YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   CO-OPERATIVE ARTS AND SCIENCE COLLEGE, MADAYI

- Name of the Head of the institution   DR.G.PREMKUMAR

- Designation   PRINCIPAL

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   04972800550

- Mobile no   7510641266

- Registered e-mail   cascolg@gmail.com

- Alternate e-mail   iqac@cascollege.ac.in

- Address   Co-operative Arts and Science College, Madayi (P O) Payangadi (RS)

- City/Town   Payangadi

- State/UT   kERALA

- Pin Code   670352

2.Institutional status

- Affiliated /Constituent   AFFILIATED

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **KANNUR UNIVERSITY**

- Name of the IQAC Coordinator   **DR,PRAMIDA.K**

- Phone No.   **9497855418**

- Alternate phone No.   **04972800550**

- Mobile   **9497855418**

- IQAC e-mail address   **iqac@cascollege.ac.in**

- Alternate Email address   **cascolg@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://cascollege.ac.in/crm/public/uploads/iqar_aqar_image/1iIBvWHRMfdgwf9BpBsW9MMoHhMmn2.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://cascollege.ac.in/crm/public/academic_calender/Px4LF6VFIRyKGzSN8ka0ZyUJPYPBYW.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.36**	**2016**	**05/11/2016**	**04/11/2020**

6.Date of Establishment of IQAC   **18/07/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
C-operative Arts and Science College, Madayi	NSS	Kannur University	2021-22	123250
C-operative Arts and Science College, Madayi	NCC	State government/Central govt	2021-22	13960

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Feed back collected from various stakeholders, Regular meeting were conducted during the year, organise seminar, workshops and exhibition in association with various departments, undertake maintenance of infrastructure of the campus

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organise Webinar Series in association with Commerce department	Organised webinar series on recent trends in financial sector
Celebration of different important days	Celebrated environmment day, independence day, Republic day , earth day. Hiroshima day ,Doctors day etc.
Organise the exhibition ' Karkkidaka Peruma' in association with malayalam department	Organised ' Karkkidaka Peruma
Organise International Conference : Business Innovation and opportunities	Organised seminar on 4/2/2022 to 10/02/2022
Book release by Malayalam department	Released Books of Dr. Sindhu K.V,Dr. Swapna antony and Dr.Jainymol
Organise seminar on	Organised seminar on
Organise NSE sponsored Investor Awareness Programme	Organised NSE sponsored Investor Awareness Programme in association with Commerce department
Organise Seminar in association with History department	Organised Seminar on Doing local history and seminar on Interpreting Sources Recent trends and kerala Historiography'
Start Academic Collaborations	Mathematics department entered in 3 Academic Collaborations with other academic collaborations and Commerce department entered in 2 academic collaborations and
Conduct of Add on Courses, certificate and diploma courses	Conducted 7 Add on courses, 1 certificate courses and 1 diploma Course

Conduct activities relating to Life skill and Soft Skill Programm such as Yoga ,Communicative english etce	Conducted activities relating to Life skill and Soft Skill Programme

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Payyanur Co-operative Education Society	22/11/2023

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	CO-OPERATIVE ARTS AND SCIENCE COLLEGE, MADAYI
• Name of the Head of the institution	DR.G.PREMKUMAR
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04972800550
• Mobile no	7510641266
• Registered e-mail	cascolg@gmail.com
• Alternate e-mail	iqac@cascollege.ac.in
• Address	Co-operative Arts and Science College, Madayi (P O) Payangadi (RS)
• City/Town	Payangadi
• State/UT	kERALA
• Pin Code	670352
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	KANNUR UNIVERSITY

• Name of the IQAC Coordinator	DR,PRAMIDA.K
• Phone No.	9497855418
• Alternate phone No.	04972800550
• Mobile	9497855418
• IQAC e-mail address	iqac@cascollege.ac.in
• Alternate Email address	cascolg@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://cascollege.ac.in/crm/public/uploads/iqar_aqar_image/1iIBvWHRMfdgwf9BpBsW9MMoHhMmn2.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://cascollege.ac.in/crm/public/academic_calender/Px4LF6VFIRyKGzSN8ka0ZyUJPYPBYW.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.36	2016	05/11/2016	04/11/2020

6.Date of Establishment of IQAC	18/07/2012

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
C-operative Arts and Science College, Madayi	NSS	Kannur University	2021-22	123250
C-operative Arts and Science College, Madayi	NCC	State government/Central govt	2021-22	13960

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Feed back collected from various stakeholders, Regular meeting were conducted during the year, organise seminar, workshops and exhibition in association with various departments, undertake maintenance of infrastructure of the campus

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organise Webinar Series in association with Commerce department	Organised webinar series on recent trends in financial sector
Celebration of different important days	Celebrated environmment day, independence day, Republic day , earth day. Hiroshima day ,Doctors day etc.
Organise the exhibition '	Organised ' Karkkidaka Peruma

Karkkidaka Peruma' in association with malayalam department	
Organise International Conference : Business Innovation and opportunities	Organised seminar on 4/2/2022 to 10/02/2022
Book release by Malayalam department	Released Books of Dr. Sindhu K.V,Dr. Swapna antony and Dr.Jainymol
Organise seminar on	Organised seminar on
Organise NSE sponsored Investor Awareness Programme	Organised NSE sponsored Investor Awareness Programme in association with Commerce department
Organise Seminar in association with History department	Organised Seminar on Doing local history and seminar on Interpreting Sources Recent trends and kerala Historiography'
Start Academic Collaborations	Mathematics department entered in 3 Academic Collaborations with other academic collaborations and Commerce department entered in 2 academic collaborations and
Conduct of Add on Courses, certificate and diploma courses	Conducted 7 Add on courses, 1 certificate courses and 1 diploma Course
Conduct activities relating to Life skill and Soft Skill Programm such as Yoga ,Communicative english etce	Conducted activities relating to Life skill and Soft Skill Programme

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Payyanur Co-operative Education Society	22/11/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
yes	15/02/2023

15.Multidisciplinary / interdisciplinary

Our Institution has a proper and well planned mechanism for curriculum following the rules and regulations by the Kannur University. Our faculties participated in workshops for designing new curriculum. Based on the feedback and delivery of curriculum, teachers were able to contribute to the designing as well as the implementation of curriculum. All the programmes in the college follow a Choice Based Credit and Semester System. In the beginning of the academic year itself we prepare an Academic Calendar for the systematic implementation of the programme. The UG degree programs offered by the institution are in six subjects; namely Mathematics, Commerce, English, Malayalam, History and Business Administration and PG degree in Commerce and History. The curriculum of UG degree programs offered by our college strongly emphasizes an interdisciplinary approach throughout its educational and research activities. Our commitment to an interdisciplinary approach is evident in all our degree programs. For instance, within our English courses, we incorporate subjects such as Gender Studies, Gender Equity, Environmental Studies, and cultural pluralism to provide a well-rounded education. In the realm of other programs, our curriculum includes diverse subjects like Archeology, archival Studies, Sociology, Journalism, Mass Communication, Introductory Economics, and Statistics, enriching the academic experience. Furthermore, we promote the integration of information technology in regional languages and modern journalism in our BA Malayalam program along with a complementary course on Malabar Studies and 'Environment, Dalit and Gender politics Studies.' In our Generic Elective (Open Course) options, students have the freedom to select subjects unrelated to their main field of study like Insurance and Risk Annual Quality Assurance Report of CO-OPERATIVE ARTS AND SCIENCE COLLEGE, MADAYI management, Vaikkom Muhammed Basheer-Lessons and Learnings, E-Commerce, and subjects which would highly be beneficial for career competitiveness and PSC Examinations like Social Reform Movement, English for

Competitive Exams and Quantitative Arithmetic and Reasoning, exemplifying our commitment to a multidisciplinary education. Additionally, we offer certificate courses, such as Museology, Malayalam DTP, Digital Marketing, Diploma in Practical Accounting and Tax Practice (DPAPP), English language proficiency and Professional Competency which further emphasize our multidisciplinary approach to academia. Our dedication to interdisciplinary knowledge sharing extends to all departments by offering add-on courses on various subjects like Zero Violence Mind-set, Library Management, local Culture and Life, Mathematics for Kerala PSC, where any student, across disciplines, could avail the benefits. The conduct of internal examinations and assessment are planned in advance and committees concerned ensure its implementation according to the University norms. The institution also puts in additional effort to enhance student capabilities by providing sessions aiming at the enhancement of the students like by providing necessary remedial session in various committees for ensuring the smooth functioning and coordination of these objectives. Teachers prepare the work diary with the lessons for the classes and tutorial maintained for recording the students' evaluation. Internal assessment register, Attendance register, Remedial class register etc. are maintained by the department for ensuring proper documentation. The tutorial system of the college helps the students to accomplish their goals.

16. Academic bank of credits (ABC):

MOOC serves as a fundamental platform for individuals eager to expand their expertise in various fields. The majority of registered participants have successfully completed their chosen

courses. The college's teaching staff has actively engaged in various online Faculty Development Programs. Additionally, the degree courses provided by IGNOU has also been resourced by faculty members enabling them to enhance their knowledge and skills significantly.

17. Skill development:

The college is actively engaged in organizing a wide range of programs aimed at nurturing life skills, enhancing social interaction, and fostering a mature civic consciousness among its students. These initiatives encompass: 1. The Women's Cell and IQAC is planning to collaborate with Journalism Department to

conduct various programmes 2. Training sessions on life skill like stitching, embroidery work, and fabric painting is included in the academic planning 3. Furthermore, the institution offers certificate courses organized by different departments and committees, allowing students to acquire skills beyond the regular curriculum. These endeavors collectively contribute to the holistic development of the college's student community, equipping them with essential life skills and a strong sense of civic responsibility.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Since the inception of our college, we have been dedicated to infusing Indian tradition, culture, and language into the fabric of knowledge and skill acquisition. Few steps taken to achieve this goal: 1. Medium of Instruction: In addition to English, Hindi, and Malayalam serve as mediums of instruction, ensuring a multilingual and inclusive educational environment. 2. Cultural Enrichment: Our institution has offered training in various facets of Indian culture, including classical dances such as Bharathanatyam and Thiruvathira. 3. Yoga and Wellness: We have offered yoga training sessions under the guidance of a qualified instructor.yoga trainer to conduct an orientation course for our students, promoting physical and mental well-being. 4. Promotion of Hindi: To promote the use of the national language, Hindi, we celebrate Hindi week, during which various cultural and academic events take place. These include quiz programs, elocution competitions, essay writing, and story writing. 5. Literary and Cultural Training: Our students actively participate in literary and cultural programs conducted in Indian languages such as Hindi and Malayalam, both at the college and university levels. Additionally, students receive training in martial arts like Kalaripayattu. 6. Cultural Repository: Our library boasts an extensive collection of books that disseminate the rich knowledge and cultural heritage of India, providing students with valuable resources to explore their cultural roots. These initiatives collectively uphold our commitment to nurturing a deep appreciation of India's diverse traditions, fostering cultural understanding, and promoting linguistic diversity among our student body.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The entire curriculum and the teaching-learning process at the college are centered around achieving specific outcomes, which include Program Outcomes (POs), Program-Specific Outcomes (PSOs),

and Course Outcomes (COs). These outcomes are transparently published on the college's website, ensuring that all prospective students are aware of them. During orientation programs, both the program outcomes and programspecific outcomes are effectively communicated to incoming students. Additionally, teachers provide students with an understanding of course outcomes at the outset of each course. These outcomes undergo evaluation through a variety of methods, including Continuous

Evaluation (CE), internal and external examinations, seminars, projects, and active participation of students in various co-curricular activities. It is worth noting that the attainment of program outcomes significantly influences students' progress toward higher studies and job placements. The achievement levels of these outcomes are systematically monitored at multiple levels within the institution, including the College Council, the Internal Quality Assurance Cell (IQAC), individual departments, and through Parent-Teacher Associations (PTAs) at the class level. This comprehensive monitoring ensures that the educational objectives are met, contributing to the overall development and success of our students. It is also remarkable to note that the outgoing students from our institution has landed within different career fields of both govt and non-govt departments like teaching, media sector, bank, law, police department, entrepreneur and in foreign services as an outcome benefitted out of the programs offered. 20.Distance education/online education: The college is dedicated to providing education for al

20.Distance education/online education:

The college is dedicated to providing education for all, and as such, distance education plays a significant role in achieving this broad objective. Here are some key aspects of our commitment to distance education: 1. Recognized Examination Center: Our college serves as a recognized examination center for Kannur University's School of Distance Education (SDE). 2. Faculty Involvement: Our faculty members actively contributed to distance education by participating in the creation of study materials for SDE Kannur University and Calicut University, as well as in the organization and evaluation of examinations for SDE Kannur University. 3. Online Education Training: In this academic year, we have initiated a proactive approach enabling our faculty to seamlessly transition to online platforms during the pandemic, without disrupting the regular teaching and learning process.4. Online Co-curricular and Extra-curricular Activities: Even during the pandemic, the college ensured the continuity of almost all co-

curricular and extracurricular activities. These included NCC
training, and NSS programs, all conducted through the online
platform, demonstrating our commitment to holistic education
regardless of the circumstances.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**197**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**743**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**52**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**223**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**35**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**33**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**22**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**17,43,647**
4.3 Total number of computers on campus for academic purposes	**36**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution diligently adheres to the syllabus prepared and implemented by the Board of Studies of affiliating Kannur University and follows a well-organized academic calendar synchronized with government and university schedules. This calendar precisely outlines significant events for the running of the academic year which involves meticulous planning, encompassing master timetables and departmental schedules. Apart from core and complementary courses of each programme, every discipline provides open course and elective courses. Regular meetings at various levels, from the College Council to department-level gatherings, are instrumental inshaping and adhering to these academic plans. To enhance teaching quality, faculty members are encouraged to participate in seminars, webinars, and workshops. The institution has effectively adapted to the challenges posed by the COVID-19

pandemic by transitioning many activities to online platforms. Academic planning includes the thorough review and validation of syllabi prescribed by the affiliating university. The institution offers comprehensive support to students, including assignments, seminars, and internal assessments. Additionally, digital resources, software, and platforms are employed to enrich the learning experience. Research aptitude among undergraduates is fostered through supervised research projects, nurturing critical skills in problem-solving, experimental design, data analysis, and scientific reporting. In summary, the institution's commitment to structured academic planning, flexible delivery methods, robust student support, and research-focused learning underscores its dedication to providing a holistic and effective education.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college's Continuous Internal Evaluation (CIE) system integrates various assessment components like internal exams, projects, seminars, and assignments, all outlined in the program's syllabus. An annual academic calendar, finalized by the Academic Quality Assurance Cell (IQAC) in collaboration with the college council, guides these activities and includes responsibilities for coordinators of clubs, forums, and schemes. The calendar also registers institutional rules and regulations. Each CIE's syllabus coverage is predetermined, with faculty members adhering to this schedule. CIE comprises internal assessment tests, assignments, quizzes, and seminars, following a well-defined process outlined in the calendar. Departments create action plans at the academic year's start, serving as a basis for self- assessment. The Internal Examination Cell (IEC) ensures assessment quality through centralized internal exams, employing a five-point scale encompassing assignments, seminars/viva, attendance, and two testpapers. IEC results and internal assessments are promptly published, keeping students informed. A grievance redressal cell handles internal examination-related issues, and annual newsletters detail academic and non-academic activities, reflecting the institution's commitment to the academic calendar and holistic education. In summary, the academic calendar serves

as a comprehensive guide, maintaining a structured, quality-driven educational environment

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://cascollege.ac.in/crm/public/academic_calender/mcrVisclrKsgL4ulsTohfF84TRRSsk.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

288

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum: The college diligently aligns with Kannur University's curriculum, placing a strong emphasis on integrating essential topics like gender issues, human values, and environmental sustainability.Beyond the formal curriculum, the

college cultivates a comprehensive educational environment. It actively engages different departments, clubs, cells, and forums such as NSS, NCC, Women's Forum, and Nature Club in organizing an extensive range of co-curricular and extra curricular activities. These initiatives collectively address critical cross-cutting issues encompassing professional ethics, gender sensitivity, human values, and environmental sustainability. The inclusion of subjects like Gender Studies, Gender Equity, Environmental Studies, and cultural pluralism enriches the educational experience for students across all programs. Environmental Studies and Disaster Management in Bcom helps students to develop insights, and inculcate compassion to build a resilient community. Business Ethics in BBA helps nurture professional ethics in the present and future. Courses like Environmental History of India cultivates an ethos regarding the history and culture of sustainable environmental development practiced in our nation. The institution places significant emphasis on environmental awareness and sustainability. Moreover, concerted efforts are made to maintain a plastic-free campus, with active involvement and volunteer support from NSS and NCC.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	<u>View File</u>
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<u>View File</u>
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

223

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://cascollege.ac.in/crm/public/uploads/iqar_feed_image/8q2OHmkANY78ZR9VzlPQyVDVdKCF0K.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows　　　**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://cascollege.ac.in/crm/public/uploads/iqar_feed_image/8q2OHmkANY78ZR9VzlPQyVDVdKCF0K.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

288

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,　ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year　(exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

48

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of Learning Levels: The college employs various methods to assess the learning levels. The method includes, analysing the marks of qualifying examinations, conducting series of entry-level test, oral viva, giving assignments, etc. The guidelines suggested by the IQAC were used to categorize learners into advanced learners and slow learners.

Strategies for Advanced Learners:

(1) Webinar series was conducted on various subjects to enhance students' learning experience.

(2) Advanced learners are encouraged to participate in department-wise NET/JRF/JAM/GATE/SET guidance, competitive examination guidance, and in intercollegiate/ interuniversity competitions like management meets, debates, quizzes, etc.

Strategies for Slow Learners:

(1) Bridge courses are organized for students to strengthen the foundations of the courses and enable them to cope with the curriculum.

(2) Remedial coaching programmes are conducted. During the pandemic period, mainly collaborative learning methods were followed to help the students.

Peer group Learning facilitates teamwork and knowledge gain for both advanced and weak learners. Recorded videos were given to both advanced and weak learners. Focused interactions were also arranged. Faculty members prepare and distribute self-learning materials that suit the requirements of both advanced and weak learners. Comprehensive question banks are available in each

department which includes previous year university question papers, model question papers and unit wise question papers.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
743	**35**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College makes continuous and conscious efforts to enhance the learning abilities of students, fine tune their strengths, and provide with experimental and participative activities. Student centric programmes like quiz, group discussion, seminar presentation, online discussion, remedial coaching, and peer group teaching facilitate participatory learning among students. Certificate courses provides extra participatory enrichment for the students. The use of ICT and e-resources, provision of online certificate courses, online quizzes and video lectures supports the students to navigate properly through the digital world. The syllabi, prepared and approved by the Board of Studies, prescribe the relative importance of and quantify weightage of theory and practical part in each course. Projects, assignments, presentations, etc. have to be completed by each student as a part of the programme. Similarly, in certain programmes, group or individual projects, field work and industrial visit are also completed as a part of their study. In addition to these, different kinds of competitions, festivals, and celebrations conducted by various departments, clubs, forums, cells, etc. enriches the learning experience of the students. As a part of co-curricular and extracurricular activity, several debates, workshops, seminars /webinars, and the likes are conducted to

enhance the learning experience. Due to COVID19 restrictions, study tour was not able to be conducted in the academic year.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The academic activities of the year went in a blended mode as per the directions of the University Grants Commission, Government of Kerala and Kannur University. Anticipating the same, many teachers attended training sessions on methods of online teaching, evaluation, assessment and conduct of examinations. Teachers share reading materials, short notes, and e-books over different media like Google classroom, e-mail, blogs, YouTube channels, WhatsApp groups etc. Online live classes and recorded audio and video classes were conducted. Live sessions were conducted on Google Meet platform. The faculty members are using IT enabled learning tools such as PPT, Video clipping, Audio system, online sources, etc. to expose the students for advanced knowledge and practical learning. The faculties use software like OBS, Active presenter, pdf annotator, etc. for creating course content. The faculty members use Kahoot, Quizzes platforms for online quiz. Most of the departments have department blogs, YouTube accounts and websites for sharing the knowledge. Every department has online question banks to support the teaching learning process. The teachers possess laptops and other internet accessible devices such as tablets, notebooks and notepads to enhance the process of knowledge transfer. Though the classes were carried out in hybrid mode, evaluation and assessment were mostly done through conventional offline mode.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

282

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The assessment criteria and expectations are clearly communicated to students and their parents at the beginning of the course through prospectus, orientation class and department level PTA meetings. The students in particular are given a clear picture of their course, syllabus, evaluation processes and the career opportunities offered by the course. The academic calendar prepared by the IQAC and internal examination committee gives a proper schedule for the internal assessment at the beginning of the academic year. Though the classes were carried out in hybrid mode, evaluation and assessment were mostly done through conventional offline mode. Different types of assessments are used to measure various aspects of students' learning, such as essays, exams, presentations, projects, quizzes, and group work. This ensures that students' diverse skills and knowledge are assessed fairly. Constructive feedback is provided to students promptly after each assessment, highlighting areas of strength and areas for improvement. This helps students to understand their progress and how they can enhance their learning. Absentees with genuine reasons get an opportunity to re-appear. The internal marks were published before all the students prior to uploading in the university website. Grievances, if any, were addressed by the respective teacher.

File Description	Documents
Any additional information	[View File]
Link for additional information	https://cascollege.ac.in/crm/public/academic_calender/mcrVisclrKsgL4ulsTohfF84TRRSsk.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution ensures that the students and their parents are made aware of the mechanism of internal assessment, through prospectus, orientation class and department level PTA meetings. This year, even though the classes were carried out in hybrid mode, evaluation and assessment were mostly done through conventional offline mode. After the internal assessment, internal marks were published before all the students prior to uploading in the university website. Students can verify their marks. Reappearance for the examinations is allowed with the permission of the head of the institutions for underlying reasons. Grievances, if any, were addressed by the respective teacher. Students can approach the head of the department, if their concern is not addressed. If the disputes are not resolved fully, the head of the department refers them to the student's grievance and ethics committee of the institution. The student's grievance and ethics committee consist of five senior faculties from different streams and address all disputes referred by the departmental committee. This year, though there were many retest applications, no other exam related grievance was registered.

File Description	Documents
Any additional information	[View File]
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All the programs offered by the institution adopts the Program Outcomes (PO), Programme Specific Outcomes (PSO) and Course Outcomes (CO) in accordance with Kannur University guidelines.At the beginning of a program, these POs, PSOs and COs are properly communicated to the students and faculty members.Besides this, the

college website also provides information regarding the same for every course offered by the Institution. These details are accessible to all, including students, faculty members and the public. A detailed department meeting is held at the beginning of the academic year to allocate subjects and communicate POs, PSOs and COs to each of the faculty members. Teachers who handle various courses explain the syllabus, course outcomes and relate such outcomes to POs and PSOs. Head of the Department explains various program outcomes to the students in the department orientation programs, which is conducted at the beginning of an academic year. A handbook of Syllabus and POs, PSOs and COs is available in the Department for ready reference. The COs are also given in the study materials prepared by the faculty. This year, since the classes are conducted through online platform, the soft copy of the same is made available to the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://cascollege.ac.in/crm/public/uploads/iqar_report_image/RwRIuKfWr57yOeZUXixZ4f0B8Vf3uL.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of programme outcome is established through the performance of students in various curricular and co-curricular activities, results of the university and other entrance examinations, and the placement of students. Various assessment methods are employed to evaluate program outcomes and course outcomes, including exams, projects, portfolios, presentations, and performance assessments. These methods are designed to measure students' knowledge, skills, and competencies in relation to the stated outcomes. Class tests, assignment, seminar and Viva-voce are conducted in each course and the score is included in the end semester assessment sheet. Individual or group projects are given to students for assessing the Course Outcomes as well as the Learning Outcomes. Program wise and course wise analysis of the examination results is done at the department level as and when University notifies the results. The details of students regarding their higher studies are collected and a detailed analysis of this along with the final year results gives a proper evaluation of the

course outcome. College is keeping a database of student placement details and it is used to analyse the status and progression of employment. Feedback helps the college to evaluate its service policies and make changes to meet stakeholders' needs and to analyse the student performance and program specific outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://cascollege.ac.in/crm/public/uploads/iqar_feed_image/8q2OHmkANY78ZR9VzlPQyVDVdKCF0K.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

149

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://cascollege.ac.in/crm/public/uploads/iqar_report_image/w3saHb5tV6qscRVpU7rlqgTgotDlZE.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://cascollege.ac.in/crm/public/uploads/iqar_sss_image/9x9P9lBE6w5pIXPZ7IQ2LxNnBOCyt1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The ecosystem of the college facilitates innovation that ranges from updating local knowledge to discovery-based research. Many students' centric activities were conducted during the year. The faculties are motivated and ample opportunities are provided to pursue innovative research ideas. Local knowledge transmission through initiatives like 'The Heritage Walk' of the History Department, the Talk on Kallen Pokkudan, orient the students and faculties about the research and innovation activities in the college and by which the students are sensitized. The faculties have been instrumental in facilitating a positive, research-friendly, and innovation-centric learning institution. The Eco-Diversity of Madayipara, surrounding the college, is further helpful in building knowledge about biodiversity and provides room for research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cascollege.ac.in/crm/public/uploads/iqar_report_image/tGoWQZxd7Um3orKL2D5faceWTojTFI.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://cascollege.ac.in/research/research-supervisors
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The faculty members, students, and management of the college take up and carry out extension activities for the relevant community.These activities vary from general awareness programs to solutions to their problems. One of the remarkable programs is a general awareness class, conducted at Palayam Nagar Colony. The community members are informed of the importance of staying hygienic during the pandemic. A medical camp arranged for them has helped make them aware of the vaccination program. During the lockdown phase, the college provided palliative care services for the community. Apart from health services, the faculties have provided free tuition classes for the students in the colony. The pandemic period and the resultant lockdown opened different ways for the NSS and NCC volunteers to organize and conduct differentservices and to offer health and hygiene classes. As a known higher education institution in the region, college inculcate in its students the ideals of selfless service by extending its activities to the neighbouring community and hence contribute to nation building.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	<u>View File</u>
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

150

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Accessibility: The campus is located 200m from State Highway, 1.5km from Payangadi Railway Station and 40 km from Kannur International Airport, hence ensuring students' accessibility from rural and urban areas. The campus encompasses 25 acres of land in a very scenic spot at Madayipara, a rural backward locale, ensuring the noble cause of educating and uplifting the social fabric of Madayi. The college offers 6 undergraduate programmes and 2 postgraduate programmes. Infrastructural Facility: The college has sufficient facilities for academic activities, including adequate number of well-furnished classrooms, furniture and fixtures, computer lab, library with Inflibnet centre, faculty rooms, seminar hall, permanent Open Stage, canteen, ramps,

wheelchairs, students' store and a natural garden. Some of these classrooms are smart class rooms and some are spacious enough to conduct seminars and invited lectures. Each of the six departments has dedicated staff rooms, facilitating open and free interaction between students and the teaching staff. The institution also has a Heritage Museum stretching across 550 sqft under the Department of History. The college has a gymnasium, sports-grounds and pavilion forrecreational activities. The campus has CCTV coverage and provides free Wi-Fi network connection for all to integrate technology in the teaching-learning process.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cascollege.ac.in/crm/public/uploads/iqar_fac_image/Scg05GX0wPkTNlKNoo3XfqMoNPWqxH.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Students are provided with adequate facilities for co-curricular and extra-curricular activities, including college seminar-hall and permanent open stage for their all-round development. The campus possesses state-of-the-art sports and games facilities aimed at promoting holistic development and physical well-being among students. Outdoor stadium with pavilion, constructed using UGC 12thplan financial assistance, has a convenient green room, separate bathrooms for both genders adjacent to the permanent stage alongside the pavilion. It facilitates conducting various sports including football, cricket, softball, and athletics. Theexpansive playground(100x70meters) offers ample space for sporting events and tournaments. Moreover, meticulously designed Kho-Kho and volleyball courts adhered to prescribed standards for each sport, is open for all students. Fitness centre, equipped with a comprehensive array of multi-gym equipment, operates during convenient morning(7:00a.m-9:00a.m) and evening(3:30p.m-6:00p.m) sessions, allowing all college students access facilities such as motorized treadmills, cable-cross over pulley, bench-press machine, seated-abdominal-crunch machine, Olympic-weightlifting set(187kg), and wrestling-mats(40nos)set etc. Specialized training programs in weightlifting and tug of war with gantry, prepare students for competitive tournaments at inter-collegiate, district, and state levels. A dedicated yoga centre promotes

mental and physical wellness, while provisions for table-tennis, chess, carrom, and cricket cater to diverse interests, fostering a culture of sportsmanship and achievement in all.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cascollege.ac.in/crm/public/uploads/iqar_fac_image/CAck5ehIc3QAXKv1b9CQ9pjMtYN8Wb.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

17,43,647

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

At the centre of the College, the College General Library is situated paving an easy access for all to enhance the teachinglearning process. The college library has a collection of around 15,000 books including 1500 reference books and journals, e-journals, e-books adding to digital resources. The college library is partially automated and the Integrated Library Management system KOHA version 19.05.06 was installed in 2019 which continuous to serve the purpose adequately. Books are arranged in the DDC classification format for easy and efficient use. Inflibnet was well functioning in the campus effectively. An added attraction of the college library is the collection of manuscripts preserved rightly and exhibited in the library for everyone to view as a reminder of our rich cultural past. There is also a Heritage Museum that function adjacent to the college library in the same building. A comfortable reading room is also provided adjacent to the library to ensure a calm and serene atmosphere of learning, and to lessen the crowd at times. Each department also holds a collection of its own books to maintain and enrich the students' awareness and knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://cascollege.ac.in/crm/public/uploads/iqar_fac_image/vRzN93iUlA1HN6080iWh6I0IMeD7TC.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

19631

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College campus has positively integrated IT infrastructure for the automation of routine activities of the college. IT has been inculcated into the college activities for improving the quality of teaching, learning and evaluation processes, and also for making the administrative processes user friendly, efficient and transparent. This includes partial automation of library facility, academic administration and activities, admission procedure and partial office automation. The institution holds 34 computers and its complementary hardwares, speakers and 3 photostat machines. The institution has a well-equipped computer lab. The college library, office and all department rooms are equipped with strong Wi-Fi connection. The Wi-Fi bandwidth has been improved to 250megabits per second. The college has classrooms equipped with ICT which enables integrating technological innovations into the

teaching-learning process. The college administration assures that all departments have enough technical and technological assistance for the proper operation of computers, laptops, and printers. Teachers use ICT resources for their teaching via Google Classroom, Google Meet, PowerPoint presentations, video demonstrations etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

36

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7,71,711

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There exist a well-established system for maintaining and utilizing various resources and facilities in the college. Various committees such as staff Council, IQAC, Planning Board, Purchase Committee and Library Advisory Committee supervise and maintain the institutional development. In order to add to the quality of the existing facilities, the requirements and demands of the various committees are conveyed to the Principal in writing. Consequently, with the prior permission and approval of the management, suitable decisions are taken and necessary actions are implemented, thereby resulting in the qualitative improvement in the existing facilities of the college. For the infrastructural maintenance and upgradation works, from time to time, the college management provides financial assistance and also appropriate guidance. Maintenance work of the infrastructures was done by the PTA or management as per the requirement. The qualified librarian and the library attendant maintain an overall record of the library and record of students' activities within the library. Outdoor stadium, open grounds, Gymnasium, sport event kits/items are maintained properly and supervised by physical education department through maintaining safe custody and upkeep of proper records for the same. Rules and regulations related with use of various facilities and service offered in the college campus are specifically mentioned in the handbook issued to each student. File Description Documents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

37

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

6

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

11

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

122

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

74

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

53

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are the cornerstone of any educational institution. Therefore, college unions also have a vital role to play in facilitating the opportunity to be a part of co-curricular and

extra- curricular activities which would inculcate leadership traits and the spirit of responsibility in students. In 2021-2022, the college union has done a remarkable work in bringing the students together in terms of participation in the field of culture, arts, sports and education in the college for the radical development of the students. The student union organizes arts festivals like Fine arts, College Day etc. to promote students to showcase their talents and also as a platform to hone them for further participation in Zonal kalolsavam thereby promoting and developing the artistic talents of students. The union organizes celebrations of local and national days to develop a spirit of patriotism among the students. Onam celebration program was held to mark the beginning of union. Various competitions like tug-of-war and arm-wrestling were held. The Union Undertakes programs like Literary Fest ,music fest, social and cultural activities and conduct programs to train the students about duties and rights of students as citizens. The Union prepares and publishes the college magazine annually showcasing the literary talents of the students. Further participation in University arts festival and Sports activities would be greatly appreciated.in addition students representatives were included in various academic committees of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

40

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have no registered Alumni Association . Eventhough it is not registered , there is active alumni involvement in many activities of the college. They frequently visit the college and many sponsorship were offered for the welfare of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The effective leadership of the College with participatory management and decentralisation style has created a conducive atmosphere for all the stakeholders. The motherly concern of the

College management is reflected in the smooth functioning of all the administrative activities. Periodical meetings of all committees are conducted with all documentary procedures. Well-structured organogram of the college is instrumental in the smooth realisation of the institutions' Vision and Mission to all stakeholders. Statutory bodies of the College namely IQAC, and College Council are regularly reconstituted in accordance with the UGC regulations

Vision

Vision of the college is "Educate to empower". Which focussed on the view that empowerment is possible through inculcating proper education and our college opens doors to the unprivileged for empowering themselves through proper education.

Mission

Our mission is "To Enable students to rise up the Social Ladder to create healthy and Democratic outlook to encourage cordiality and creativity to empower economically."

The college provides quality education and promotes Social Equity, Accountability and transparency Integrity PTA members are selected sticking to the all-embracing and unbiased spirit of the society.

File Description	Documents
Paste link for additional information	https://cascollege.ac.in/about/vision&mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our college has a democratic, decentralized administration,

providing complete transparency in the decision-making process. The governing body has given powers to the principal to take decision regarding academic and Co-curricular activities and meets

at regular intervals and monitors the activities of the institution. Principal constitutes different committees and conducts regular meetings for the successful operations of the institution. Operational autonomy is allowed to departments, clubs and associations to work towards decentralized governance. College students' union election is conducted yearly on the basis of the university norms and conditions. This inculcates and ensures democratic attitude and decentralized approaches in students' community. A returning officer

is appointed by the principal to regulate and control the procedures. These participative and decentralised operations include Internal Examination Committee, Admission Committee, Discipline Committee, Anti-Ragging Cell and various committees for Arts and Sports events etc. During the Arts and Sports events, all teaching and non-teaching staff members are entrusted with duties in managing the events. The faculty members and students are assigned with the responsibility of the forums and clubs by which they coordinate the activities. Students frequently contribute to the regular activities of the college. These forums and clubs include NSS, NCC, College Students' Union, Career-Guidance Cell and many more.

File Description	Documents
Paste link for additional information	https://cascollege.ac.in/crm/public/uploads/_iqar_report_image/JSPaNnpiHBhJxmKEx7JtIyRlkb_PWA9.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has a strategic/perspective plan which is clearly presented through the vision and mission of the institution. It is initially developed as a result of the interaction between the College Management, Principal, faculty members and other stakeholders concerned. It is in tune with the policies and decisions of the State and Central Governments, University and UGC. The institution always tries to fulfil the requirements and needs of the region to which it belongs. It is developed through the

continuous and productive interaction of all the stakeholders. The

College Management, Principal, the Faculty, PTA and Students through their diverse channels and platforms contribute to them oddification and refinement of the strategy of the institution. The college Calendar & Handbook, Prospectus etc. popularizes the strategies and perspective plan to emerge the same in its effective deployment. As part of the perspective plan, the Faculty Members are encouraged to undertake and complete research leading to Ph D., co-ordination of curricular and co-curricular activities leading to the achievement

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute has an internal Organizational Structure. The Institute has decentralized its operations and has delegated authority at various levels to ensure good governance. The Governing Body is the most important decision making body in the context of the administration of the college. The Statutory bodies of the College are the College Council and Internal Quality Assurance Cell (IQAC) framed as per University and UGC norms. These bodies play an important role in framing policies and its execution. The Principal convenes the meeting of the College Council, Staff Council and Administrative Staff on a regular basis to discuss academic and administrative matters. IQAC is the body to look into, refine, and ensure quality of excellence in academic activities. The administrative affairs of the college are undertaken by a hierarchy of office staff having well defined duties and responsibilities. The students are given due share in the decision making process by collecting their responses and feedback through a variety of channels. Service and Promotion Rules are as per the norms of University, Government of Kerala and UGC. Promotion of faculty member is based on Academic Performance Indicator (API) and the college provides all support to the staff for academic exposure

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://cascollege.ac.in/about/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has introduced effective welfare measures for teaching and non-teaching staff. Outright backing and direction have been rendered by the institution and the management to faculty members for fulfilling their personal and academic requirement and to ensure contented and fruitful working atmosphere. All welfare measures introduced by the government like pension, gratuity, provident fund, group-accident-insurance, ESI, maternity and paternity leaves, medical-reimbursement, encashment of surrender leave, medical-leave and half-pay leave, loan facilities, festival advance for employees, loans from the provident fund, etc. are made available to all the permanent teaching and non-teaching staff, consistent with the existing government rules. The canteen where food is provided at a subsidized rate. Staff room and Staff Club, Gymnasium, keen on the well-being of the staff. Token of appreciation for retiring staff. Financial assistance for the medical treatment of the staff and

**their family. Salary Festival advance for the staff. Salary
advance for the newly appointed staff till they get the salary.
Honouring of teachers acquiring higher academic qualifications and
other achievements by staff club, Marked parking space for faculty
members. ,Separate Parking area is maintained for parking the
vehicles. Annual tour programme is arranged.**

File Description	Documents
Paste link for additional information	https://cascollege.ac.in/crm/public/uploads/iqar_fac_image/wTOjLsRvYpob7gMoxQdnfXIi2zg163.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	[View File](#)
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To ensure efficacy, enhancement and competency power of the teaching and the non- teaching staff in the right direction, Performance Appraisal System is carried out where feedback is taken confidentially about every faculty in the form of self

feedback and students' feedback. An analysis of the assessment report given by the students is undertaken afterwhich the Principal provides suggestions for improvement to the faculty members confidentially. Self-Appraisal by teachers: The Teacher's Work Diary is kept to note service details, daily academic, research and extension activities. Every teacher is required to submit the self- appraisal form/ Academic Performance Indicator which records the annual performance of teachers which include curricular, co-curricular, extra-curricular activities and research and academic contributions. The self-appraisal form, which is the basic requirement for their career advancement as per UGC guidelines is then reviewed by the Principal, management and the IQAC. Annual Reports: Head of the department prepares the reports which comprise all the departmental activities annually, reviewed by the Principal. The student result analysis are also included in the department annual report. Research Promotion Council: It evaluates the research activities of the faculty members and gives further guidance for them. Feedback from External Stakeholders: Feedback from alumni and parents is taken periodically through meetings, both general and departmental, thus collecting feedback on syllabus, facilities, teaching learning process etc

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a strong financial advisory board for management funds and all the accounts sanctioned is audited internally as well as externally. On behalf of the management, all daily transactions are verified by the treasurer and the secretary of the local management committee. The internal audit of management accounts is done periodically. At the end of every financial year, they prepare annual financial statements and audit reports.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institutional mechanism for mobilisation of funds ensures transparency and accountability by conducting annual financial audits. All strategies regarding resource allocation and its optimal utilization and decisions concerning the same are taken by the planning board. Since the institution belongs to the aided category, the major source of funding for running the institution comes from the state government and the management. The financial resources are effectively monitored by the following Cells and Committees: A financial advisory body is in place to monitor the utilization of management and other funds The government funds are taken care of by the Planning Board.Library Advisory Committee and PTA is also functioning in the institution.

Major sources of income are: Central/State Government/University funding for NSS, NCC, Women Cell, and ED Club Scholarships for students from both state and central government. Endowments and scholarships for students by Alumni, PTA and Management. Funds from non-governmental bodies like PTA, Alumni. Rent from external bodies for conducting examinations of School of Distance

Education. Rent from giving sports ground for various events.
Management contributes financing for the construction of buildings
and maintenance and infrastructural development of the
institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At the beginning of every academic year the institution prepares
specific plans at each department level. Apart from it, academic
plan is prepared by incorporating the university and internal
examination schedule. For each semesters semester plans were
prepared by the faculties at the department level. IQAC of the
college is effective and instrumental in making strategic plans
relating to the academic and administrative matters of the
college.

It frequently reviews the activities and conducted regular
meetings and monitoring the matters and measures will be taken to
enhance the quality of teaching learning process and the
administrative exercise. During the year many programmes were
organised in association with other departments, NCC and NSS.
Since Lockdown is declared and the teachers were forced to shift
their teaching mode from physical classroom to online mode, it was
the need of the hour to familiarise the teachers with latest
teaching technology. IQAC ensured the participation of teachers in
workshops and other curriculum enrichment programmes which relates
to online teaching and learning methodologies. The institution is
following a OBE system as per the norms of Kannur university.
Internal assessment was conducted through online mode by
assignment, quiz, examination etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has the practice preparing academic plan at the beginning of every year. Further every department prepares department plan , Semester plan and prepare a schedule of internal assessment every year. An Internal Examination (IEC) Committee is also constituted to monitor the examination system of the college and thereby evaluates the attainment of the course outcomes. Feedback was collected from the stake holders oncurriculum and analysis were done and the feedback report were published on institutional website. Academic calendar is prepared by the calendar committee after consultation with the IQAC. In addition, non-academic and co-curricular activities were planning both at the institution level as well as at the departmental level. NCC and NSS were very active in conducting extension activities by knowing the pulses of the society nearby the locality of the college. IQAC offers all supports for organising the required activities. Regular meetings were conducted by the IQAC to discuss various quality initiatives by all the departments as well as NSS, NCC and other academic ane non academic committees. After the meeting IQAC prepares a clear plan of action for the academic year and at the end of the year analyse the outcome of the action plan. IQAC took initiatives in organising seminar, workshop and other programmes in association with various clubs and committees. Since 2020-21 is affected by COVID- 19 most of the programmes were through online mode.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://cascollege.ac.in/crm/public/uploads/iqar_report_image/uW4nn1SI1rrUF2ILmf2O3WIJzfhvF6.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed towards achieving the aim of gender equity and focussing on the aim of social transformation through the participation of all genders. Many programmes relating to gender sensitivity is organised by IQAC in association with NCC and NSS. The curriculum designed by Kannur university regarding gender equity and other social and environmental issues were as part of syllabus of BA English, Malayalam and History Programmes. Majority of the students of both PG and UG were female and separate girls' welfare committee is functioning to safeguard the interest of girl students. A senior teacher is entrusted with the role of that committee. Further women cell of the college is taking active interest in organising many activities. NSS unit of the college is very active in organising programmes relating to promotion of gender justice. A separate girls room with necessary facilities such as rest room, toilet, insinuator is existing in the campus.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://cascollege.ac.in/crm/public/uploads/iqar_fac_image/5ubDwf5JoIRpCZDlXdyUemSk9zz2Ju.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College is situating in a place of historical importance and blessed with abandon sources of floura and fauna. variety of species of organisms were living in 'Madayipara'- the surrounding of the campus. Therefore, we are very keen in protecting the natural blessed eco-system by adopting a proper waste management system. main category of the wastes are food wastes of students and staff members. Organic waste undergoes composting in designated areas to produce organic fertilizers for landscaping and gardens. Inorganic waste is sorted for recycling or safe disposal. The institution collaborates with recycling agencies like harithakarmasena to collect recyclable materials like plastic, and glass. Moreover, awareness campaigns and educational programs promote waste reduction and proper disposal practices among students, faculty, and staff. The institution maintains facilities for the treatment and disposal of liquid waste generated on campus. Wastewater from departments, canteen and sanitation facilities undergoes treatment in sewage treatment plants or wastewater treatment plants. The institution has

established specialized facilities for managing electronic waste (e-waste). Designated collection points enable students, faculty, and staff to dispose of old or obsolete electronic devices such as computers, printers, and mobile phones

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Cooperative Arts and Science College of Madayi prioritizes harmony across various diversities through diverse initiatives. It utilizes organizations like the National Cadet Corps (NCC) and the National Service Scheme (NSS) to foster inclusivity and celebrations highlight community traditions, encouraging mutual understanding. Multilingual signage, communication aids, and language education programs in Malayalam, Hindi, and English honour linguistic diversity, promoting enrichment. Inclusive policies ensure equitable access to education, offering scholarships and financial aid to marginalized students. The institution promotes communal harmony through interfaith dialogues, peace-building initiatives, and community serviceprojects, emphasizing compassion and social justice.

Interdisciplinary courses and research on diversity, equity, and

inclusion foster critical thinking on societal issues. Diversity

training programs empower faculty, staff, and students to engage

in constructive dialogue across differences. The Cooperative Arts

and Science College of Madayi champions inclusivity, creating a

supportive environment where individuals feel valued and

empowered to contribute to knowledge and social progressivity. Cultural events like Onam, Christmas, and Ramadan

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

CAS College Madayi prioritizes educating its staff and students

about their rights, obligations, and civic duties as integral members of society. It organizes induction programs, lectures, seminars, and workshops emphasizing democratic principles such as secularism, liberty, equality, and solidarity, with active involvement from the NSS and NCC units.Awareness campaigns highlight citizens' responsibilities towards the nation, environment, and society, including voting, tax payment, community service, and cultural diversity appreciation. These themes permeate academic curricula, extracurricular activities, and institutional policies, promoting constitutional literacy and civic engagement.

College elections and Parent-Teachers Association (PTA) elections provide hands-on experience with democratic processes, fostering transparency, accountability, and inclusivity. A staff council facilitates dialogue on governance, welfare, and professional development, nurturing a sense of ownership and commitment.

Constitutional studies are integrated into the curriculum, empowering students and staff to advocate for social justice and democratic values. Overall, Madani College fosters a culture of constitutional literacy, civic responsibility, and active citizenship, enabling its members to positively contribute to society while upholding the ideals of the Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://cascollege.ac.in/crm/public/uploads/iqar_id_image/zSpZsQw54orfrOQoT5RxBQV5J7Kwx5.pdf
Any other relevant information	https://cascollege.ac.in/crm/public/uploads/iqar_id_image/zSpZsQw54orfrOQoT5RxBQV5J7Kwx5.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes   A. All of the above

professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution collaborates with the NCC and NSS units to organize national and international commemorative events, fostering cultural appreciation and solidarity. On national days like Republic Day and Independence Day, flag hoisting, cultural performances, and patriotic activities honor India's heritage, promoting unity and democracy. International events like International Women's Day and Earth Day are marked with awareness campaigns and workshops, addressing global issues and encouraging sustainable practices. Religious and cultural festivals such as Diwali, Eid, and Christmas are celebrated with traditional rituals and gatherings, showcasing diversity and inclusivity. These events create a vibrant and inclusive environment, encouraging dialogue and understanding among members, fostering a sense of belonging and unity. Through these initiatives, the institution promotes values of pride, patriotism, and global citizenship, inspiring positive change at local and global levels.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BP 1

Use of Solar Energy as a Sustainable Campus initiative

Goals

1. To promote Renewable Source of energy

2. To minimise the cost of electricity

Context

With the increasing emphasis on renewable energy sources and sustainability, integrating solar power systems on college campuses is very much effective.

Practice

The institution is using Solar energy as an alternative for electric power.

Evidence of Success

Solar energy is a clean and renewable resource, significantly reducing the carbon footprint of the college.

Problems Encountered and Resources required

Initial investment became a challenge for the institution to introduce it as a best practice.

2

"Street Sustenance: Nourishment and Aid for the Homeless "Top of Form

Objective

a. To provide immediate nourishment and aid to homeless individuals.

b. To establish sustainable support systems for the sidelined people of the locality.

Context

As part of our commitment to social responsibility and community engagement, we have initiated programs aimed at sustenance and support to the homeless population in our locality.

Evidence of Success

Supply of meals to the homeless is treated as a blessed one to the sidelined in the society.

Problems Encountered

Limited Resources: Securing adequate resources becomes a major problem encountered during the implementation of the practice.

File Description	Documents
Best practices in the Institutional website	https://cascollege.ac.in/crm/public/uploads/iqar_bestpractices_image/RRtdbQVkC29Bm4VWUSWywtwXLbBg2c.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Madayi College excels in fostering Corporate Social Responsibility (CSR) activities among its students, in collaboration with the NCC and NSS units. Through a variety of initiatives, the college instills a culture of social consciousness and community engagement.

Students actively engage in diverse CSR activities, including community service projects, volunteer programs, and fundraising campaigns tackling issues like education, healthcare, environmental conservation, and poverty alleviation. They organize outreach programs benefiting underprivileged communities such as orphanages, special needs schools, and elderly care centers. Additionally, they contribute to environmental sustainability through tree planting, waste management, and climate change awareness campaigns.

The institution emphasizes experiential learning, internships, and service-learning courses to develop leadership and social responsibility among students. These opportunities empower them to become proactive agents of change and contribute meaningfully to society.

Madayi College's dedication to promoting CSR activities reflects its commitment to nurturing socially responsible leaders capable of addressing 21st-century challenges and creating positive impacts locally and globally.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution diligently adheres to the syllabus prepared and implemented by the Board of Studies of affiliating Kannur University and follows a well-organized academic calendar synchronized with government and university schedules. This calendar precisely outlines significant events for the running of the academic year which involves meticulous planning, encompassing master timetables and departmental schedules. Apart from core and complementary courses of each programme, every discipline provides open course and elective courses. Regular meetings at various levels, from the College Council to department-level gatherings, are instrumental inshaping and adhering to these academic plans. To enhance teaching quality, faculty members are encouraged to participate in seminars, webinars, and workshops. The institution has effectively adapted to the challenges posed by the COVID-19 pandemic by transitioning many activities to online platforms. Academic planning includes the thorough review and validation of syllabi prescribed by the affiliating university. The institution offers comprehensive support to students, including assignments, seminars, and internal assessments. Additionally, digital resources, software, and platforms are employed to enrich the learning experience. Research aptitude among undergraduates is fostered through supervised research projects, nurturing critical skills in problem-solving, experimental design, data analysis, and scientific reporting. In summary, the institution's commitment to structured academic planning, flexible delivery methods, robust student support, and research-focused learning underscores its dedication to providing a holistic and effective education.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of

Continuous Internal Evaluation (CIE)

The college's Continuous Internal Evaluation (CIE) system integrates various assessment components like internal exams, projects, seminars, and assignments, all outlined in the program's syllabus. An annual academic calendar, finalized by the Academic Quality Assurance Cell (IQAC) in collaboration with the college council, guides these activities and includes responsibilities for coordinators of clubs, forums, and schemes. The calendar also registers institutional rules and regulations. Each CIE's syllabus coverage is predetermined, with faculty members adhering to this schedule. CIE comprises internal assessment tests, assignments, quizzes, and seminars, following a well-defined process outlined in the calendar. Departments create action plans at the academic year's start, serving as a basis for self- assessment. The Internal Examination Cell (IEC) ensures assessment quality through centralized internal exams, employing a five-point scale encompassing assignments, seminars/viva, attendance, and two testpapers. IEC results and internal assessments are promptly published, keeping students informed. A grievance redressal cell handles internal examination-related issues, and annual newsletters detail academic and non-academic activities, reflecting the institution's commitment to the academic calendar and holistic education. In summary, the academic calendar serves as a comprehensive guide, maintaining a structured, quality-driven educational environment

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://cascollege.ac.in/crm/public/academic_calender/mcrVisclrKsgL4ulsTohfF84TRRSsk.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University	A. All of the above

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

288

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum: The college diligently aligns with Kannur University's curriculum, placing a strong emphasis on integrating essential topics like gender issues, human values, and environmental sustainability.Beyond the formal curriculum, the college cultivates a comprehensive educational environment. It actively engages different departments, clubs, cells, and forums such as NSS, NCC, Women's Forum, and Nature Club in organizing an extensive range of co-curricular and extra curricular activities. These initiatives collectively address critical cross-cutting issues encompassing professional ethics, gender sensitivity, human values, and environmental sustainability. The inclusion of subjects like Gender Studies, Gender Equity, Environmental Studies, and cultural pluralism enriches the educational experience for students across all programs. Environmental Studies and Disaster Management in Bcom helps students to develop insights, and inculcate compassion to build a resilient community. Business Ethics in BBA helps nurture professional ethics in the present and future. Courses like Environmental History of India cultivates an ethos regarding the history and culture of sustainable environmental development practiced in our nation. The institution places significant emphasis on environmental awareness and sustainability. Moreover, concerted efforts are made to maintain a plastic-free campus, with active involvement and volunteer support from NSS and NCC.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

223

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	B. Any 3 of the above

institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://cascollege.ac.in/crm/public/uploads/iqar_feed_image/8q2OHmkANY78ZR9VzlPQyVDVdKCF0K.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://cascollege.ac.in/crm/public/uploads/iqar_feed_image/8q2OHmkANY78ZR9VzlPQyVDVdKCF0K.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

288

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

48

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of Learning Levels: The college employs various methods to assess the learning levels. The method includes, analysing the marks of qualifying examinations, conducting series of entry-level test, oral viva, giving assignments, etc. The guidelines suggested by the IQAC were used to categorize learners into advanced learners and slow learners.

Strategies for Advanced Learners:

(1) Webinar series was conducted on various subjects to enhance students' learning experience.

(2) Advanced learners are encouraged to participate in department-wise NET/JRF/JAM/GATE/SET guidance, competitive examination guidance, and in intercollegiate/ interuniversity competitions like management meets, debates, quizzes, etc.

Strategies for Slow Learners:

(1) Bridge courses are organized for students to strengthen the foundations of the courses and enable them to cope with the curriculum.

(2) Remedial coaching programmes are conducted. During the pandemic period, mainly collaborative learning methods were followed to help the students.

Peer group Learning facilitates teamwork and knowledge gain for both advanced and weak learners. Recorded videos were given to both advanced and weak learners. Focused interactions were also

arranged. Faculty members prepare and distribute self-learning materials that suit the requirements of both advanced and weak learners. Comprehensive question banks are available in each department which includes previous year university question papers, model question papers and unit wise question papers.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
743	**35**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College makes continuous and conscious efforts to enhance the learning abilities of students, fine tune their strengths, and provide with experimental and participative activities. Student centric programmes like quiz, group discussion, seminar presentation, online discussion, remedial coaching, and peer group teaching facilitate participatory learning among students. Certificate courses provides extra participatory enrichment for the students. The use of ICT and e-resources, provision of online certificate courses, online quizzes and video lectures supports the students to navigate properly through the digital world. The syllabi, prepared and approved by the Board of Studies, prescribe the relative importance of and quantify weightage of theory and practical part in each course. Projects, assignments, presentations, etc. have to be completed by each student as a part of the programme. Similarly, in certain programmes, group or individual projects, field work and industrial visit are also completed as a part of their study. In addition to these, different kinds of competitions, festivals, and celebrations conducted by various

departments, clubs, forums, cells, etc. enriches the learning experience of the students. As a part of co-curricular and extracurricular activity, several debates, workshops, seminars /webinars, and the likes are conducted to enhance the learning experience. Due to COVID19 restrictions, study tour was not able to be conducted in the academic year.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The academic activities of the year went in a blended mode as per the directions of the University Grants Commission, Government of Kerala and Kannur University. Anticipating the same, many teachers attended training sessions on methods of online teaching, evaluation, assessment and conduct of examinations. Teachers share reading materials, short notes, and e-books over different media like Google classroom, e-mail, blogs, YouTube channels, WhatsApp groups etc. Online live classes and recorded audio and video classes were conducted. Live sessions were conducted on Google Meet platform. The faculty members are using IT enabled learning tools such as PPT, Video clipping, Audio system, online sources, etc. to expose the students for advanced knowledge and practical learning. The faculties use software like OBS, Active presenter, pdf annotator, etc. for creating course content. The faculty members use Kahoot, Quizzes platforms for online quiz. Most of the departments have department blogs, YouTube accounts and websites for sharing the knowledge. Every department has online question banks to support the teaching learning process. The teachers possess laptops and other internet accessible devices such as tablets, notebooks and notepads to enhance the process of knowledge transfer. Though the classes were carried out in hybrid mode, evaluation and assessment were mostly done through conventional offline mode.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

282

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The assessment criteria and expectations are clearly communicated to students and their parents at the beginning of the course through prospectus, orientation class and department level PTA meetings. The students in particular are given a clear picture of their course, syllabus, evaluation processes and the career opportunities offered by the course. The academic calendar prepared by the IQAC and internal examination committee gives a proper schedule for the internal assessment at the beginning of the academic year. Though the classes were carried out in hybrid mode, evaluation and assessment were mostly done through conventional offline mode. Different types of assessments are used to measure various aspects of students' learning, such as essays, exams, presentations, projects, quizzes, and group work. This ensures that students' diverse skills and knowledge are assessed fairly. Constructive feedback is provided to students promptly after each assessment, highlighting areas of strength and areas for improvement. This

helps students to understand their progress and how they can enhance their learning. Absentees with genuine reasons get an opportunity to re-appear. The internal marks were published before all the students prior to uploading in the university website. Grievances, if any, were addressed by the respective teacher.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://cascollege.ac.in/crm/public/academic_calender/mcrVisclrKsgL4ulsTohfF84TRRSsk.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution ensures that the students and their parents are made aware of the mechanism of internal assessment, through prospectus, orientation class and department level PTA meetings. This year, even though the classes were carried out in hybrid mode, evaluation and assessment were mostly done through conventional offline mode. After the internal assessment, internal marks were published before all the students prior to uploading in the university website. Students can verify their marks. Reappearance for the examinations is allowed with the permission of the head of the institutions for underlying reasons. Grievances, if any, were addressed by the respective teacher. Students can approach the head of the department, if their concern is not addressed. If the disputes are not resolved fully, the head of the department refers them to the student's grievance and ethics committee of the institution. The student's grievance and ethics committee consist of five senior faculties from different streams and address all disputes referred by the departmental committee. This year, though there were many retest applications, no other exam related grievance was registered.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All the programs offered by the institution adopts the Program Outcomes (PO), Programme Specific Outcomes (PSO) and Course Outcomes (CO) in accordance with Kannur University guidelines.At the beginning of a program, these POs, PSOs and COs are properly communicated to the students and faculty members.Besides this, the college website also provides information regarding the same for every course offered by the Institution. These details are accessible to all, including students, faculty members and the public. A detailed department meeting is held at the beginning of the academic year to allocate subjects and communicate POs, PSOs and COs to each of the faculty members. Teachers who handle various courses explain the syllabus, course outcomes and relate such outcomes to POs and PSOs. Head of the Department explains various program outcomes to the students in the department orientation programs, which is conducted at the beginning of an academic year. A handbook of Syllabus and POs, PSOs and COs is available in the Department for ready reference. The COs are also given in the study materials prepared by the faculty. This year, since the classes are conducted through online platform, the soft copy of the same is made available to the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://cascollege.ac.in/crm/public/uploads/iqar_report_image/RwRIuKfWr57yOeZUXixZ4f0B8Vf3uL.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of programme outcome is established through the performance of students in various curricular and co-curricular activities, results of the university and other entrance examinations, and the placement of students. Various assessment methods are employed to evaluate program outcomes and course outcomes, including exams, projects, portfolios, presentations,

and performance assessments. These methods are designed to measure students' knowledge, skills, and competencies in relation to the stated outcomes. Class tests, assignment, seminar and Viva-voce are conducted in each course and the score is included in the end semester assessment sheet. Individual or group projects are given to students for assessing the Course Outcomes as well as the Learning Outcomes. Program wise and course wise analysis of the examination results is done at the department level as and when University notifies the results. The details of students regarding their higher studies are collected and a detailed analysis of this along with the final year results gives a proper evaluation of the course outcome. College is keeping a database of student placement details and it is used to analyse the status and progression of employment. Feedback helps the college to evaluate its service policies and make changes to meet stakeholders' needs and to analyse the student performance and program specific outcome.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://cascollege.ac.in/crm/public/uploads/iqar_feed_image/8q2OHmkANY78ZR9VzlPQyVDVdKCF0K.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

149

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://cascollege.ac.in/crm/public/uploads/iqar_report_image/w3saHb5tV6qscRVpU7rlqgTgotDlZE.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://cascollege.ac.in/crm/public/uploads/iqar_sss_image/9x9P9lBE6w5pIXPZ7IQ2LxNnBOCyt1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The ecosystem of the college facilitates innovation that ranges from updating local knowledge to discovery-based research. Many students' centric activities were conducted during the year. The faculties are motivated and ample opportunities are provided to pursue innovative research ideas. Local knowledge transmission through initiatives like 'The Heritage Walk' of the History Department, the Talk on Kallen Pokkudan, orient the students and faculties about the research and innovation activities in the college and by which the students are sensitized. The faculties have been instrumental in facilitating a positive, research-friendly, and innovation-centric learning institution. The Eco-Diversity of Madayipara, surrounding the college, is further helpful in building knowledge about biodiversity and provides room for research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cascollege.ac.in/crm/public/uploads/iqar_report_image/tGoWQZxd7Um3orKL2D5faceWTojTFI.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://cascollege.ac.in/research/research-supervisors
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The faculty members, students, and management of the college take up and carry out extension activities for the relevant community.These activities vary from general awareness programs to solutions to their problems. One of the remarkable programs is a general awareness class, conducted at Palayam Nagar Colony. The community members are informed of the importance of staying hygienic during the pandemic. A medical camp arranged for them has helped make them aware of the vaccination program. During the lockdown phase, the college provided palliative care services for the community. Apart from health services, the faculties have provided free tuition classes for the students in the colony. The pandemic period and the resultant lockdown opened different ways for the NSS and NCC volunteers to organize and conduct differentservices and to offer health and hygiene classes. As a known higher education institution in the

region, college inculcate in its students the ideals of selfless service by extending its activities to the neighbouring community and hence contribute to nation building.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

150

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Accessibility: The campus is located 200m from State Highway, 1.5km from Payangadi Railway Station and 40 km from Kannur International Airport, hence ensuring students' accessibility from rural and urban areas. The campus encompasses 25 acres of land in a very scenic spot at Madayipara, a rural backward locale, ensuring the noble cause of educating and uplifting the social fabric of Madayi. The college offers 6 undergraduate programmes and 2 postgraduate programmes. Infrastructural Facility: The college has sufficient facilities for academic activities, including adequate number of well-furnished classrooms, furniture and fixtures, computer lab, library with Inflibnet centre, faculty rooms, seminar hall, permanent Open Stage, canteen, ramps, wheelchairs, students' store and a natural garden. Some of these classrooms are smart class rooms and some are spacious enough to conduct seminars and invited lectures. Each of the six departments has dedicated staff rooms, facilitating open and free interaction between students and the teaching staff. The institution also has a Heritage Museum stretching across 550 sqft under the Department of History. The college has a gymnasium, sports-grounds and pavilion forrecreational activities. The campus has CCTV coverage and provides free Wi-Fi network connection for all to integrate technology in the teaching-learning process.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cascollege.ac.in/crm/public/uploads/iqar_fac_image/Scg05GX0wPkTNlKNoo3XfqMoNPWqxH.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Students are provided with adequate facilities for co-curricular and extra-curricular activities, including college seminar-hall and permanent open stage for their all-round development. The campus possesses state-of-the-art sports and games facilities aimed at promoting holistic development and physical well-being among students. Outdoor stadium with pavilion, constructed using UGC 12thplan financial assistance, has a convenient green room, separate bathrooms for both genders adjacent to the permanent stage alongside the pavilion. It facilitates conducting various sports including football, cricket, softball, and athletics. Theexpansive playground(100x70meters) offers ample space for sporting events and tournaments. Moreover, meticulously designed Kho-Kho and volleyball courts adhered to prescribed standards for each sport, is open for all students. Fitness centre, equipped with a comprehensive array of multi-gym equipment, operates during convenient morning(7:00a.m-9:00a.m) and evening(3:30p.m-6:00p.m) sessions, allowing all college students access facilities such as motorized treadmills, cable-cross over pulley, bench-press machine, seated-abdominal-crunch machine, Olympic-weightlifting set(187kg), and wrestling-mats(40nos)set etc. Specialized training programs in weightlifting and tug of war with gantry, prepare students for competitive tournaments at inter-collegiate, district, and state levels. A dedicated yoga centre promotes mental and physical wellness, while provisions for table-tennis, chess, carrom, and cricket cater to diverse interests, fostering a culture of sportsmanship and achievement in all.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cascollege.ac.in/crm/public/uploads/iqar_fac_image/CAck5ehIc3QAXKv1b9CQ9pjMtYN8Wb.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

17,43,647

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

At the centre of the College, the College General Library is situated paving an easy access for all to enhance the teachinglearning process. The college library has a collection of around 15,000 books including 1500 reference books and journals, e-journals, e-books adding to digital resources. The college library is partially automated and the Integrated Library Management system KOHA version 19.05.06 was installed in 2019 which continuous to serve the purpose adequately. Books are arranged in the DDC classification format for easy and efficient use. Inflibnet was well functioning in the campus effectively. An added attraction of the college library is the collection of manuscripts preserved rightly and exhibited in the library for everyone to view as a reminder of our rich cultural past. There is also a Heritage Museum that function adjacent to the college library in the same building. A comfortable reading room is also provided adjacent to the library to ensure a calm and serene atmosphere of learning, and to lessen the crowd at times. Each department also holds a collection of its own books to maintain and enrich the students' awareness and knowledge.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://cascollege.ac.in/crm/public/uploads/iqar_fac_image/vRzN93iUlA1HN6080iWh6I0IMeD7TC.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

19631

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College campus has positively integrated IT infrastructure for the automation of routine activities of the college. IT has been inculcated into the college activities for improving the quality of teaching, learning and evaluation processes, and also for making the administrative processes user friendly, efficient and transparent. This includes partial automation of library facility, academic administration and activities, admission procedure and partial office automation. The institution holds 34 computers and its complementary hardwares, speakers and 3 photostat machines. The institution has a well-equipped computer lab. The college library, office and all department rooms are equipped with strong Wi-Fi connection. The Wi-Fi bandwidth has been improved to 250megabits per second. The college has classrooms equipped with ICT which enables integrating technological innovations into the teaching-

learning process. The college administration assures that all departments have enough technical and technological assistance for the proper operation of computers, laptops, and printers. Teachers use ICT resources for their teaching via Google Classroom, Google Meet, PowerPoint presentations, video demonstrations etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

36

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7,71,711

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There exist a well-established system for maintaining and utilizing various resources and facilities in the college. Various committees such as staff Council, IQAC, Planning Board, Purchase Committee and Library Advisory Committee supervise and maintain the institutional development. In order to add to the quality of the existing facilities, the requirements and demands of the various committees are conveyed to the Principal in writing. Consequently, with the prior permission and approval of the management, suitable decisions are taken and necessary actions are implemented, thereby resulting in the qualitative improvement in the existing facilities of the college. For the infrastructural maintenance and upgradation works, from time to time, the college management provides financial assistance and also appropriate guidance. Maintenance work of the infrastructures was done by the PTA or management as per the requirement. The qualified librarian and the library attendant maintain an overall record of the library and record of students' activities within the library. Outdoor stadium, open grounds, Gymnasium, sport event kits/items are maintained properly and supervised by physical education department through maintaining safe custody and upkeep of proper records for the same. Rules and regulations related with use of various facilities and service offered in the college campus are specifically mentioned in the handbook issued to each student. File Description Documents.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

37

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

6

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	**A. All of the above**

hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

11

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

122

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

74

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

53

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are the cornerstone of any educational institution. Therefore, college unions also have a vital role to play in

facilitating the opportunity to be a part of co-curricular and extra- curricular activities which would inculcate leadership traits and the spirit of responsibility in students. In 2021-2022, the college union has done a remarkable work in bringing the students together in terms of participation in the field of culture, arts, sports and education in the college for the radical development of the students. The student union organizes arts festivals like Fine arts, College Day etc. to promote students to showcase their talents and also as a platform to hone them for further participation in Zonal kalolsavam thereby promoting and developing the artistic talents of students. The union organizes celebrations of local and national days to develop a spirit of patriotism among the students. Onam celebration program was held to mark the beginning of union. Various competitions like tug-of-war and arm-wrestling were held. The Union Undertakes programs like Literary Fest ,music fest, social and cultural activities and conduct programs to train the students about duties and rights of students as citizens. The Union prepares and publishes the college magazine annually showcasing the literary talents of the students. Further participation in University arts festival and Sports activities would be greatly appreciated.in addition students representatives were included in various academic committees of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

40

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have no registered Alumni Association . Eventhough it is not registered , there is active alumni involvement in many activities of the college. They frequently visit the college and many sponsorship were offered for the welfare of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The effective leadership of the College with participatory management and decentralisation style has created a conducive

atmosphere for all the stakeholders. The motherly concern of the College management is reflected in the smooth functioning of all the administrative activities. Periodical meetings of all committees are conducted with all documentary procedures. Well-structured organogram of the college is instrumental in the smooth realisation of the institutions' Vision and Mission to all stakeholders. Statutory bodies of the College namely IQAC, and College Council are regularly reconstituted in accordance with the UGC regulations

Vision

Vision of the college is "Educate to empower". Which focussed on the view that empowerment is possible through inculcating proper education and our college opens doors to the unprivileged for empowering themselves through proper education.

Mission

Our mission is "To Enable students to rise up the Social Ladder to create healthy and Democratic outlook to encourage cordiality and creativity to empower economically."

The college provides quality education and promotes Social Equity, Accountability and transparency Integrity PTA members are selected sticking to the all-embracing and unbiased spirit of the society.

File Description	Documents
Paste link for additional information	https://cascollege.ac.in/about/vision&mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our college has a democratic, decentralized administration,

providing complete transparency in the decision-making process. The governing body has given powers to the principal to take decision regarding academic and Co-curricular activities and meets at regular intervals and monitors the activities of the institution. Principal constitutes different committees and conducts regular meetings for the successful operations of the institution. Operational autonomy is allowed to departments, clubs and associations to work towards decentralized governance. College students' union election is conducted yearly on the basis of the university norms and conditions. This inculcates and ensures democratic attitude and decentralized approaches in students' community. A returning officer

is appointed by the principal to regulate and control the procedures. These participative and decentralised operations include Internal Examination Committee, Admission Committee, Discipline Committee, Anti-Ragging Cell and various committees for Arts and Sports events etc. During the Arts and Sports events, all teaching and non-teaching staff members are entrusted with duties in managing the events. The faculty members and students are assigned with the responsibility of the forums and clubs by which they coordinate the activities. Students frequently contribute to the regular activities of the college. These forums and clubs include NSS, NCC, College Students' Union, Career-Guidance Cell and many more.

File Description	Documents
Paste link for additional information	https://cascollege.ac.in/crm/public/uploads/_iqar_report_image/JSPaNnpiHBhJxmKEx7JtIyRlkb_PWA9.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has a strategic/perspective plan which is clearly presented through the vision and mission of the institution. It is initially developed as a result of the interaction between the College Management, Principal, faculty members and other stakeholders concerned. It is in tune with the policies and decisions of the State and Central Governments, University and UGC. The institution always tries to fulfil the requirements

and needs of the region to which it belongs. It is developed through the

continuous and productive interaction of all the stakeholders. The College Management, Principal, the Faculty, PTA and Students through their diverse channels and platforms contribute to them oddification and refinement of the strategy of the institution. The college Calendar & Handbook, Prospectus etc. popularizes the strategies and perspective plan to emerge the same in its effective deployment. As part of the perspective plan, the Faculty Members are encouraged to undertake and complete research leading to Ph D., co-ordination of curricular and co-curricular activities leading to the achievement

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute has an internal Organizational Structure. The Institute has decentralized its operations and has delegated authority at various levels to ensure good governance. The Governing Body is the most important decision making body in the context of the administration of the college. The Statutory bodies of the College are the College Council and Internal Quality Assurance Cell (IQAC) framed as per University and UGC norms. These bodies play an important role in framing policies and its execution. The Principal convenes the meeting of the College Council, Staff Council and Administrative Staff on a regular basis to discuss academic and administrative matters. IQAC is the body to look into, refine, and ensure quality of excellence in academic activities. The administrative affairs of the college are undertaken by a hierarchy of office staff having well defined duties and responsibilities. The students are given due share in the decision making process by collecting their responses and feedback through a variety of channels. Service and Promotion Rules are as per the norms of University, Government of Kerala and UGC. Promotion of faculty

member is based on Academic Performance Indicator (API) and the college provides all support to the staff for academic exposure

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://cascollege.ac.in/about/organogram
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has introduced effective welfare measures for teaching and non-teaching staff. Outright backing and direction have been rendered by the institution and the management to faculty members for fulfilling their personal and academic requirement and to ensure contented and fruitful working atmosphere. All welfare measures introduced by the government like pension, gratuity, provident fund, group-accident-insurance, ESI, maternity and paternity leaves, medical-reimbursement, encashment of surrender leave, medical-leave and half-pay leave, loan facilities, festival advance for employees, loans from the provident fund, etc. are made available to all the permanent teaching and non-teaching staff, consistent with the existing government rules. The canteen

where food is provided at a subsidized rate. Staff room and
Staff Club, Gymnasium, keen on the well-being of the staff.
Token of appreciation for retiring staff. Financial assistance
for the medical treatment of the staff and their family. Salary
Festival advance for the staff. Salary advance for the newly
appointed staff till they get the salary. Honouring of teachers
acquiring higher academic qualifications and other achievements
by staff club, Marked parking space for faculty members.
,Separate Parking area is maintained for parking the vehicles.
Annual tour programme is arranged.

File Description	Documents
Paste link for additional information	https://cascollege.ac.in/crm/public/uploads/iqar_fac_image/wTOjLsRvYpob7gMoxQdnfXIi2zg163.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To ensure efficacy, enhancement and competency power of the teaching and the non- teaching staff in the right direction, Performance Appraisal System is carried out where feedback is

taken confidentially about every faculty in the form of self feedback and students' feedback. An analysis of the assessment report given by the students is undertaken afterwhich the Principal provides suggestions for improvement to the faculty members confidentially. Self-Appraisal by teachers: The Teacher's Work Diary is kept to note service details, daily academic, research and extension activities. Every teacher is required to submit the self- appraisal form/ Academic Performance Indicator which records the annual performance of teachers which include curricular, co-curricular, extra-curricular activities and research and academic contributions. The self-appraisal form, which is the basic requirement for their career advancement as per UGC guidelines is then reviewed by the Principal, management and the IQAC. Annual Reports: Head of the department prepares the reports which comprise all the departmental activities annually, reviewed by the Principal. The student result analysis are also included in the department annual report. Research Promotion Council: It evaluates the research activities of the faculty members and gives further guidance for them. Feedback from External Stakeholders: Feedback from alumni and parents is taken periodically through meetings, both general and departmental, thus collecting feedback on syllabus, facilities, teaching learning process etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a strong financial advisory board for management funds and all the accounts sanctioned is audited internally as well as externally. On behalf of the management, all daily transactions are verified by the treasurer and the secretary of the local management committee. The internal audit of management accounts is done periodically. At the end of every financial year, they prepare annual financial statements and audit reports.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institutional mechanism for mobilisation of funds ensures transparency and accountability by conducting annual financial audits. All strategies regarding resource allocation and its optimal utilization and decisions concerning the same are taken by the planning board. Since the institution belongs to the aided category, the major source of funding for running the institution comes from the state government and the management. The financial resources are effectively monitored by the following Cells and Committees: A financial advisory body is in place to monitor the utilization of management and other funds The government funds are taken care of by the Planning Board.Library Advisory Committee and PTA is also functioning in the institution.

Major sources of income are: Central/State Government/University funding for NSS, NCC, Women Cell, and ED Club Scholarships for students from both state and central government. Endowments and scholarships for students by Alumni, PTA and Management. Funds from non-governmental bodies like

PTA, Alumni. Rent from external bodies for conducting examinations of School of Distance Education. Rent from giving sports ground for various events. Management contributes financing for the construction of buildings and maintenance and infrastructural development of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At the beginning of every academic year the institution prepares specific plans at each department level. Apart from it, academic plan is prepared by incorporating the university and internal examination schedule. For each semesters semester plans were prepared by the faculties at the department level. IQAC of the college is effective and instrumental in making strategic plans relating to the academic and administrative matters of the college.

It frequently reviews the activities and conducted regular meetings and monitoring the matters and measures will be taken to enhance the quality of teaching learning process and the administrative exercise. During the year many programmes were organised in association with other departments, NCC and NSS. Since Lockdown is declared and the teachers were forced to shift their teaching mode from physical classroom to online mode, it was the need of the hour to familiarise the teachers with latest teaching technology. IQAC ensured the participation of teachers in workshops and other curriculum enrichment programmes which relates to online teaching and learning methodologies. The institution is following a OBE system as per the norms of Kannur university. Internal assessment was conducted through online mode by assignment, quiz, examination etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has the practice preparing academic plan at the beginning of every year. Further every department prepares department plan , Semester plan and prepare a schedule of internal assessment every year. An Internal Examination (IEC) Committee is also constituted to monitor the examination system of the college and thereby evaluates the attainment of the course outcomes. Feedback was collected from the stake holders oncurriculum and analysis were done and the feedback report were published on institutional website. Academic calendar is prepared by the calendar committee after consultation with the IQAC. In addition, non-academic and co-curricular activities were planning both at the institution level as well as at the departmental level. NCC and NSS were very active in conducting extension activities by knowing the pulses of the society nearby the locality of the college. IQAC offers all supports for organising the required activities. Regular meetings were conducted by the IQAC to discuss various quality initiatives by all the departments as well as NSS, NCC and other academic ane non academic committees. After the meeting IQAC prepares a clear plan of action for the academic year and at the end of the year analyse the outcome of the action plan. IQAC took initiatives in organising seminar, workshop and other programmes in association with various clubs and committees. Since 2020-21 is affected by COVID- 19 most of the programmes were through online mode.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of	B. Any 3 of the above

Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://cascollege.ac.in/crm/public/uploads/iqar_report_image/uW4nn1SI1rrUF2ILmf2O3WIJzfhvF6.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed towards achieving the aim of gender equity and focussing on the aim of social transformation through the participation of all genders. Many programmes relating to gender sensitivity is organised by IQAC in association with NCC and NSS. The curriculum designed by Kannur university regarding gender equity and other social and environmental issues were as part of syllabus of BA English, Malayalam and History Programmes. Majority of the students of both PG and UG were female and separate girls' welfare committee is functioning to safeguard the interest of girl students. A senior teacher is entrusted with the role of that committee. Further women cell of the college is taking active interest in organising many activities. NSS unit of the college is very active in organising programmes relating to promotion of gender justice. A separate girls room with necessary facilities such as rest room, toilet, insinuator is existing in

the campus.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://cascollege.ac.in/crm/public/uploads/iqar_fac_image/5ubDwf5JoIRpCZDlXdyUemSk9zz2Ju.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College is situating in a place of historical importance and blessed with abandon sources of floura and fauna. variety of species of organisms were living in 'Madayipara'- the surrounding of the campus. Therefore, we are very keen in protecting the natural blessed eco-system by adopting a proper waste management system. main category of the wastes are food wastes of students and staff members. Organic waste undergoes composting in designated areas to produce organic fertilizers for landscaping and gardens. Inorganic waste is sorted for recycling or safe disposal. The institution collaborates with recycling agencies like harithakarmasena to collect recyclable materials like plastic, and glass. Moreover, awareness campaigns and educational programs promote waste reduction and proper disposal practices among students, faculty, and staff. The institution maintains facilities for the treatment and

disposal of liquid waste generated on campus. Wastewater from departments, canteen and sanitation facilities undergoes treatment in sewage treatment plants or wastewater treatment plants. The institution has established specialized facilities for managing electronic waste (e-waste). Designated collection points enable students, faculty, and staff to dispose of old or obsolete electronic devices such as computers, printers, and mobile phones

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Cooperative Arts and Science College of Madayi prioritizes harmony across various diversities through diverse initiatives. It utilizes organizations like the National Cadet Corps (NCC) and the National Service Scheme (NSS) to foster inclusivity and celebrations highlight community traditions, encouraging mutual understanding. Multilingual signage, communication aids, and language education programs in Malayalam, Hindi, and English honour linguistic diversity, promoting enrichment. Inclusive policies ensure equitable access to education, offering scholarships and financial aid to marginalized students. The institution promotes communal harmony through interfaith dialogues, peace-building initiatives, and community serviceprojects, emphasizing compassion and social justice.

Interdisciplinary courses and research on diversity, equity, and

inclusion foster critical thinking on societal issues. Diversity

training programs empower faculty, staff, and students to engage

in constructive dialogue across differences. The Cooperative Arts

and Science College of Madayi champions inclusivity, creating a

supportive environment where individuals feel valued and

empowered to contribute to knowledge and social progressivity. Cultural events like Onam, Christmas, and Ramadan

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

CAS College Madayi prioritizes educating its staff and students about their rights, obligations, and civic duties as integral members of society. It organizes induction programs, lectures, seminars, and workshops emphasizing democratic principles such as secularism, liberty, equality, and solidarity, with active involvement from the NSS and NCC units.Awareness campaigns highlight citizens' responsibilities towards the nation, environment, and society, including voting, tax payment, community service, and cultural diversity appreciation. These themes permeate academic curricula, extracurricular activities, and institutional policies, promoting constitutional literacy and civic engagement.

College elections and Parent-Teachers Association (PTA) elections provide hands-on experience with democratic processes, fostering transparency, accountability, and inclusivity. A staff council facilitates dialogue on governance, welfare, and professional development, nurturing a sense of ownership and commitment.

Constitutional studies are integrated into the curriculum, empowering students and staff to advocate for social justice and democratic values. Overall, Madani College fosters a culture of constitutional literacy, civic responsibility, and active citizenship, enabling its members to positively contribute to society while upholding the ideals of the Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://cascollege.ac.in/crm/public/uploads/iqar_id_image/zSpZsQw54orfrOQoT5RxBQV5J7Kwx5.pdf
Any other relevant information	https://cascollege.ac.in/crm/public/uploads/iqar_id_image/zSpZsQw54orfrOQoT5RxBQV5J7Kwx5.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution collaborates with the NCC and NSS units to organize national and international commemorative events, fostering cultural appreciation and solidarity. On national days like Republic Day and Independence Day, flag hoisting, cultural performances, and patriotic activities honor India's heritage, promoting unity and democracy. International events

like International Women's Day and Earth Day are marked with awareness campaigns and workshops, addressing global issues and encouraging sustainable practices. Religious and cultural festivals such as Diwali, Eid, and Christmas are celebrated with traditional rituals and gatherings, showcasing diversity and inclusivity. These events create a vibrant and inclusive environment, encouraging dialogue and understanding among members, fostering a sense of belonging and unity. Through these initiatives, the institution promotes values of pride, patriotism, and global citizenship, inspiring positive change at local and global levels.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BP 1

Use of Solar Energy as a Sustainable Campus initiative

Goals

1. To promote Renewable Source of energy

2. To minimise the cost of electricity

Context

With the increasing emphasis on renewable energy sources and

sustainability, integrating solar power systems on college

campuses is very much effective.

Practice

The institution is using Solar energy as an alternative for electric power.

Evidence of Success

Solar energy is a clean and renewable resource, significantly reducing the carbon footprint of the college.

Problems Encountered and Resources required

Initial investment became a challenge for the institution to introduce it as a best practice.

2

"Street Sustenance: Nourishment and Aid for the Homeless "Top of

Form

Objective

a. To provide immediate nourishment and aid to homeless individuals.

b. To establish sustainable support systems for the sidelined people of the locality.

Context

As part of our commitment to social responsibility and community

engagement, we have initiated programs aimed at sustenance and

support to the homeless population in our locality.

Evidence of Success

Supply of meals to the homeless is treated as a blessed one

to the sidelined in the society.

Problems Encountered

Limited Resources: Securing adequate resources becomes a major problem encountered during the implementation of the

practice.

File Description	Documents
Best practices in the Institutional website	https://cascollege.ac.in/crm/public/uploads/iqar_bestpractices_image/RRtdbQVkC29Bm4VWUSWywtwXLbBg2c.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Madayi College excels in fostering Corporate Social Responsibility (CSR) activities among its students, in collaboration with the NCC and NSS units. Through a variety of initiatives, the college instills a culture of social consciousness and community engagement.

Students actively engage in diverse CSR activities, including community service projects, volunteer programs, and fundraising campaigns tackling issues like education, healthcare, environmental conservation, and poverty alleviation. They organize outreach programs benefiting underprivileged communities such as orphanages, special needs schools, and elderly care centers. Additionally, they contribute to environmental sustainability through tree planting, waste management, and climate change awareness campaigns.

The institution emphasizes experiential learning, internships, and service-learning courses to develop leadership and social responsibility among students. These opportunities empower them to become proactive agents of change and contribute meaningfully to society.

Madayi College's dedication to promoting CSR activities reflects its commitment to nurturing socially responsible leaders capable of addressing 21st-century challenges and creating positive impacts locally and globally.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Facilitate participation in conferences, seminars, and professional development programs. Encourage research and publication endeavors among faculty members. Organise faculty and professional development programs Motivate teachers to undergo online courses to enhance the quality of teachers -- Strengthen career guidance and placement support for students. Implement mentorship programs to support student academic and personal growth. Implement e resources platforms for the development of the student. Commencement of skill development programs for students. - Renovate and upgrade classroom facilities to enhance learning environments. - Invest in modern technology and equipment for laboratories and research. - Improve campus amenities and accessibility for students and staff. - Renovation of computer lab, library, seminar hall. - Organize outreach programs, workshops, and seminars for community development. - Promote student volunteerism and civic engagement through social impact projects. - Implement regular student feedback surveys to assess teaching quality and program satisfaction. - Conduct peer evaluations and faculty self-assessments to enhance teaching effectiveness. -Organize international and national seminars. Initiatives to register for NIRF and ISO certificate.