| 6   | The design of syllabus prescribed provides room for self -learning   | $\checkmark$ |       |      |      |            |
| 7   | The competence and support offered<br>by the institution for the overall<br>development of the students      |              | ~     |      |      |            |
| 8   | Curriculum enhances various co-<br>curricular activities   | V            |       |      |      |            |
| 9   | Whether syllabus helps you to motivate towards research  |              |       |      |      |            |
| 10  | Suggestions if any to improve the overall quality of the curriculum  | $\checkmark$ |       |      |      | Signature: |

#### Curriculum Feedback from Parents (in %)

| SL<br>No. |  | Strongly<br>Agree | Agree | Neutral | Disagree | Strongly<br>Disagree |
|-----------|--|-------------------|-------|---------|----------|----------------------|
| 1         | Do you think the curriculum<br>workload is affordable by your<br>ward  | 83                | 14    | 3       | 0        | 0                    |
| 2         | Rate accessibility of content/reference books  | 82                | 16    | 2       | 0        | 0                    |
| 3         | Rate the advantages your ward has got from the course  | 80                | 15    | 5       | 0        | 0                    |
| 4         | Rate the change of your ward after fulfilment of the course  | 88                | 10    | 2       | 0        | 0                    |
| 5         | Does the courses in educational<br>modules advance business<br>entrepreneurs and students are<br>stimulated to initiate start-ups: | 84                | 15    | 1       | 0        | 0                    |



Curriculum Feedback from Parents

Year

Semester : 1

Department : BBA

:

Name : Sadamandan-P

| SL No. |   | 1 | 2 | 3 | 4 | 5 |
|--------|---|---|---|---|---|---|
| 1      | Do you think the curriculum workload is affordable by<br>your ward  |   |   |   | - |   |
| 2      | Rate accessibility of content/reference books   |   | - |   | - | - |
| 3      | Bate the advantages your ward has got from the course   | - |   |   | 1 |   |
| 4      | Rate the change of your ward after fulfilment of the<br>course  |   |   |   |   | - |
| 5      | Does the courses in educational modules advance<br>business entrepreneurs and students are stimulated to<br>initiate start-ups: |   |   | • |   | - |

Signature:

Date : 18/05/2022

Curriculum Feedback from Parents

Year

•

:

: shyma k.k

Semester

Department :

Name

| SL No. |   | 1 | 2 | 3 | 4 | 5 |
|--------|---|---|---|---|---|---|
| 1      | Do you think the curriculum workload is affordable by<br>your ward  |   |   |   |   |   |
| 2      | Rate accessibility of content/reference books   |   |   |   |   | - |
| 3      | Rate the advantages your ward has got from the course   |   |   |   |   | - |
| 4      | Rate the change of your ward after fulfilment of the<br>course  |   |   |   |   |   |
| 5      | Does the courses in educational modules advance<br>business entrepreneurs and students are stimulated to<br>initiate start-ups: |   |   |   |   |   |

Date : 18/03/2022

Shyma kik